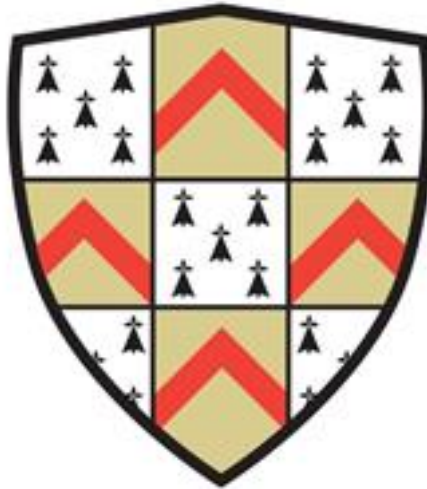
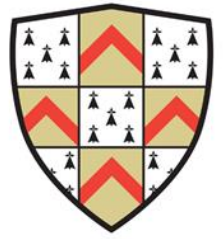


Year 12 Information Evening



KING EDWARD VI
SCHOOL LICHFIELD

Welcome!



KING EDWARD VI
SCHOOL LICHFIELD

Areas we will be covering this evening:

People to know

Post 18 options

Study skills

LRC

Go for Schools

Well being

Form tutor

Subject teachers

Achievement Leader and
Assistant Achievement
Leader



Post 16 Administration
Officer



Sixth Form Learning
Mentor

LRC Manager



Student Support



Learning Support

Key dates

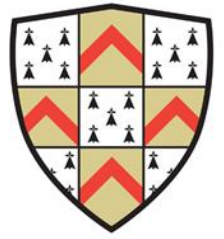
9th and 10th April 2024 Y12 Parents Evening

17th-21st June 2024 Y12 exams

Sept 2024 Y13 Post 18 Information Evening

October 2024 Y13 Parents Evening

August 2025 Final exam results published



KING EDWARD VI
SCHOOL LICHFIELD

Post 18 Applications: Getting Started

September

Send out references

Bring a personal statement draft to your target setting appointment the first day back
Continue completing your form

October

Redraft your personal statement
Complete your form

November

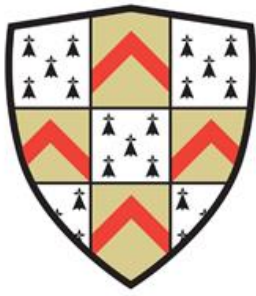
Finalise your personal statement
Send off your form

January

For all on time applications, school with guarantee your application reaches UCAS on time

December

Final date to send applications to school is December 4th

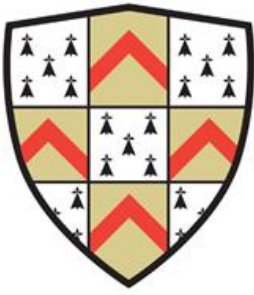


KING EDWARD VI
SCHOOL LICHFIELD

Completing the form

The best resource for completing the UCAS form is using our padlet

The screenshot shows the website header with the school crest and name. A navigation menu includes: About Us, Information, School Life, Extra Curricular, Curriculum, **Sixth Form**, and News. A search bar is located to the right of the menu. The 'Sixth Form' dropdown menu is open, listing: Sixth Form Prospectus, Sixth Form Admissions, Year 11 to 12 Bridging Work, Careers, Options, Senior Five, UCAS, Young Enterprise, 16-19 Bursary Fund, and 16-19 Tuition Fund. A banner for 'Exams Information' is visible, featuring a chalkboard with 'EXAM' written on it and the text 'Internal and external exams information for Years 11, 12 and 13'. A 'School Prospectus' link is also visible at the bottom left.



KING EDWARD VI
SCHOOL LICHFIELD

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padlet

advice, students are urged to take advantage of the information offered.

[Informative Padlets on Post 18 options, Universities, Apprenticeships, Gap Years, Interviews, Applications, Personal statements and](#)

[Post 18 options](#)

<https://padlet.com/kessixthform/Post18Options>

[Personal statements and applications](#)

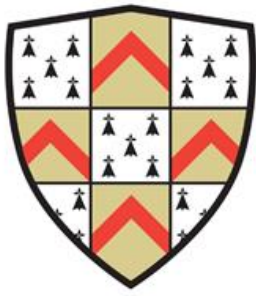
<https://padlet.com/kessixthform/ApplicationsandPersonalStatements>

[Tests, Interviews and Student Finance](#)

<https://padlet.com/kessixthform/TestsInterviewsandStudentFinance>

[Post 18 Information for Parents](#)

[Post 18 information for parents](#)



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[Personal statements and applications](#)

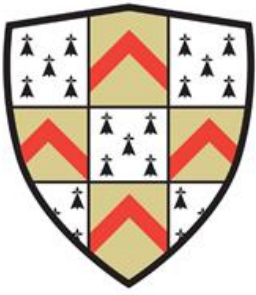
<https://padlet.com/kessixthform/ApplicationsandPersonalStatements>

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[Post 18 Information for Parents](#)

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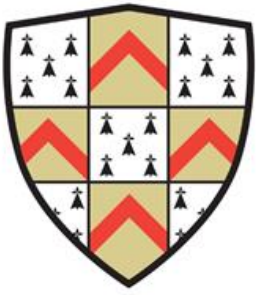
[Personal statements and applications](#)

[Tests, Interviews and Student Finance](#)

<https://padlet.com/kessixthform/TestsInterviewsandStudentFinance>

[Post 18 Information for Parents](#)

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KING EDWARD VI
SCHOOL LICHFIELD

Resources for parents

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[Post 18 options](#)

<https://padlet.com/kessixthform/Post18Options>

[Personal statements and applications](#)

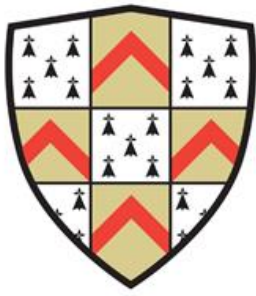
<https://padlet.com/kessixthform/ApplicationsandPersonalStatements>

[Tests, Interviews and Student Finance](#)

<https://padlet.com/kessixthform/TestsInterviewsandStudentFinance>

[Post 18 Information for Parents](#)

[Post 18 information for parents](#)



KING EDWARD VI
SCHOOL LICHFIELD

Resources for parents

The screenshot shows a web browser window with the URL <https://www.ucas.com/undergraduate/applying-university/ucas-undergraduate-advice-parents-and-guardians>. The UCAS logo is in the top left, and navigation links for Further education, Undergraduate, Postgraduate, Alternatives, and Careers are in the top right. A search icon and a 'Sign in' button are also present. The main content area features a background image of a person writing at a desk. The breadcrumb trail reads 'Home > Undergraduate > Applying to university'. The main heading is 'UCAS Undergraduate: advice for parents and guardians'. Below this, there is a link to 'Explore this section' with a menu icon.

We've got lots of resources and information dedicated to helping parents and guardians support students apply to uni.

MRS DUVAL
6TH FORM
ACADEMIC LEARNING
MENTOR

MRS COWLEY
LIBRARIAN AND
LEARNING RESOURCE
CENTRE MANAGER

Academic Skills: 6th Form Staff
referral but students can request.

Group or individual sessions.

Drop in to the Library for help and
guidance from the staff

STUDYING IN 6TH FORM

Regular working
routine

Independent
Study & Time
Management

*'free' periods =
study periods*

MY ROLE – TO HELP STUDENTS HELP THEMSELVES



Consistency of the basics:

- Acknowledging distractions
- ‘Cleaning’ digital & physical workspaces
 - Organization of files
 - Accessing support
- Attendance & Engagement
- Communication with staff

Using time effectively

- Little & often
- Balancing subjects
- Balancing study, hobbies, social life and work
- Avoiding being ‘overwhelmed’
- Consistent effort

ACADEMIC LEARNING SKILLS FOR SIXTH FORM

- Spacing out and balancing subjects/ specific tasks
- Strategies to recognise & challenge procrastination
- Maintaining focus
- Ongoing reflection & reviewing of work
- Additional study to lessons and homework or directed study

VARIETY OF STUDY & REVISION STRATEGIES

- Setting up & reviewing independent study timetables
- Breaking down tasks into small chunks (time/task)
- Prioritising & meeting multiple deadlines
- **Effective note taking – not just highlighting!**
- **Active reading & annotating of texts**
- In-lesson strategies
- Reviewing lessons
- Effective use of flashcards
- Essay writing
- NEA support
- Exam preparation

“Desirable difficulties”

**Examples in the
6th form
common room
boards & library**

VARIETY & CONSISTENCY IS THE KEY

Studying and revision doesn't always have to be writing or sitting down at a desk or on your own:

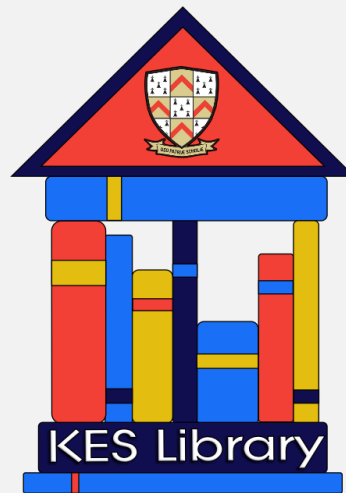
verbal, listening, walking about, watching, mind maps, spider-diagrams, flashcards, 'teaching', group work

SUPPORTING POST 18

- Short & longer-term goals
- Embedding study skills for Higher Education
- Transferable skills for Apprenticeships, work and wider life



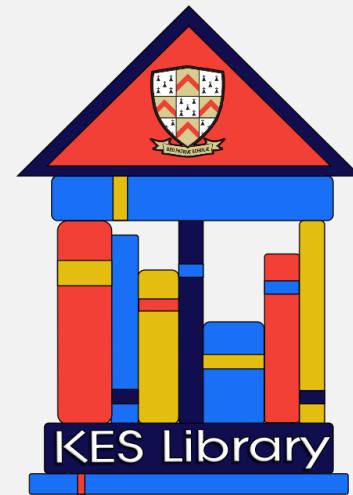
LIBRARY AND LEARNING RESOURCE CENTRE



LIBRARY INDUCTION AND LIBRARY LESSONS

All Y12 students are offered a Library Induction at the beginning of term.

The Library is used for specific research lessons and for general study.



OPEN 8.30AM – 4.30PM EVERY DAY

- Computers and iPads
- Photocopying and printing
- 6th form library stock

DEDICATED STUDY SPACE



6TH FORM LIBRARY

- Textbooks
- Wider reading
- Fiction
- Careers information



ENCOURAGING WIDER READING AND INDEPENDENT STUDY

- Knowing how to find information in books and online.
- Reading further information and looking at good quality resources.
- Taking initiative to come to the Library and see what's available.
- Staff are happy to help!

PERIODICALS



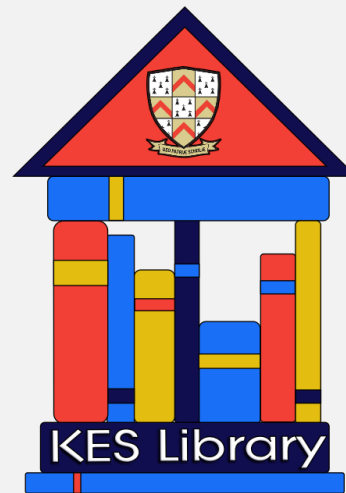
PERIODICALS

- Wider-reading – reading around the subject.
- Authoritative and peer-reviewed.
- Articles written by professionals in their field.
- Accessible – not too lengthy with key information and visual aids.
- Niche material that may be found in a textbook.
- Current information, updated regularly and topical.
- Can easily be photocopied and referred to in coursework and assessments.
- Students can subscribe to their own copy – usually 4 editions a year, £15 per year.

ONLINE INFORMATION

- Google Scholar
- Looking for domain name clues – sch.uk, gov.uk, ac.uk
- Not Wikipedia!
- Which website are you using – where is the information coming from? Is it credible?
- Consider the organisations you know that will have an interest in your field.

LIBRARY AND LEARNING RESOURCE CENTRE



Year 12 Information Evening

Reporting on Progress

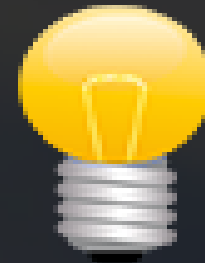
Wednesday 25th October 2023

Mr Martin Shaw (Assistant Headteacher)



switch

LEARNING PLATFORM



4 SCHOOLS





KING EDWARD VI SCHOOL LICHFIELD

Home

Shared Documents

Content Packs

Welcome Mr M Shaw | Room Bookings



Notices



Messages



Student Profiles



My Courses



My Assignments

My Classes | View Other Classes | Create Custom Group



12B/So1a



12C/So1a



13A/So1a



13D/So1a





4 SCHOOLS





KING EDWARD VI SCHOOL YEAR 12 OPEN EVENING



Thursday 9 November 2023
6.00 - 8.00pm

For Admission to Year 12 September 2024

Come along to meet staff and students to see why our students are so successful in all aspects of school life.
Timed tickets required for the presentation in the hall – [click here](#) to book tickets.



[Visit our Vimeo page](#) | [View the PowerPoint](#)

Key dates for the coming year are available via our [calendar extract](#).

Recent Posts

- [Writer Menu 2023](#)
- [Newsletter 10 October 2023](#)
- [Newsletter 22 September 2023](#)
- [Post-16 Results, 2023 at King Edward VI School Lichfield](#)
- [Results and Post-Results Information 2023](#)

Quick Links

- [Click here to view our prospectus](#)
- [Report a student absence](#)
- [Term dates](#)
- [School calendar & events](#)
- [School Newsletter](#)
- [Letters to parents](#)
- [Uniform](#)
- [School prospectus](#)
- [E-safety](#)
- [Visitors](#)
- [Get in touch](#)

Useful links



GO 4 Schools

GO 4 Schools

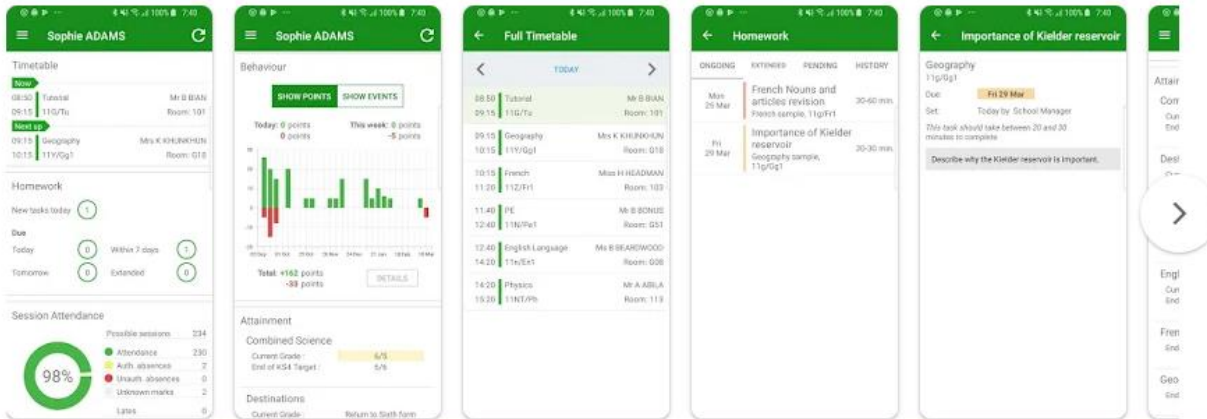
100K+ Downloads

E Everyone



Install

Add to wishlist



Developer contact





You are currently previewing as t

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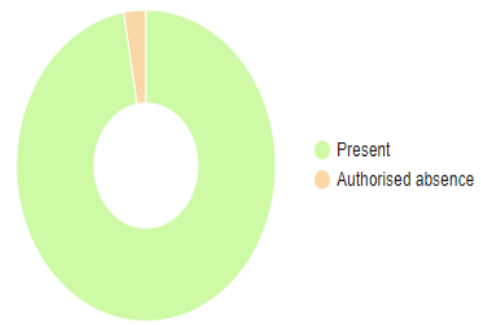
Overview

Timetable

08:50	09:10	Registration Period, 8G2/Rp	Miss N Hill	49
09:10	10:10	Music, 8G2/Mu	Miss S Winch	B2
10:10	11:10	Mathematics, 8Z1/Ma	Mr J Coombes	Q3
11:30	12:30	English, 8G2/En	Mrs C Masterson-Lemin	26
13:15	14:15	Drama, 8G2/Dm	Mrs J Plant	DRM
14:15	15:15	ICT & Computing, 8G2/It	Mr J Vyse	22

Attendance

97%

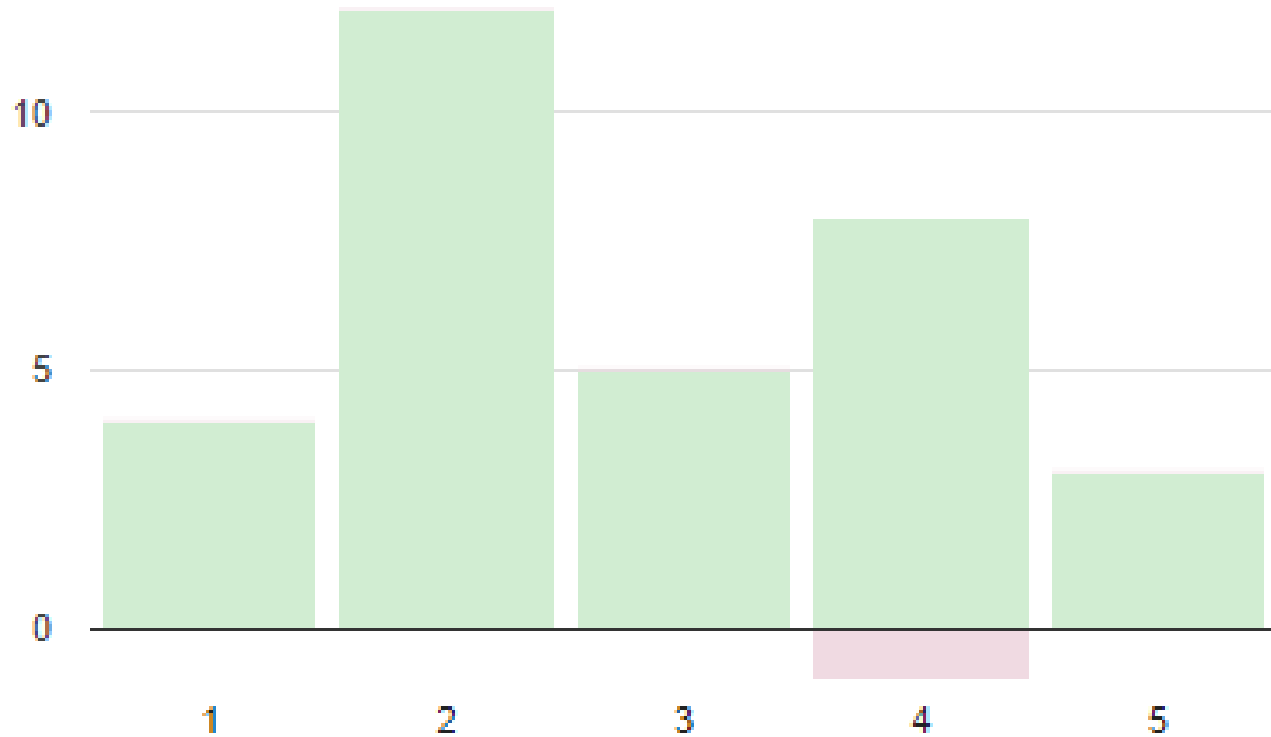




Behaviour

+32 | -1

○ Points ● Count



[Teacher](#) ▾[Attendance](#)

You are currently previewing as **Mr. [Name]**



'Rp, House: Garrick

[Progress summary](#)[View subject in detail](#) ▾

Progress



No subjects to view.





LOOKING AHEAD



On-going reporting of performance in assessments



**From
January
onwards**

Dear Parents and Carers,

Annual Reporting Calendar

Following a year of transition whilst we implemented GD 4 Schools, we would like to update you with our plans for what will become a rolling annual reporting calendar. The aim is to keep you up to date with the priorities for each year group and with your child/ren's academic progress throughout their time with us.

The following have been planned for each year group, spread throughout the year according to the stage that students are at in their academic journey:

- Information evening – held in school and led by the Achievement Leader for the year group, this provides information about key priorities for the year and how you can support your child.
- Online parents' evening – an opportunity for you to speak to class teachers about progress to date.
- Annual report – comments from class teachers on each of the subjects studied; for students in Years 7 and 8 a rating on their approach to learning, and for students in Years 9-13, target, and projected grades*.

Year	Autumn		Spring		Summer	
	Half Term 1	Half Term 2	Half Term 1	Half Term 2	Half Term 1	Half Term 2
7	Tutor & Information evening			Parents' evening		Report
8	Information evening	Parents' evening				Report
9		Report	Options Information Evening and Online Parents' evenings			
10		Report	Information evening			Parents' evening
11	Information and parents' evenings			Report		
12	Information evening	Report			Parents' evening	
13	Information and parents' evenings		Report			

How We Feedback On Progress To Parents

Report: week beginning 11th December





Assessment grades on GO: January

Parents' Evening (on-line): 9th & 10 April

Trial Exam Results: week beginning 15th July

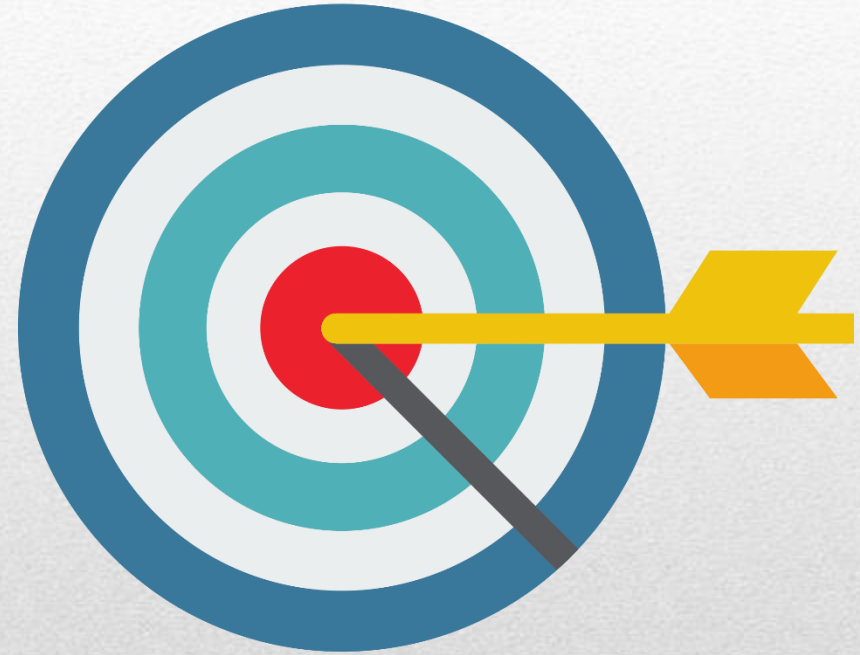
Reports are published on 'Go 4 Schools'
(with a notification)



Subject	Target Grade	Progress Indicator	Projected Grade	Approach to Learning
Sociology	A	Working Towards Target	B	Good
	<p>Comment</p> <p>Ella has made a really promising start to the course and appears to be well suited to the subject. Although still rather reluctant to volunteer an answer, Ella offers intelligent contributions to group discussions when nominated. Ella appears to be keeping on top of their studies and coping well with the workload. The early indication from the performance in the first set of assessments is that Ella's got the potential to achieve a high grade in this subject, especially once Ella gains more experience answering exam style questions. Overall, a very promising start from Ella.</p>			
<p>  Below Target  Working Towards Target  Achieving Target  Above Target </p>				

Excellent “goes above and beyond”	Good “meets expectations”	Inconsistent “variable effort”	Poor “makes little, if any effort”
<p>Exemplary approach to work, is highly self-motivated. Goes above and beyond in lessons and completes home learning to a high standard, embraces challenging tasks. Encourages the views and opinions of others and supports peers with their learning.</p>	<p>Good approach to work, is self-motivated. Works well in lessons and completes home learning to the required standard, is willing to attempt challenging tasks. Open to the views and opinions of others and works well with their peers.</p>	<p>Sometimes lacks self-motivation and has an inconsistent approach to lessons and home learning. Doesn't always engage effectively with the views and opinions of others.</p>	<p>Lacks self-motivation, doesn't engage well in lessons and rarely if ever completes home learning. Can be inconsiderate of the views and opinions of others.</p>

**How are
'target grades'
determined?**



Provisional target available on GO





**Average
GCSE
Score**

9

8

7

6

5

4

A*

A

B

C

D

A*

A

B

C

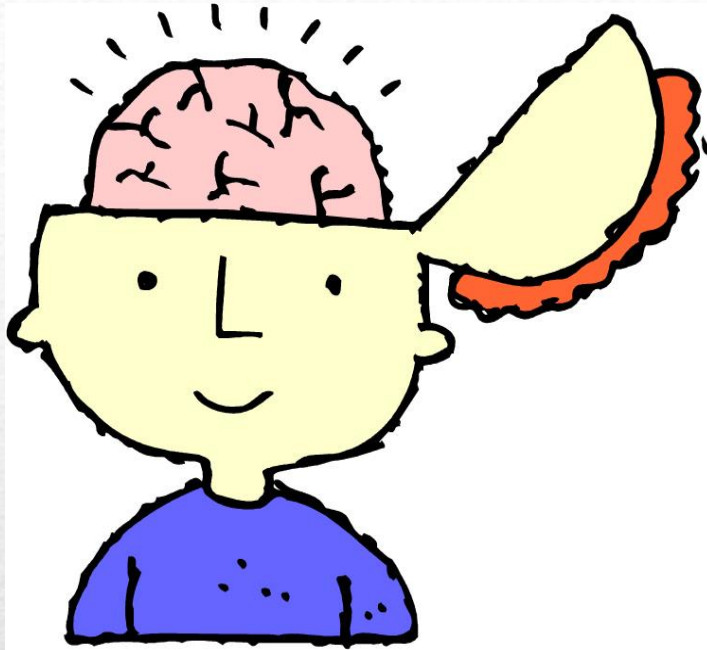
D

Y11

Y12

Y13





Estimation Systems

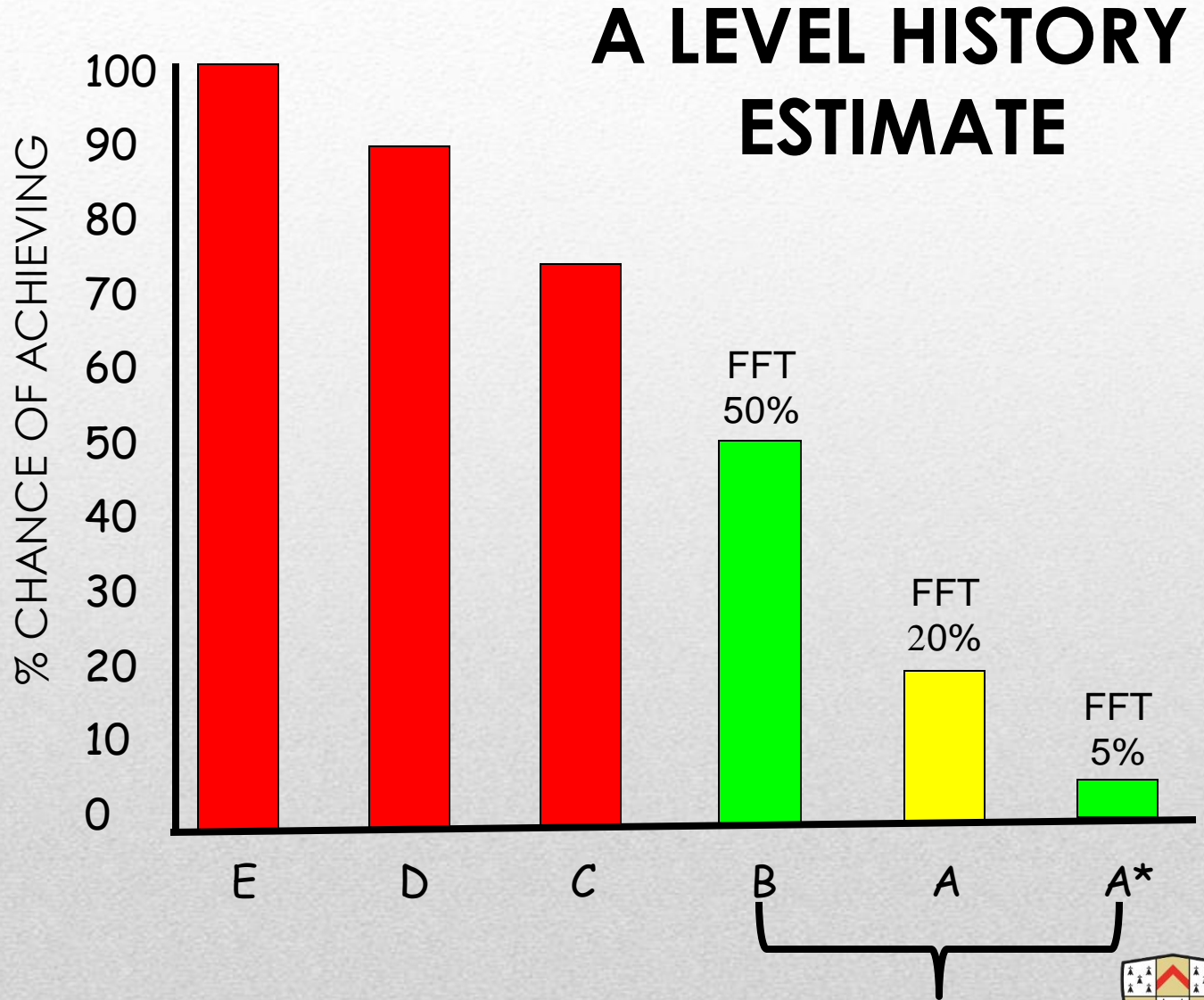




GCSE Average
Point Score
CONTEXT



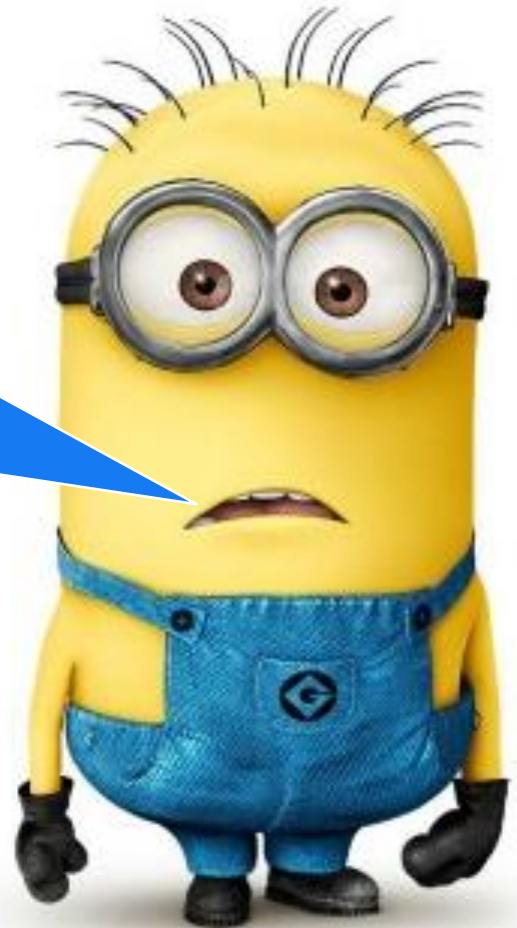
**GCSE
Average Point
Score: 7.6**




**EXPECTED
GRADE RANGE**



I'M NOT A
NUMBER!



	9	A*	A*
	8	A	A
	7	B	B
	6	C	C
	5	D	D
	4		
Y11	Y12	Y13	





4 SCHOOLS



Personal Development

Students will continue to have PSHE lessons throughout sixth form. Lessons focus particularly on themes of careers, financial capability and risk management. The programme is supported by a range of external providers.

Students have a number of opportunities to develop their leadership skills and will continue to participate in as well as take a leading role in supporting and organising extra curricular activities.



Student
Leadership
Opportunities
in Sixth Form

Ashmole Representatives

House Prefects

Prefects and Senior Prefects

Academic Mentors

Wellbeing Ambassadors

Wellbeing at KEVI

At King Edward VI School we actively promote resilience and positive wellbeing for all our students and staff. Wellbeing is a key feature of our overall school vision. We strive to ensure that we create an environment of high expectations and support, promoting wellbeing of all as a key priority.



What support is available for students in Sixth Form?

Form Tutor

Sixth Form Leadership Team

Sixth Form Administrator

Student Support (PSA)

School Counsellor

Careers Advisor

Learning Mentor