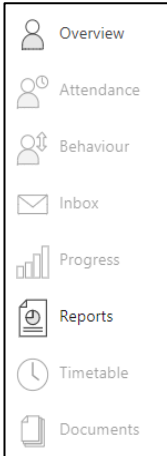




Dear Parent/Carer,

Year 8 Report



Your child's Year 8 report is now available to view on the GO 4 Schools website (not on the app). This is an opportunity to see how they have progressed during their second year at King Edward VI School. It sits alongside the attendance, behaviour, and timetable information that you can view on GO 4 Schools and can be accessed once you have logged onto the website via icons as shown on the left-hand side of this letter. Select 'Reports' and then click on the latest report. It should be viewed alongside the external data that was made available to you in the reporting section of GO 4 Schools in April.

For each subject, class teachers have provided a comment and selected an approach to learning rating from excellent, good, inconsistent, and poor, with good being the expectation and excellent the rating for those students who exceed expectations (see illustration below).

| Excellent | Good | Inconsistent | Poor |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Exemplary approach to work, is highly self-motivated. Goes above and beyond in lessons and completes home learning to a high standard, embraces challenging tasks. Encourages the views and opinions of others and supports peers with their learning. | Good approach to work, is self-motivated. Works well in lessons and completes home learning to the required standard, is willing to attempt challenging tasks. Open to the views and opinions of others and works well with their peers. | Sometimes lacks self-motivation and has an inconsistent approach to lessons and home learning. Does not always engage effectively with the views and opinions of others. | Lacks self-motivation, does not engage well in lessons and rarely if ever completes home learning. Can be inconsiderate of the views and opinions of others. |

In addition to this, as described in the letter that was emailed to you in April (copy available on the GO 4 Schools page of the school website), a 'progress indicator' shows whether your child is achieving in line with expectation. For each subject you will see that they have been rated as either below target, working towards target, achieving target or above target.

Progress is measured against external data provided by Fisher Family Trust (FFT). The data indicates a range of grades that students might be expected to achieve at the end of Key Stage 4 based on SATs results and other contextual information. For students without SATs results an internally produced benchmarking grade has been provided.

FFT is an independent non-profit organisation commissioned by the Department for Education. It provides us with subject specific estimates for potential individual performance in Key Stage 4 examinations based on how students of similar ability on entry (Key Stage 2 test results) perform nationally. Similar ability is defined as similar prior attainment, gender, and month of birth. FFT provides the estimates at 3 levels of challenge, based on grades achieved in 50% of schools (average challenge), the top 20% of schools (high challenge) and in the top 5% of schools (very high challenge).

During their time with us, all students are treated as individuals and supported to achieve their potential. We understand that there may have been circumstances contributing to your child not achieving their potential in the Key Stage 2 SATs and that this may have had an impact on the external estimates shown. We know that progress is often made by students at different rates in each subject; this can vary according to subject specific expectations, the amount of lesson time and differing starting points. Individual students may progress at different rates due to a variety of factors, for example, maturity and/or personal circumstances. At this stage, please take the estimates provided as an indication of potential future performance; many of our students do outperform these estimates. As students progress through the school and more knowledge is gathered about their abilities through the assessments that they take, class teachers will use their expertise to project performance and this information will become available from Year 9 onwards.

If you have any concerns about your child's progress, please contact their form tutor in the first instance. Further information about GO 4 Schools can be found on the school website under the Information header. Subject information can be found under the Curriculum header of the website.

If you have any queries regarding your child's progress, please contact their form tutor in the first instance.

Yours sincerely,

Mr M Shaw – Assistant Headteacher

Mrs J Critchley – Data Manager