



# King Edward VI School, Lichfield

## Remote Education Provision

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education, where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Students will be able to access Satchel One and see work set for them, this may include links to further reading and websites.

If students are not able to access Satchel One, then please contact the school so that measures to support students doing this can be put in place.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations in some subjects.

For example, in Design Technology students will make models rather than create items, in Science students will be able to watch video demonstrations, or read about practical experiments rather than completing them for themselves.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly 5-6 hours each day.



## Accessing remote education

### How will my child access any online remote education you are providing?

Online learning will be delivered through Microsoft Teams.

Students will be able to access a list of tasks set, and a noticeboard, through Satchel One.

In addition, departments will use the following online platforms:

- Kerboodle
- Bedrock
- Accelerated Learning
- Sparx

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We can print and post work home to students. However, it is key that students can access the full range of resources. If students are not able to access online learning, either because of access to hardware (laptops) or because of access to the internet; please contact the Headteachers PA, either by phone, or by emailing [office@keslichfield.org.uk](mailto:office@keslichfield.org.uk) who will be able to pass your information to a member of staff, who will then make contact about the best way to support students.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) this will be via Microsoft Teams
- Recorded teaching this could include Oak National Academy lessons, or video/audio recordings, or voiced PowerPoint presentations made by teachers
- Printed paper backs produced by teachers e.g. workbooks
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips
- Longer term project work and/or internet research activities

## Engagement and feedback

### What are your expectations or my child's engagement and the support that we as parents and carers should provide at home?

- Students will be expected to check in with their form teacher on a regular basis, this could be through messages on Satchel One, or through Teams sessions
- Parents and carers should check in with their child that they understand the work set and are able to access the work.



## **How will you check whether my child is engaging with their work and how will I be informed if there are any concerns?**

- Students will be asked to submit work, either via Teams or Satchel One. Failure to complete work will result in contact with home, either via a telephone call or via email.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students work will be marked in line with departmental planning and assessment calendars. This will vary based on the key stage and subject and is linked to the frequency that a student has lessons in a particular subject
- However, they should anticipate that feedback will take place approximately 3-6 times a year. In addition, there will be short informal feedback, such as a score for an online quiz or verbal comments to the whole class via Teams more frequently.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

The Learning Support team will contact parents and students directly to talk through approaches to learning to understand the barriers that are faced and will look at a personalised approach to supporting these students. This may include, talking through particular tasks, and adaptation of tasks.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

For students who are self-isolating, the key curriculum and topics will be shared, along with approaches to cover this curriculum, this may include greater use of videos or workbooks for students to complete independently.