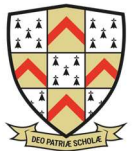


# Geography



KING EDWARD VI  
SCHOOL LICHFIELD

## Key Stage 3 - Year 7

Term One	Term Two	Term Three
<b>Geographical Skills</b> <ul style="list-style-type: none"> <li>• Countries</li> <li>• Oceans</li> <li>• Capitals</li> <li>• Direction</li> <li>• Distance</li> <li>• Grid Reference</li> <li>• Symbols</li> <li>• Height/relief</li> <li>• Mapping crimes</li> <li>• Designing out crime</li> <li>• Crime in the community</li> <li>• Crime at KES (fieldwork)</li> </ul>	<b>Rivers</b> <ul style="list-style-type: none"> <li>• Rivers around the world</li> <li>• The water cycle</li> <li>• Inputs, processes and outputs in river systems</li> <li>• River landforms</li> <li>• Flooding</li> </ul>	<b>Amazing Africa</b> <ul style="list-style-type: none"> <li>• Africa Mapping</li> <li>• Africa Perceptions and Misconceptions</li> <li>• The Sahara Desert</li> <li>• African Inventions</li> <li>• Africa and Malaria</li> <li>• Madagascar</li> </ul>
<b>Fantastic Places</b> <ul style="list-style-type: none"> <li>• Rio de Janeiro</li> <li>• Victoria Falls</li> <li>• Mt St Helens</li> <li>• Antarctica</li> <li>• The Ganges</li> <li>• Great Barrier Reef</li> <li>• The Peak District</li> </ul>	<b>Coasts</b> <ul style="list-style-type: none"> <li>• Waves</li> <li>• Erosional processes and landforms</li> </ul>	<b>Amazing Africa cont.</b> <ul style="list-style-type: none"> <li>• Living in Nairobi</li> <li>• A better life in Kibera</li> <li>• The impact of tourism on the Maasai</li> <li>• Tourism friend or Foe?</li> <li>• Kenya in the News</li> </ul>

# Geography



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## Key Stage 3 - Year 8

Term One	Term Two	Term Three
<b>Population, Migration &amp; Conflict</b>	<b>Ecosystems</b>	<b>China</b>
<ul style="list-style-type: none"><li>• Population density and distribution</li><li>• Population change and the DTM</li><li>• Population Pyramids</li><li>• Causes and effects of migration</li><li>• World conflicts</li><li>• Blood Diamonds</li><li>• Somali Pirates</li><li>• Conflict and development</li></ul>	<ul style="list-style-type: none"><li>• Introduction to biomes and ecosystems</li><li>• Food webs and food chains</li><li>• Small scale ecosystems</li><li>• Factors affecting distribution of biomes</li><li>• Physical characteristics of deserts, polar regions, rainforests and oceans</li><li>• Adaptions to these environments</li><li>• Biomes in a bottle</li></ul>	<ul style="list-style-type: none"><li>• Where in the world is China?</li><li>• China's culture</li><li>• China's population distribution</li><li>• One child policy</li><li>• Ageing populations</li><li>• Freedom in China</li><li>• Rural to urban migration</li><li>• Pollution</li><li>• Sustainability</li></ul>



# Geography

## Key Stage 3 - Year 9

Term One	Term Two	Term Three
<b>Restless Earth</b>	<b>Newly Emerging Economies</b>	<b>Wild Weather</b>
<ul style="list-style-type: none"> <li>• Hazards</li> <li>• Tectonics and continental drift</li> <li>• Plate boundaries and their landforms</li> <li>• Formation of volcanoes</li> <li>• Characteristics of volcanoes</li> <li>• Effects of a volcanic eruption</li> <li>• Montserrat eruption DME</li> <li>• Super volcanoes</li> <li>• Characteristics of earthquakes</li> <li>• Effects of an earthquake in a developing country</li> <li>• Effects of an earthquake in a developed country</li> <li>• Reducing the effects of an earthquake</li> </ul>	<ul style="list-style-type: none"> <li>• What is development?</li> <li>• How do we measure development?</li> <li>• Development indicators</li> <li>• Factors affecting development</li> <li>• Comparing development across the world</li> <li>• Trade</li> <li>• What is globalisation?</li> <li>• Causes of globalisation</li> <li>• Multinational companies</li> <li>• Effects of globalisation; good and bad</li> <li>• Solutions to sweatshops</li> <li>• Ethical trade</li> </ul>	<ul style="list-style-type: none"> <li>• What is weather and what types are there?</li> <li>• What is climate?</li> <li>• Climate graphs; producing and analysing</li> <li>• What factors affect climate around the world?</li> <li>• Britain's climate</li> <li>• Types of rainfall</li> <li>• Measuring weather and synoptic charts</li> <li>• Microclimates and microclimate of KES (fieldwork)</li> <li>• Extreme weather – hurricanes and tornadoes</li> </ul>