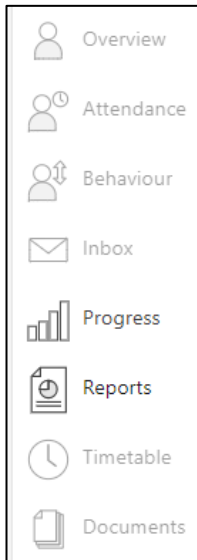




Dear Parent/Carer,

Year 7 and 8 Reporting



During the summer term, reports for students in Years 7 and 8 will be published on GO 4 Schools (GO)*. We have previously communicated that we avoid discussing grades with students in Years 7 and 8 in order to focus on recognising the knowledge and skills that have been acquired in a unit of work and we continue to urge you to look at your child’s exercise books and results on test papers on a regular basis to gain an understanding about how they are progressing in the early stages of their secondary education.

In our annual reporting letter, we confirmed that the reports would consist of a comment from class teachers on each of the subjects studied together with a rating on their approach to learning. We appreciate that whilst this will give you an insight into your child’s performance you are also likely to want to put this into context. To help with this, if your child took Key Stage 2 SATs papers you are now able to access external data provided by Fischer Family Trust (FFT) in the report section of GO (available online and not via the app) indicating a range of grades that your child might be expected to achieve at the end of Key Stage 4 based on their SATs results. When the annual reports are published, they will provide an indication about whether your child is currently achieving in line with expectation.

FFT is an independent non-profit organisation commissioned by the Department for Education. It provides us with subject specific estimates for potential individual performance in Key Stage 4 examinations based on how students of similar ability on entry (Key Stage 2 test results) perform nationally. Similar ability is defined as similar prior attainment, gender, and month of birth. FFT provides the estimates at 3 levels of challenge, based on grades achieved in 50% of schools (average challenge), the top 20% of schools (high challenge) and in the top 5% of schools (very high challenge).

The FFT information can be accessed on GO via the icons as shown on the top left-hand side of this letter. Select ‘Reports’ and then click on the FFT document icon.

Below is an example of how this information will look.

Subject	FFT 20%	FFT 50%	FFT 5%
Art	4	4	5
Design & Technology	4	4	5
Drama	4	4	4
English	4	4	4
French	4	3	4
Geography	4	3	5
German	4	3	4
History	4	3	5
ICT & Computing	4	3	5
Mathematics	5	4	5
Music	4	4	5
PE	5	4	5
Religious Education	5	4	5
Science	4	4	5
Report Key			
FFT 20%	An externally generated grade based on the performance of students in the top 20% of schools.		
FFT 50%	An externally generated grade based on the performance of students in an average school.		
FFT 5%	An externally generated grade based on the performance of students in the top 5% of schools.		

For students without Key Stage 2 SATs data who have been on roll with us for at least a full term, an internally generated single benchmarking grade will be provided for each subject. Below is how this information will look.

Subject	Supplementary Grade
Art	4
Design & Technology	4
Drama	4
English	4
French	4
Geography	4
German	4
History	4
ICT & Computing	4
Mathematics	4
Music	4
PE	4
Religious Education	4
Science	4
Report Key	
Supplementary Grade	Benchmarking grade for students without KS2 data

During their time with us, all students are treated as individuals and supported to achieve their potential. We understand that there may have been circumstances contributing to your child not achieving their potential in the Key Stage 2 SATs and that this may have had an impact on the external estimates shown. We know that progress is often made by students at different rates in each subject; this can vary according to subject specific expectations, the amount of lesson time and differing starting points. Individual students may progress at different rates due to a variety of factors, for example, maturity and/or personal circumstances. At this stage, please take the estimates provided as an indication of potential future performance; many of our students do outperform these estimates. As students progress through the school and more knowledge is gathered about their abilities through the assessments that they take, class teachers will use their expertise to project performance and this information will become available from Year 9 onwards.

If you have any concerns about your child's progress, please contact their form tutor in the first instance. Further information about GO can be found on the school website (see link below).

Yours sincerely

Mr M Shaw – Assistant Headteacher

Mrs J Critchley – Data Manager

* See the GO webpage for access information: [Go 4 Schools | King Edward VI School Lichfield](#)