

Year 7 Induction

Supporting Student Progress

- ▶ Thursday 22nd September 2022
- ▶ Miss Hinz (Assistant Headteacher)
- ▶ Mr Cotton (Assistant Headteacher)



Miss Hinz

(Assistant Headteacher)





First Impressions



The Context

- ▶ Raising of the 'national standard' at GCSE.
- ▶ New grading system at GCSE.
- ▶ KS3 to be the training ground for KS4.
- ▶ Covid and the 'catch-up' curriculum.



Old grades	New grades
A*	9
A	8
B	7
C	6 5 STRONG PASS 4 STANDARD PASS
D	3
E	2
F	1
G	1
U	U

The Grading System





Creating A 'Can Do' Culture



Exceptional – those students who have mastered the skills and knowledge of the course.

Advanced – those students working beyond the expected standard but haven't quite mastered all of the skills and knowledge.

Secure – those students who have reached the standard that we expect for Y7 students.

Foundation – those students working towards the expected standard.



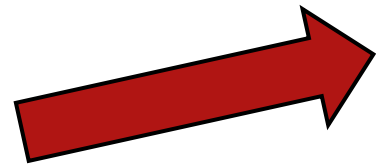
Performance	GCSE
Exceptional	8 - 9
Advanced	6 - 7
Secure	4 - 5
Foundation	1 - 2 - 3

Comparison to Grades





**THE EXPECTED
STANDARD OF
WORK (Y7)**



**THE EXPECTED
STANDARD OF
WORK (Y11)**

The 'Expected' Standard

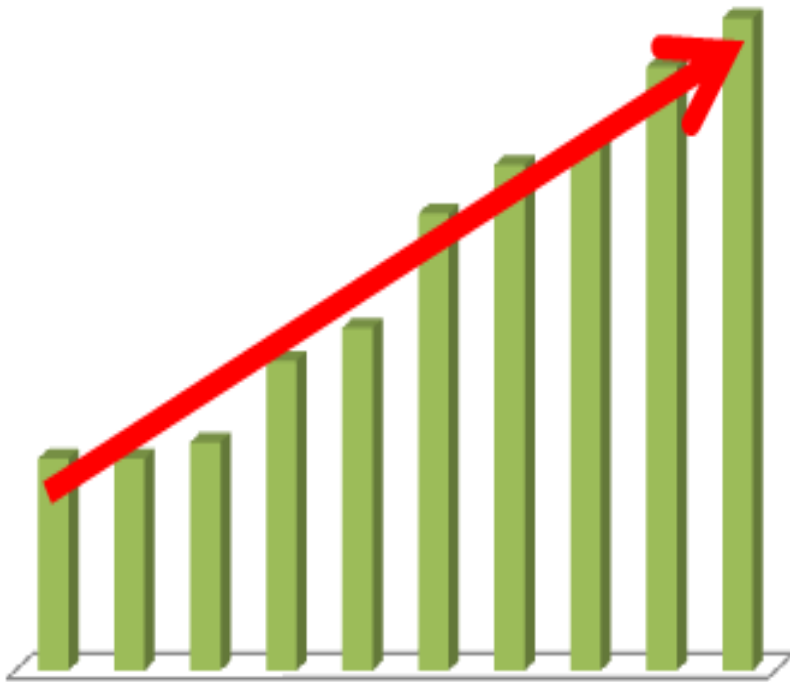


	Exceptional		Advanced		Secure		Foundation
Y7Creating	I can follow the ideas and instruction of others but find it difficult to give own ideas and/or to focus.	✓	I can work in a group and listen to and co-operate others, you can offer ideas and stay focused.	✓	I work actively in a group and you listen to others' ideas and you can make decisions with your group. You are focused.		I work excellently in a group and sometimes take the lead in making decisions. I am always focused.
	I can respond to stimulus material but find it hard to develop your ideas.	✓	I can plan and create a piece of drama from stimulus material.		I can plan, create and develop a structures piece of drama from stimulus material.		I can plan, create and develop a structured piece of drama from stimulus material in an imaginative way
	I know how dramatic structures can be used within a piece of Drama.		I can use dramatic structures as directed by the teacher.		I can use dramatic structures as directed by the teacher and are beginning to suggest where they could be used appropriately within a piece of Drama		I can use dramatic structures as directed by the teacher and are beginning to suggest where they could be used appropriately within a piece of Drama and discuss effectiveness.
Y7Performing	I know how different tones and expressions can be used for characters but struggle to use them	✓	I use different tones and expressions as directed by others.	✓	I am beginning to experiment with the use of voice to create different tones and expressions in your performances.		I experiment with the use of voice to create different tones and expressions with some confidence.
	I understand the importance of staying in role but sometimes struggle to do so	✓	I am occasionally able to stay in role throughout a performance		I am usually able to stay in role throughout a performance		I am able to stay in role throughout a performance
	I know there is an audience but do not respond to their needs.		I can communicate with others on stage and you are aware of the audience.		I can communicate with others on stage and you make some decisions about how to use space and how to stage your performance for the audience.		I can communicate effectively with others on stage and you make considered decisions about how to use space and how to stage your performance for the audience.

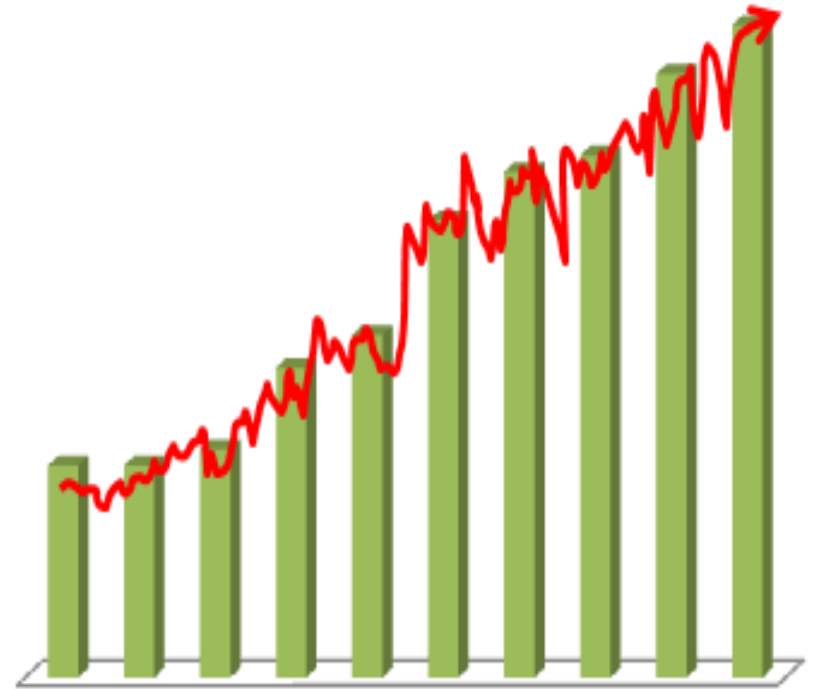
Tracking Progress



What Progress looks like



The trendline we like to imagine...



... and something like reality

How We Feedback To Students

- ▶ WWW – What Went Well.....
- ▶ EBI – Even Better If.....
- ▶ Current Progress.....
 - ▶ Exceptional/Advanced/Secure/Foundation



Mr Cotton

(Assistant Headteacher)



How We Feedback On Progress To Parents

- ▶ Autumn Term Update: 5th - 9th December
- ▶ Spring Term Report: 20th – 24th March
- ▶ Summer Term Parents' Evening: Tuesday 13th June

- ▶ Progress updates and reports are published on
- ▶ 'Go 4 Schools' (with a notification)



	Mon1	Tue1	Wed1	Thu1	Fri1
1	Art SDW 34	Design CMS	French JXB 51	Geography KLR S3	German EKL 24
2	Music EJB B2	Design CMS	Science DOH H6	English ALB 2	Science DOH H6
3	Tutor Peri LET Q6	Mathematic KEW Q5	Music EJB B2	Design CSC 39	Physical E SLB
4	Religious PAG ROOM	Physical E SLB	Geography KLR S3	History LMC M4	English GEM 21
5	Drama CCU Drama	English GEM 21	Mathematic LET Q6	Science VVM H2	French JXB 51

	Mon2	Tue2	Wed2	Thu2	Fri2
1	Design CSC 39	Physical E SLB	Mathematic LET Q6	German EKL 24	Art SDW 34
2	Design CSC 39	French JXB 51	Geography KLR S3	Music EJB B2	Mathematic LET Q6
3	Mathematic LET Q6	English GEM 21	Drama CCU Drama	Mathematic LET Q6	Science VVM H2
4	Religious PAG ROOM	Science DOH H6	Science DOH H6	English GEM 21	German EKL 24
5	Physical E SLB	History LMC M4	Art SDW 34	History LMC M4	English ALB 2

Frequency of Lessons



- ① **Money in water** = Won't burn because the boiling point for water is high at 100° ✓
- ② **Money in alcohol** = It will burn because alcohol always burns - *and the reactive functional -OH group.*
- ③ **Money in a mix of water and alcohol** = The water evaporates the alcohol, leaving the water which does not burn as it has such a high boiling point = The alcohol burns and the water doesn't. (water acts like a shield) *lovely description*

great self marking inside

Date: Wednesday 2nd October

I now understand the formulae for alcohols and how they are drawn. I also understand ethanol production.

To improve:
To revise the diagrams for alcohols so I know them off by heart.

lovely reflection

Have a regular look at their exercise books





4 SCHOOLS

Progress Updates





Information and Guidance



14th September 2022

Dear Parents and Carers,

Following previous communication, parents and carers of students in Year 7 should now be able to access our GO 4 Schools system. It is important that all parents and carers have access to GO 4 Schools to see up to date information about achievement and behaviour events. Log in instructions are detailed below.

What information will I be able to see?

Initially you will be able to access real time information about your child's:

- Timetable - a summary of the timetable for that particular day, plus a link to view their full timetable
- Attendance data – shown from the start of the academic year up until the previous day and breaking down authorised and unauthorised absences as per the national attendance coding structure. Further information about the coding structure can be found in the Attendance Policy on the Policies and Documents page of the school website under the Information tab
- Behaviour – a summary and further breakdown of all behaviour events, positive and negative since the start of the school year

The GO 4 Schools notification function will be used to communicate detentions and weekly behaviour updates.

You will also be able to use GO 4 Schools to access attainment information including marks and target grades for subjects and to access reports. Further communication will be sent out when we are able to make this information available.

You will only be able to see information about your own child.

How do I access this information?

GO 4 schools can be accessed via a web browser (e.g. Microsoft Edge, Chrome, Safari etc.) or via a free to access app.

Please see information below for login instructions.

Students will be shown how to access GO 4 Schools during I.C.T. lesson time; they will be using their school email address to do this.

Yours sincerely,

Mrs J Critchley
Data Manager

You should
have
received a
letter about
Go 4 Schools



GO 4 Schools

Information Available	Content	Available Now?
Timetable	Daily and weekly timetable with the names of their teachers	Y
Attendance	Percentage attendance from the start of the academic year indicating authorised and unauthorised absences	Y
Behaviour	A summary and breakdown of positive and negative behaviour events since the start of the school year. There is also a detention summary, the notification function communicates detentions and weekly behaviour updates	Y
Progress	Assessment marks and target grades	Coming soon
Reports	Progress reports by subject	Coming soon



Parents/carers can access G4S using the email address that has been registered with school



Students will be shown how to access G4S using their school email addresses in ICT and Computing lessons



There is a free to use phone app available



Sample Update – wording may change:

Grades

Estimated Standard

SECURE

Current Standard

SECURE

Projected Standard

SECURE

Attributes

Ready: is punctual to lessons

ALWAYS

Ready: has correct equipment

ALWAYS

Respect: is well behaved

ALWAYS

Respect: is engaged in lessons

USUALLY

Strive: works to best of ability

USUALLY

Strive: completes homework

RARELY



Calculating Potential

- ▶ Y6 Teacher Assessments
- ▶ KS2 Test Results
- ▶ Cognitive testing





Estimation Systems

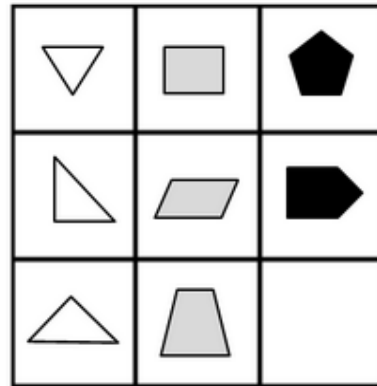


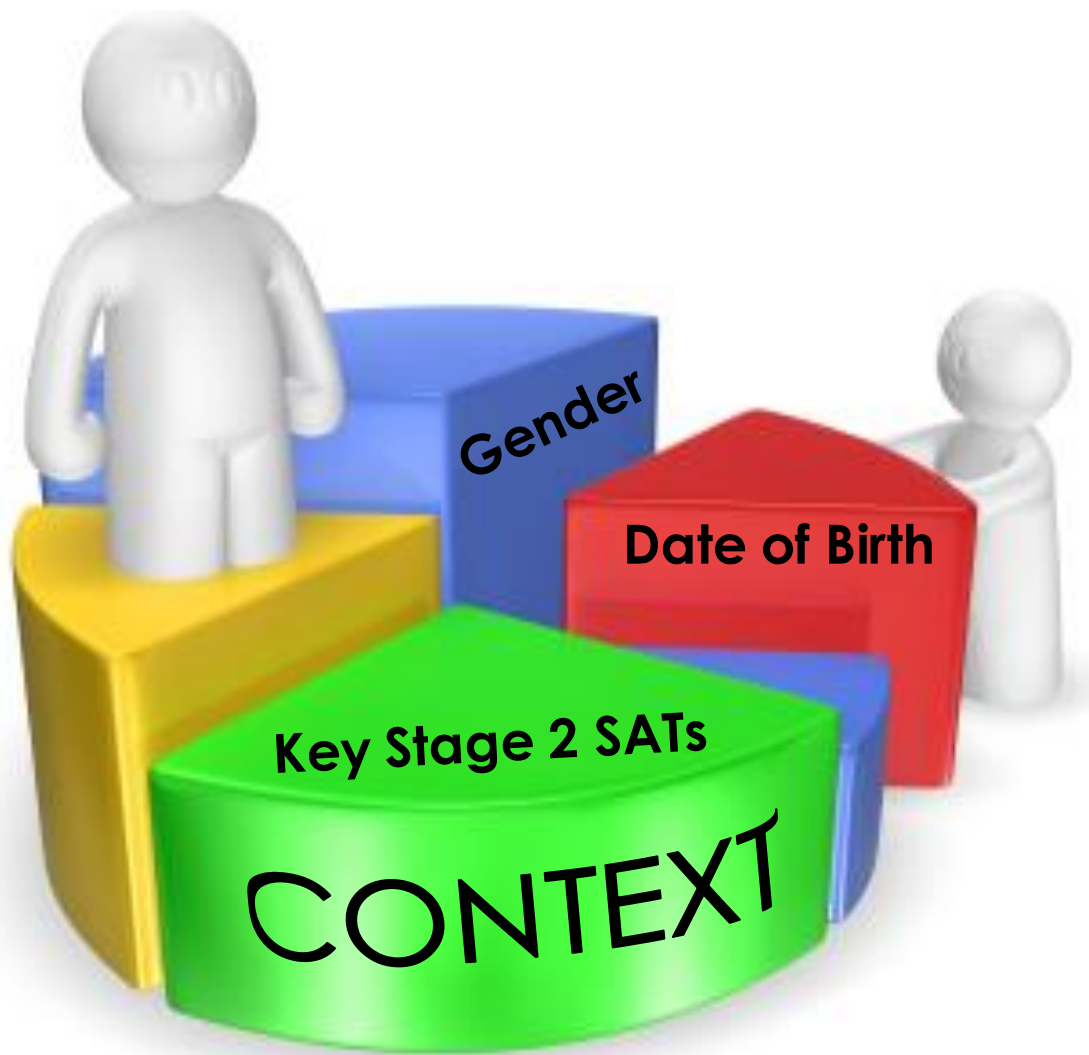


CAT4

CCAT Test Question

The pictures in the box go together in a certain way. Something belongs in the empty space.
Choose the picture that should go in the empty space.





How
Estimates
are
created

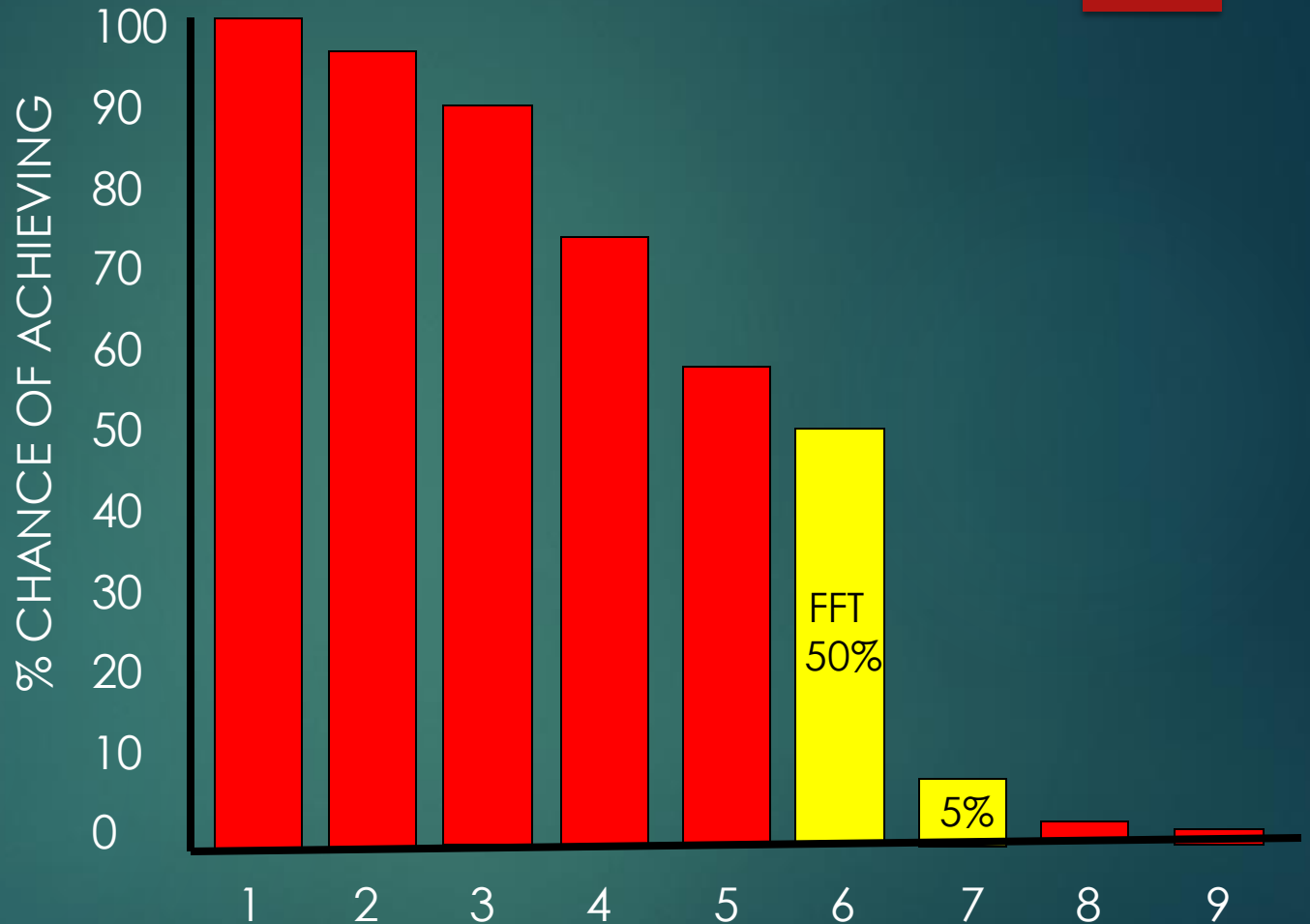


GCSE HISTORY ESTIMATE



16/2/2004

Key Stage 2
SATs:
English &
Maths
average point
score: 110





EXPECTED GCSE
GRADE RANGE



Progress throughout school



 KS2 Score 	120	EXCEPTIONAL		9	9	9
	115			8	8	8
	110	ADVANCED		7	7	7
	105			6	6	6
	100	SECURE		5	5	5
	95			4	4	4
	90	FOUNDATION		3	3	3
	85			2	2	2
	80			1	1	1
	Y6	Y7	Y8	Y9	Y10	Y11



Miss Hinz

(Assistant Headteacher)



Equipment

- ▶ Pencil, ruler, rubber, glue, pens, highlighters
- ▶ Planner / exercise books
- ▶ PE kit- NAME IT!!!
- ▶ Notebook
- ▶ Water bottle
- ▶ Headphones for music and language lessons
- ▶ Mobile Phones



Previously
called Show
My Homework

satchel:
one



Homework

- ▶ Subject specific guidelines
- ▶ available via the school's website



Geography Homework Guidelines

Key Stage 3

Homework set	Method of assessment	Approximate time to complete task	Timescale for completion	Frequency of task
Model making	Teacher/peers to mark	3-4 hours	3-4 weeks.	Once per year
Completion of class work	Brief check	20 minutes	Next lesson	Occasionally
Revision	GCSE practise questions	1 hour	Usually 1 week	Half termly in year 9
Research	Included in assessed pieces	1 hour	Usually 1 week	Termly (dependent on type of assessment)
Preparation for verbal assessments	Presentation by student. Assessed by teacher/peers.	45 minutes	1 week	Occasionally
Written assessments	Teacher assessed	30 minutes	1-2 weeks	Half termly in year 7/8

Homework Guidelines



Library Resource Centre

Open
8.30am –
4.15pm.

After school
homework club
every night
staffed by a
Learning Support
Assistant

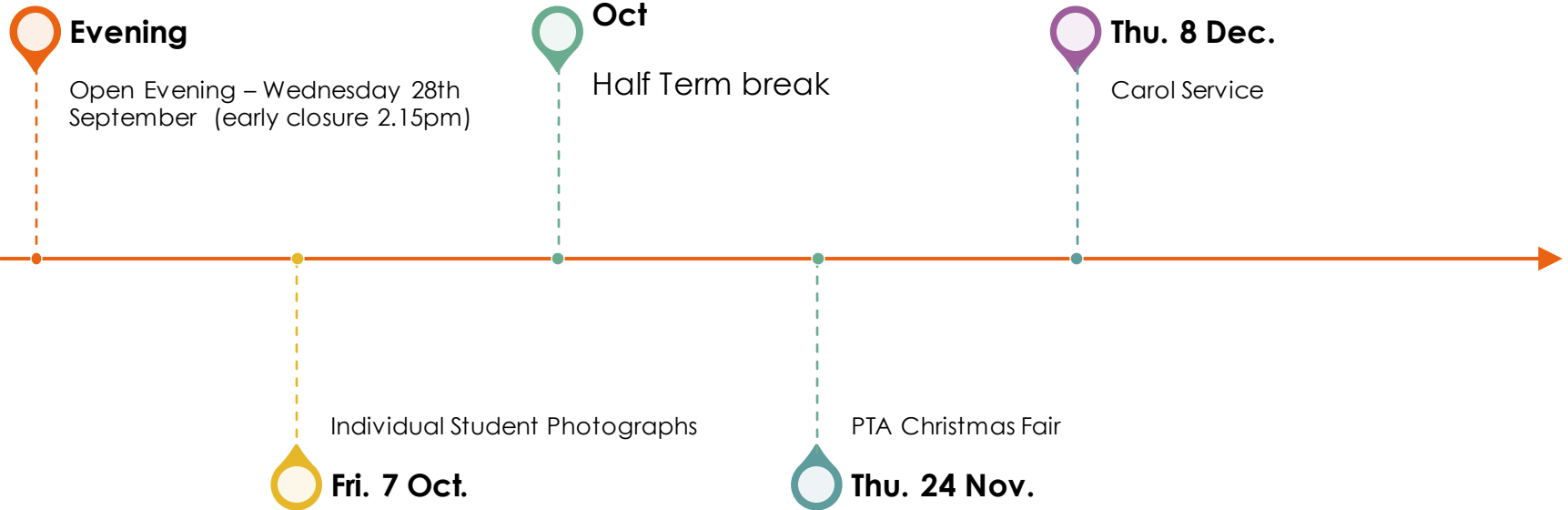
Regular activities
to promote
reading
including Book
Club
Wednesday
Lunchtimes

Supporting
reading for
enjoyment and
developing
students
information
literacy skills

A programme of
research sessions
embedded into
the curriculum



Coming up....



Contact us

- ▶ Form tutor
- ▶ Subject teacher
- ▶ Head of Department
- ▶ Mrs Thomas – Achievement Leader
- ▶ Mrs Ridgway – Achievement Co-ordinator
- ▶ Miss Redmond – Pastoral Support Assistant
- ▶ Mrs Tooth – Inclusion Manager
- ▶ Mr Sheldon – Deputy SENCO
- ▶ Miss Edwards – Attendance Officer
- ▶ Miss Hinz – SLT link – Year 7

- ▶ office@keslichfield.org.uk
- ▶ 01543 255714

Further Information

- ▶ A copy of this evening's slides can be found on the school website.
- ▶ More detailed information on each subject can also be found on the school website.



The image shows a screenshot of the King Edward VI School Lichfield website. At the top, there is a red header with the school's crest on the left and the text "KING EDWARD VI SCHOOL LICHFIELD" on the right. Below the header is a navigation menu with links for "About Us", "Information", "School Life", "Extra Curricular", "Curriculum", "Sixth Form", and "News". A search bar is located to the right of the navigation menu. The main content area features a large banner for a "KING EDWARD VI SCHOOL YEAR 7 OPEN EVENING". The banner includes a photograph of students in school uniforms walking on a lawn in front of the school building. The text on the banner provides the date and time of the event: "Wednesday 28th September 2022 5.30-7.30pm". It also states "For Admission to Year 7 in September 2023" and includes a brief description: "Come along to meet staff and students to see why our students are so successful in all aspects of school life. Timed tickets required for the presentation in the hall. Book online at www.keslichfield.org.uk".

KING EDWARD VI SCHOOL
YEAR 7 OPEN EVENING
Wednesday 28th September 2022
5.30-7.30pm
For Admission to Year 7 in September 2023
Come along to meet staff and students to see why our students are so successful in all aspects of school life.
Timed tickets required for the presentation in the hall.
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