



KING EDWARD VI SCHOOL LICHFIELD

Student Leadership Opportunities

Ready

Respect

Strive

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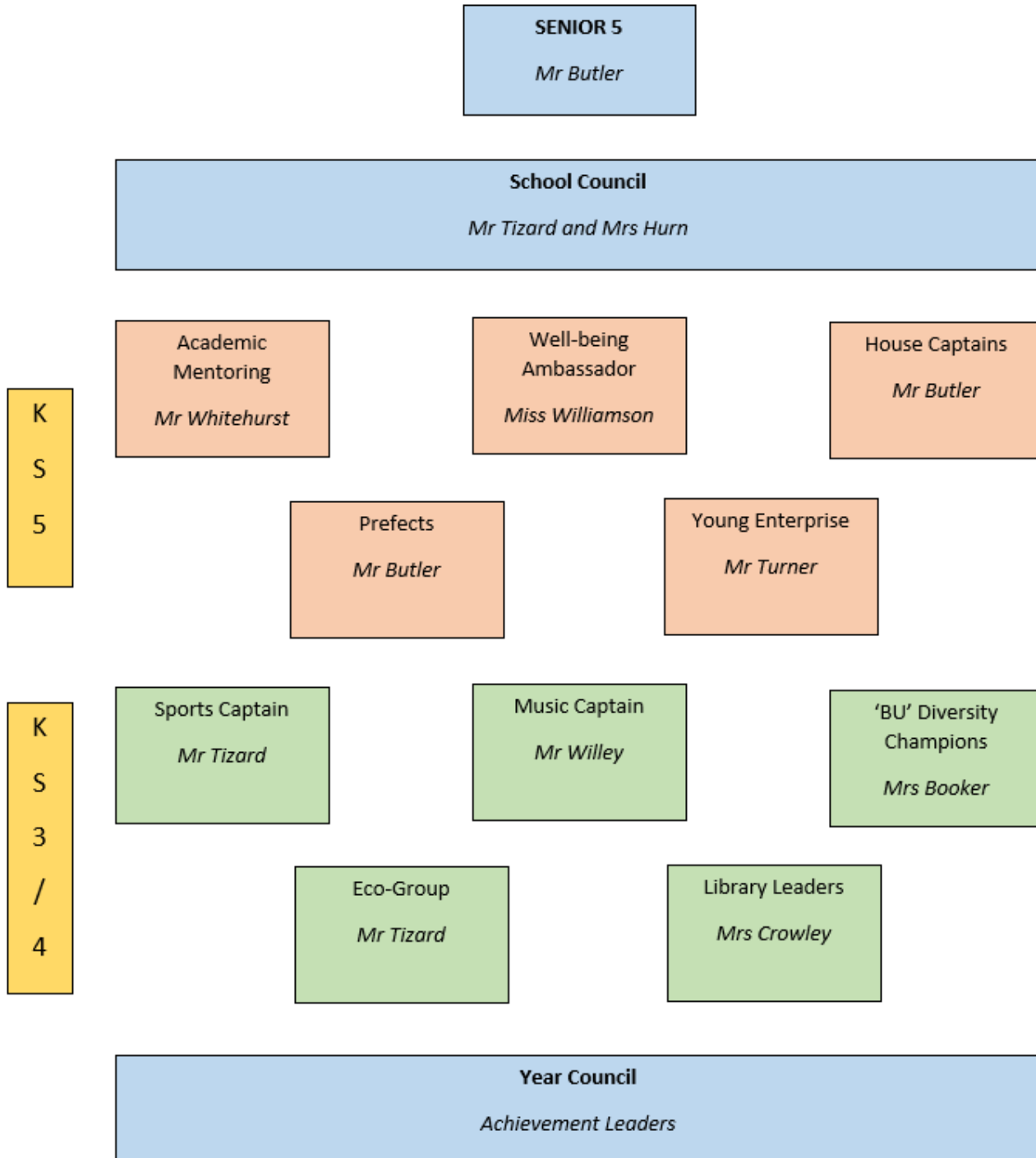
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Student Leadership Map



School Captain

Specific tasks

- **Represent** the school at events
- **Lead** the student voice
- **Organise** events within school
- **Chair** the school council
- **Act** as a positive ambassador
- **Liaises** with Head of Sixth Form and SLT

Qualities/Experience

- Leadership
- Work well in a team
- Time-management and very good organisational skills
- Ability to talk confidently and appropriately to parents and staff
- Ability to talk confidently and appropriately to students
- Willingness to get to know the students in the lower years
- Politeness
- Maturity

Senior Prefect x4

Specific tasks

- **Support** the school captain
- **Represent** the school at events
- **Act** as a positive ambassador
- **Chair** the school council
- **Lead** the other school prefects

Qualities/Experience

- Leadership
- Work well in a team
- Time-management and very good organisational skills
- Ability to talk confidently and appropriately to parents and staff
- Ability to talk confidently and appropriately to students
- Willingness to get to know the students in the lower years
- Politeness
- Maturity

Sixth Form Prefects

Specific tasks

- **All** prefects are Well-being Mentors
- **Liaise** with Senior Prefects and the 6th form team, as appropriate to ensure success in the role
- **Work** alongside form tutors to assist with organisation of school events
- **Encourage** student participation and inspire students in school activities
- **Act** as a positive ambassador
- **Represent** the school at events

Qualities/Experience

- Leadership and inspire
- Teamwork and communicating with necessary staff
- Positive role model
- Excellent communication skills
- Excellent organisational skills
- Assist with organising house events and teams

Academic Mentor

Specific tasks

- **Offer** academic support to students in KS3
- **Share** ideas with students to support their learning
- **Liaise** with classroom teachers and achievement leaders

Qualities/Experience

- Committed to the mentoring process
- Knowledgeable and experienced in subject area
- Strong interpersonal communication skills
- Positive role model

Well-being Mentor

Specific tasks

- **Offer** well-being support to students in KS3
- **Act** as a positive role model
- **Liaise** with achievement leaders
- **Supporting** lower school PSHE lessons if requested by the form tutor
- Completing necessary **training** in safeguarding

Qualities/Experience

- Committed to the mentoring process
- Responsive to individual circumstances and needs of the mentee
- Willing to develop a trusting relationship with mentee
- Strong interpersonal communication skills
- Active listening skills

House Captains

Specific tasks

- **Liaise** with heads of house to ensure success in the role
- **Leads** on the development of the house system identity
- **Encourage** student participation and inspire students through house assemblies
- **Act** as a positive ambassador
- Be **present** at house events across the school

Qualities/Experience

- Leadership and inspire
- Imaginative mind and ability to come up with inventive ideas to improve the house system
- Being friendly, positive and approachable
- Reliable and trustworthy
- Confidence to liaise with staff to action necessary competitions and events

House Prefects

Specific tasks

- **Liaise** with heads of house to ensure success in the role
- **Work** alongside form tutors to assist with organisation of house events and student participation
- **Leads** on the development of the house system identity
- **Encourage** student participation and inspire students through house assemblies
- **Act** as a positive ambassador
- **Undertake** break time duties
- **Represent** the school at events

Qualities/Experience

- Leadership and inspire
- Teamwork and communicating with necessary staff
- Positive role model
- Excellent communication skills
- Excellent organisational skills
- Assist with organising house events and teams

Young Enterprise

Specific tasks

- **Create** ideas for a company
- **Attend** meetings with fellow students
- **Work** alongside a teacher/business advisor
- **Set up** a company and pitch your idea
- **Run** your company and present it to key stakeholders

Qualities/Experience

- Strong commitment both inside and outside of school
- Teamwork
- Confidence to present
- Time management
- Communication skills
- Business, accounting & economics are relevant subjects



KS3-4 Roles

School Council

Specific tasks

- **Represent** the student voice for the year group
- **Meet** once a half term with the senior 5 and a member of staff
- **Discuss** key points raised from the year council meetings held previously
- Make **decisions** on how to improve the overall school
- **Assist** teachers with decisions made in school

Qualities/Experience

- Reliable
- Active listening skills
- Commitment
- Enthusiastic about improving the school
- Confident
- Good at problem solving
- Ability to work with a team

Year council

Specific tasks

- **Represent** the student voice for their tutor group
- **Meet** once a half term with their achievement leader and a member of the senior 5
- **Discuss** key points raised in the agenda
- Make **decisions** on how to improve the overall school
- **Assist** teachers with decisions made in school

Qualities/experience

- Reliable
- Active listening skills
- Commitment
- Enthusiastic about improving the school
- Confident
- Good at problem solving
- Ability to work with a team

Sports captain

Specific tasks

- **Attend** all of the practices/fixtures for that sport
- **Lead** by example in training, PE lessons and fixtures
- **Help** with team selections/team organisation
- **Help** lead warm ups and team talks

Qualities/Experience

- Committed to training
- Ability to lead and inspire others
- Communicating with team members and teacher
- Ability to work in a team
- Act as a positive role model

BU Diversity Leader

Specific tasks

- **Being** positive role models
- **Promoting** diversity across the school
- **PIO** (Pass it on)—positive promotion of reporting of derogatory language used in school
- **Aim** is to focus the education needed on specific groups and identify pockets

Qualities/Experience

- Being confident in challenging minor language issues or passing it on staff can pick it up and help re-educate about language
- Be open minded, diverse individuals
- Working within a team
- Committed individual

Eco-group

Specific tasks

- **Attend** regular eco-group meetings
- **Work** alongside other students and members of staff
- **Discuss** potential ideas to improve the sustainability of school
- **Implement** ideas to improve the sustainability in school

Qualities/Experience

- Implement ideas to improve the sustainability in school
- Open minded
- Ability to work with others
- Act as a positive role model
- Ability to lead and inspire others
- Interest in sustainability

Music Captain

Specific tasks

- **Assist** with the organisation of regular rehearsals in music
- **Assist** with the running rehearsals
- **Assist** with the selection of the music programme for concerts and provide a student voice for the ensembles
- **Contributing** to ideas for marketing the ensembles and boosting engagement
- **Assisting** with the running of the practice rooms at lunch times

Qualities/Experience

- Working as part of a team
- Commitment to the planning and running of ensembles to ensure they are successful
- Creativity for marketing ideas and measuring their effectiveness
- Learning to how lead and organise large groups in a unified direction

Library Leader

Specific tasks

- **Shelving** fiction and non-fiction books
- Shelf **tidying**
- **Issuing** and returning books, including renewals and reservations
- Book **displays**
- **Servicing** books

Qualities/Experience

- Know their alphabet
- Good organisational skills
- Excellent attention to detail
- Strong communication skills
- A passion for books and reading
- Excellent time-keeping and reliability is essential