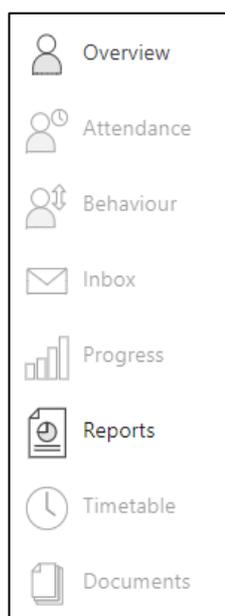




Dear Parent/Carer,

### Year 10 Report and Ongoing Progress Information



Your child's report is now available on the GO 4 Schools (GO) website\* and indicates how they are settling into their Key Stage 4 studies. It sits alongside the attendance, behaviour, and timetable information on the website, unfortunately it is not available on the app. Once on the webpage the report can be accessed via icons as shown on the left-hand side of this letter. Select 'Reports' and then click on the latest report. If your child is studying BTEC Performing Arts or Health and Social Care, there will be two reports to view.

Class teachers have provided a comment for each subject. In addition to the 'target grade' there is a 'projected grade'; this is based on the teacher's professional judgement and is the grade that is likely to be achieved in final examinations. The 'progress indicator' is a comparison between the 'projected grade' and the 'target grade'. New for this year you will also note a 'current grade', this is based on completed assessments and calculated by GO 4 Schools. \*\*

A student's target grade for a subject is based on estimation data generated by Fischer Family Trust (FFT), an independent non-profit organisation commissioned by the Department for Education. The target is defined as the grade that the student is targeted to achieve in Key Stage 4 examinations for that subject.

FFT provides us with subject specific estimates with three degrees of challenge; FFT 20% is used as the basis for our target setting, the estimates are based on progress seen in the top 20% of schools (high challenge). FFT also provides estimates based on grades achieved in 50% of schools (average challenge), and in the top 5% of schools (very high challenge). Many of our students achieve higher than their target. Potential individual performance is estimated based on how students of similar ability on entry (at the end of Key Stage 2) perform nationally. Similar ability is defined as similar prior attainment (usually Key Stage 2 test results), gender, and month of birth.

Our current Year 10 students did not sit Key Stage 2 tests and so an alternative method of obtaining baseline data for these year groups was required. Students were tested at the start of Year 7 using an alternative Cognitive Ability Test (CAT test) provided by GL Assessment. Due to a collaboration with GL Assessment, FFT were able to provide estimated grades.

In addition to your child's report being made available in the reporting section of GO, you will also now be able to access progress information on GO 4 Schools. This will include target, projected and current grades and a progress indicator. In addition to this departments will start to make visible the grades achieved in assessments for their subjects. Initially you will be able to see an approach to learning rating (see table on page 2) for each subject; good is the expectation and excellent the rating for those who exceed expectations.

Excellent	Good	Inconsistent	Poor
Exemplary approach to work, is highly self-motivated. Goes above and beyond in lessons and completes home learning to a high standard, embraces challenging tasks. Encourages the views and opinions of others and supports peers with their learning.	Good approach to work, is self-motivated. Works well in lessons and completes home learning to the required standard, is willing to attempt challenging tasks. Open to the views and opinions of others and works well with their peers.	Sometimes lacks self-motivation and has an inconsistent approach to lessons and home learning. Does not always engage effectively with the views and opinions of others.	Lacks self-motivation, does not engage well in lessons and rarely if ever completes home learning. Can be inconsiderate of the views and opinions of others.

It is important to note that the data that is made available and the timing of that information will be at the discretion of each department and dependent on departmental schemes of learning. Therefore, the publication of information will be different for each subject depending on how and when students are assessed. There are certain subjects / courses that lend themselves to more regular and shorter assessments, whilst others are based on larger and more infrequent projects, hence the volume of data will be different for each subject.

Target and projected grade information is available both online and via the app, but assessment data is only available online. This is determined by GO 4 Schools as an organisation and is not something that the school is able to change. To see assessment data, sign into your online account, click on 'Progress' and then under 'Grades' select 'Detailed (all grades plus marksheet grades)', you will then see any grade information for subjects that your child has been studying that departments have made available under the 'Sheet summary' header.



Progress

Whole school residual scheme	
Above Target	5
Achieving Target	5
Working Towards Target	0
Below Target	0

## Grades

Compact view (main grades only)
  Broad view (all grades)
  Detailed (main grades plus marksheet grades)

Subject	Target Grade	FFT 50%	FFT 5%	Projected Grade	Progress indicator	Sheet summary
	7	7	8	9	Above Target (2)	
	7	7	8	8	Above Target (1)	
	8	7	8	9	Above Target (1)	
	8	7	8	9	Above Target (1)	Year 10 Christianity and Hinduism Trial Exam 9
	7	6	8	8	Above Target (1)	
	7	7	8	7	Achieving Target (0)	
	7	6	8	7	Achieving Target (0)	

For more information about a subject and how it is assessed, from the GO progress page, click on the information icon 'i' next to the subject name. An example of the type of information that you might see is on page 3:

GCSE History: Exam board - Edexcel  
Paper 1: The History of Medicine Through Time  
Paper 2: Elizabethan England and Superpower Relations 1941-91  
Paper 3: Weimar and Nazi Germany

We complete six class assessments during Year 10 with two trial exams (Elizabethan England and Medicine). In Year 11 we then complete a further six class assessments and complete one more trial exam (Weimar and Nazi Germany). All assessments and trial exams are completed in exam conditions and students are given chance to revise whether for homework or in lesson. The sum of all the assessments is then averaged out to inform their projected grade.

Please be aware that at certain times of the year, for example during the exams results period during the summer and at the start of the academic year, progress information may not be visible whilst the system is being updated.

You will have an opportunity to speak to your child's teachers about their progress during an on-line parents' evening on **11<sup>th</sup> and 12<sup>th</sup> June**. In the meantime, if you have any queries, please contact their form tutor.

For additional curriculum information please see the 'Curriculum' section of the school website\*\*\*.

Yours faithfully,

Mr M Shaw – Assistant Headteacher

Mrs J Critchley – Data Manager

\* See the GO webpage for access information: [GO 4 Schools - King Edward VI](#)

\*\*Please note that we are unable to provide you with target, current and projected grade information for the BTEC subjects.

\*\*\* [Curriculum Overview - King Edward VI](#)