



Year 10 Parents' Information Evening

23 January 2025



KING EDWARD VI
SCHOOL LICHFIELD

Programme for the Evening

- Subject Specific Guidance
 - Maths – Mrs Naylor
 - Science – Mrs Bryant
 - English – Miss Phillips

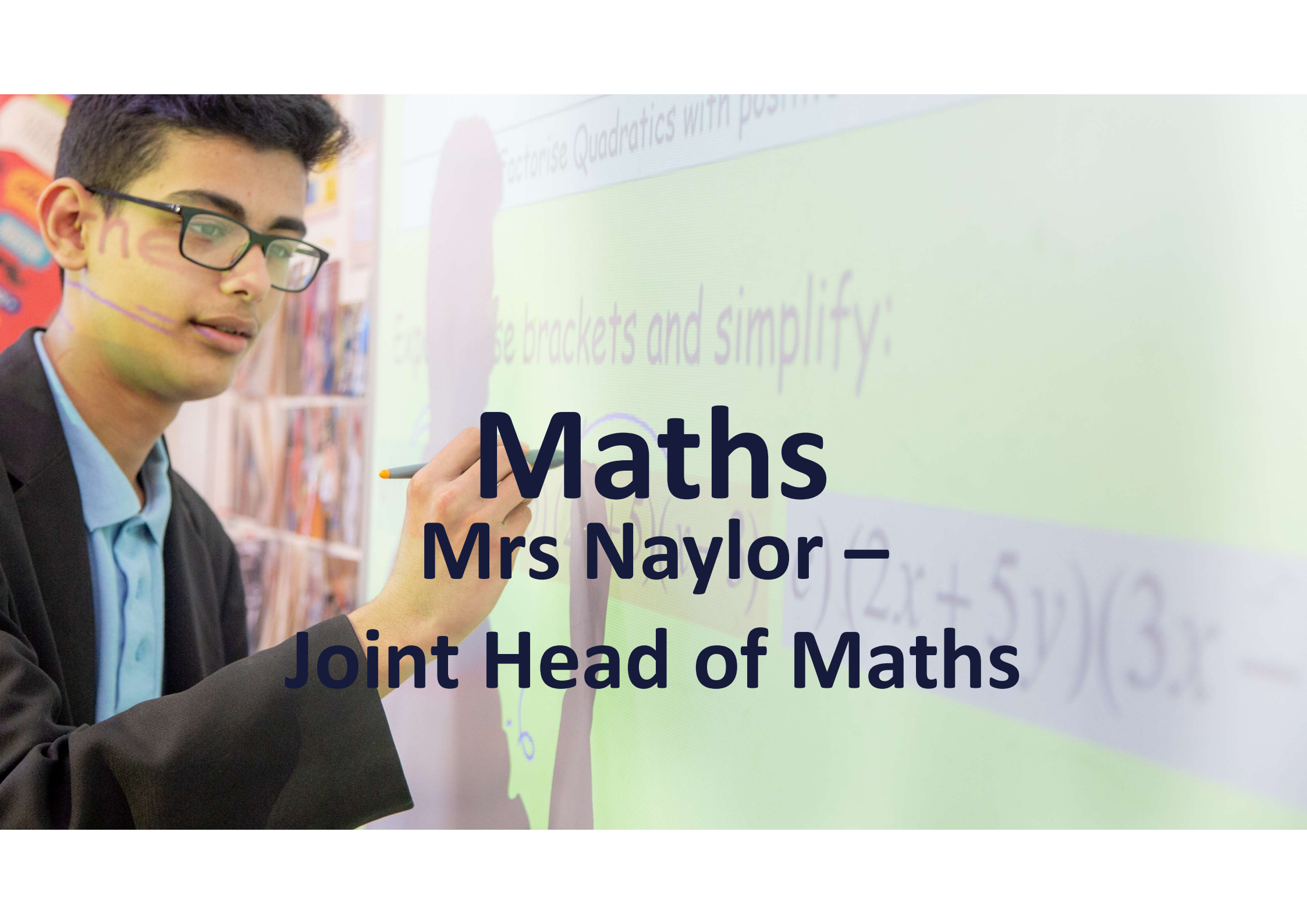
- Tips for revision – Mr Kelly

- Reporting on progress – Mr Shaw

- Careers and work experience – Mrs Baker

- Attendance – Miss Hinz





Maths
Mrs Naylor –
Joint Head of Maths

Factorise Quadratics with positive

Expand brackets and simplify:

$$(2x + 5y)(3x - \dots)$$

Maths – The Basics

- Follow AQA linear 8300 specification
- No coursework
- Three exam papers
 - P1 No calculator
 - P2 and P3 calculators allowed
- All exams are 1.5 hours



Maths Grades

- Foundation – Grades 1 – 5
- Higher – Grades 4 – 9
- Crossover topics grades 4-5
- Final level of entry to be decided after Y11 Mocks
- Y10 Trial Exams will also be instrumental towards the decision



Essential Equipment

Scientific Calculator

Compass

Protractor

Ruler



Assessment Dates

Year 10

- Autumn Term 2 - Topic Assessment 1
- Spring Term 1 – Topic Assessment 2

- Week beginning 10/03/25 - Trial Exams
- 2 past papers with topics covered so far (including Year 9)

- Summer Term 2 - Topic Assessment 3

Year 11

- Autumn Term 1 - Topic Assessment
- Mock Exams – 3 past papers

- Spring Term 2 – Further opportunity for mock paper



Revision Resources in School

- ❑ Past papers are available online via the AQA website and will be used as part of a revision schedule given to students in run up to exams
- ❑ Revision sessions will begin during year 11
- ❑ Small group intervention will be set up in year 11

Please write clearly in block capitals.

Centre number Candidate number

Surname _____

Forename(s) _____

Candidate signature _____

GCSE
MATHEMATICS **H**

Higher Tier Paper 2 Calculator

Paper 2 Preparation Time allowed: 1 hour 30 minutes

Materials
For this paper you must have: _____

Disclaimer: This paper has been created to assess topics that did not appear on paper 1



Revision

The best way to revise maths is to do maths!

Studies show the more the subjects were tested in the revision period, the better their performance.

Topic practice

- Test yourselves on topic questions
- Use worked answers and a revision guide to fill in gaps and review areas you can't do

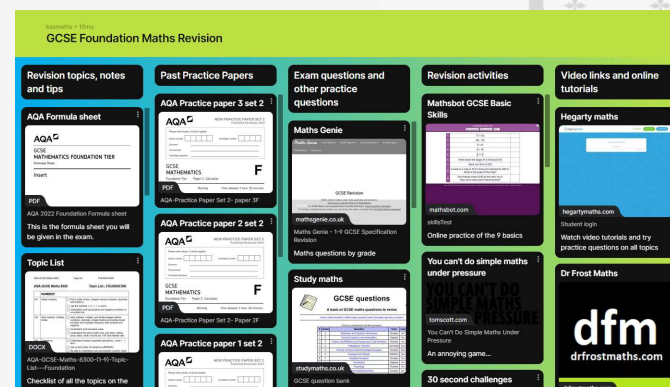
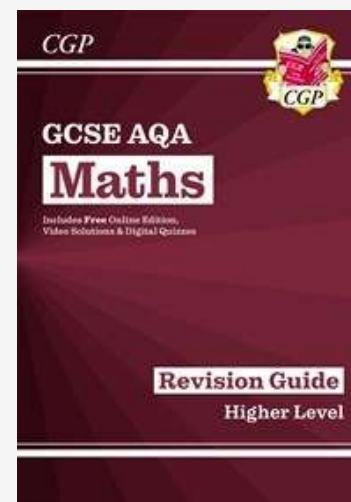
Exam practice

- Use past exam questions
- Use mark schemes and go back to topic practice for questions you didn't understand



Resources to Access Outside of School

- ❑ Revision guides/workbooks: CGP are our preferred revision guide – AQA Linear – another order will be placed from school in Year 11 if students would like to purchase at discounted price.
- ❑ Maths padlet – we have created two comprehensive GCSE padlets containing links to all suggested websites, past papers, mark schemes etc. These will be shared with students via Satchel One – and linked here:
 - ❑ **Higher** - <https://padlet.com/kesmaths/z1k2whh2e9a7>
 - ❑ **Foundation** - <https://padlet.com/kesmaths/53ac3p2zdboo>
- ❑ AQA website – course specifications and past papers
 - ❑ <https://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300/assessment-resources>



What can you do to Help?

- Help prepare a revision schedule with students in preparation for 'mocks' and again next year
- Discuss the course with students and how they are revising
- Encourage to use the resources we have provided via the padlets
- Revision is best done using past papers and getting support from revision guides as problems arise – is this happening?
- Encourage students to show working out – lots of method marks are available even if answers are incorrect
- Encourage students to come to us for help – during lessons and outside of lessons – we will all find time to help whenever possible





Science
Mrs Bryant – Head of Science

Science – An Introduction to the Courses

- All our Science GCSEs are set by AQA. The Combined Science course is called Trilogy Science
- All pathways involve taking 2 exams in each of physics, chemistry and biology
- For triple science the exams are 1h 45 minutes. For combined science the exams are 1h 15 minutes
- There are 2 tiers of entry;
 - Higher - possible grades 4 – 9
 - Foundation - possible grades 1 – 5
- Combined Science is a double GCSE, so 2 grades are given between 1-1 and 9-9, for example 5-6 is just below 6-6



What Topics are on the Year 10 Exams?

- For the trial exams, subject teachers will put lists on show my homework of what content is on their exam paper. It will include topics from year 9 and 10
- There is one paper per science
- For the final GCSE you can use the summary page of the AQA specification to show which topics are on each paper (links below)



What Skills are Examined?

☐ Demonstrate knowledge and understanding of scientific ideas; scientific techniques and procedures.

☐ 40%

☐ Apply knowledge and understanding of scientific ideas; scientific enquiry, techniques and procedures.

☐ 40%

☐ Analyse information and ideas to interpret and evaluate; make judgments and draw conclusions; develop and improve experimental procedures.

☐ 20%



How to Revise

1. Learn the Facts, Keywords and Diagrams

Research shows that spaced practice of retrieval is the most effective way to build knowledge

Science subjects set up study packs on Carousel which are flip cards of retrieval questions which can be used for this.

Little and often is much better than one long session each week.

Other options include:

- Make your own revision cards, lists or mindmaps
- Use question cards from CGP or Physics and Maths Tutor website
- Use the Seneca learning website or Oxford revise section on Kerboodle



How to Revise

2. Practice Questions

- This will help to develop the skills needed to apply scientific knowledge and analyse information and experiments
- Teachers will provide some past exam questions in lessons or as homework booklets
- Past papers can be found on the AQA website and physics and maths tutor
- Using a mark scheme to check your answers is an important part of the learning process; what did I do right? What do I need to improve?
- Isaac physics provides great practice of physics calculations



Practice Questions – Links



PHYSICS & MATHS TUTOR



SENECA



Physics. You work it out.



Our school code is rhf2



How Parents can Help

- Quiz your young person using some retrieval questions
- Support them to set up a schedule to cover all the topics needed for the exams
- Encourage regular breaks, exercise and a good diet
- Be the phone park if required
- Check equipment is ready for the exam day. All science exams require a **calculator, pencil, ruler** and protractor as well as the usual black pens
- Print out practice papers (one at a time)
- Look after **yourself!**





English

Miss Phillips – Head of English

English Language GCSE

Paper 1: Readers' responses

Reading section: Students will answer four questions asking them to analyse an extract taken from a fiction text, usually a short story or a novel.

Writing section: Students will be asked to produce a piece of creative writing.

Paper 2: Writer's viewpoints

Reading section: Students will answer four questions asking students to analyse and make links between two non-fiction texts. The texts will cover the same topic but will have been written during two different periods of time.

Writing Section: Students will be asked to produce a piece of formal, non-fiction writing.



The Year 10 English Language Exam

What they will need to revise

Students will complete the entire GCSE English Language Paper 1 in their Year 10 examinations.

Reading section:

This section is worth **40 marks** – each question requires students to respond to the text very differently. It is important that they revise their class notes on how to answer each question as it is very easy to confuse the questions in the exam which can result in students losing a significant amount of those 40 marks.

Writing section:

This section is also worth **40 marks**. Students will be expected to use and therefore revise a range of writing techniques that will enable them to engage their readers. Again, they should revise all the work done in lessons, their class notes and the targets that they have been set. They will also need to be careful of their technical accuracy as this makes up 40% of the marks they can be awarded for this section.

It's easy for students to feel as if they don't need to revise English Language as it is a far more skills-based exam than others which means that there is less content to revise for this exam. Students should not be fooled by this – the exam is so very skills based that these skills need to be revised thoroughly. We regularly find that without sufficient revision students forget how to approach each of the different reading questions. They also forget how to write in the controlled and conscious way that they need to write in order to achieve the maximum marks that they can when completing the writing section.



English Literature GCSE

Paper 1: Shakespearean and Victorian texts

Section A: Students will answer a question on the play 'Romeo and Juliet'. The question will focus on a theme or a character in the play and will require students to focus on an extract from the text and also draw on their knowledge of the whole play.

Section B: Students will answer a question on a Victorian novel (this will either be A Christmas Carol or Jekyll and Hyde depending on the teaching group your child is in). The question will focus on a theme or a character from the novel and will require students to focus on an extract from the text and also draw on their knowledge of the whole novel.

Paper 2: Modern texts and poetry

Section A: Students will answer a discursive essay question on 'An Inspector Calls'. They will have a choice of two questions which will focus on either a character or theme from the play. They must only answer one of these questions.

Section B: Students will be asked to compare two poems from the Power and Conflict cluster of the AQA GCSE English Literature Poetry Anthology. One of these poems will be printed for students to refer to. Students will have to select one of the other 14 poems to compare it with from their memory.

Section C: Students will answer one question on a poem they haven't seen before. They will then have to answer a shorter question that compares this poem with another poem they not have seen before.



The Year 10 English Literature Exam

What they will need to revise

Students will answer a hybrid paper that contains questions from both English Literature exams during their Year 10 examinations.

Section A: Students will answer the Paper 1 Romeo and Juliet question.

Section B: Students will answer the Paper 2 An Inspector Calls question.

- For each question students will need to revise all the work they have done in lessons. They should revise: the plot, themes, characters, context and key quotations from each text.
- They will also need to revise how to answer both types of question as, like in the Language exam, each question requires a different approach from students.
- It is important that students also revise the targets that they have been set by their class teachers as this will enable them to ensure that they will gain the most benefits from the exam practice and make the maximum amount of progress possible.



Revision Resources

The most important thing for students to revise is the work they have done in lessons:

- the exemplar responses they have examined
- their class notes
- All question formulas and the advice they have been given on how to answer the different exam questions they'll be focusing on
- any annotations they have written in their texts
- the targets that their class teachers have set them to advise them on how to make further progress
- Even re-reading the Literature texts (which are relatively short) can be very useful

There are also several revision guides available online, we recommend the **GCP** GCSE 9 – 1 revision guides for both English Literature and English Language.

There are several online resources available as well, we would recommend **BBC Bitesize** and **Mr Bruff** on YouTube, as well as a range of other online resources that students' class teachers will inform students about.

It is important to note that any revision guides or online should be used alongside rather than instead of students' class work, which is bespoke and has been tailored to meet the needs of each individual class.





Revision Tips

Mr Kelly – Achievement Leader

Lifestyle Tips

1. Continue to do the things you enjoy in life
2. Eat a balanced diet
3. Exercise regularly
4. Get enough sleep and build a night-time routine
5. Do not feel you are alone. If you are struggling, speak to a parent, teacher or friend
6. Think positively



THE 9 BEST
SCIENTIFIC
STUDY
TIPS

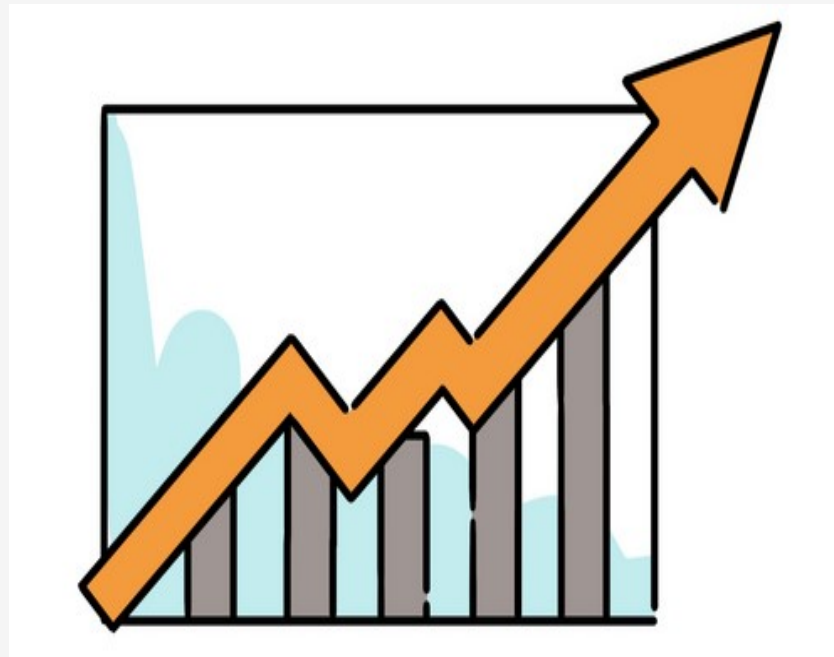
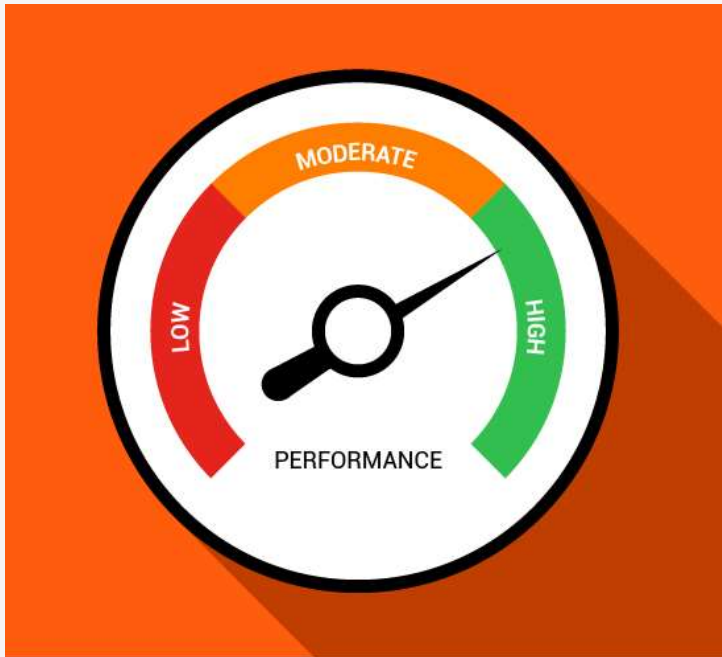


A blue pen with a silver tip is positioned diagonally across the frame, resting on a document. The document features a bar chart with several blue bars of varying heights. The background is a light blue color with a subtle grid pattern.

Reporting

Mr Shaw – Assistant Headteacher

Tracking Progress



Feedback on Progress

Report: Week beginning 4th December

Assessment Grades on GO: January

Trial Exam Results: Beginning of May

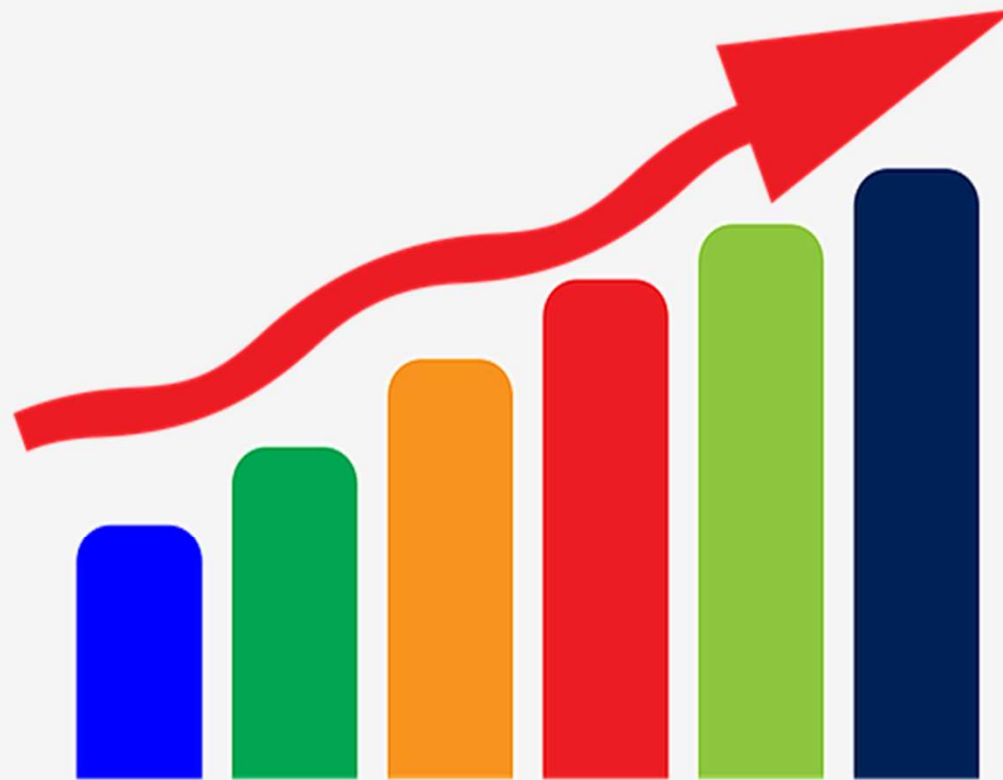
Parents' Evening (Online): 11th and 12th June 2025



GO 4 Schools



4 SCHOOLS



GO 4 Schools



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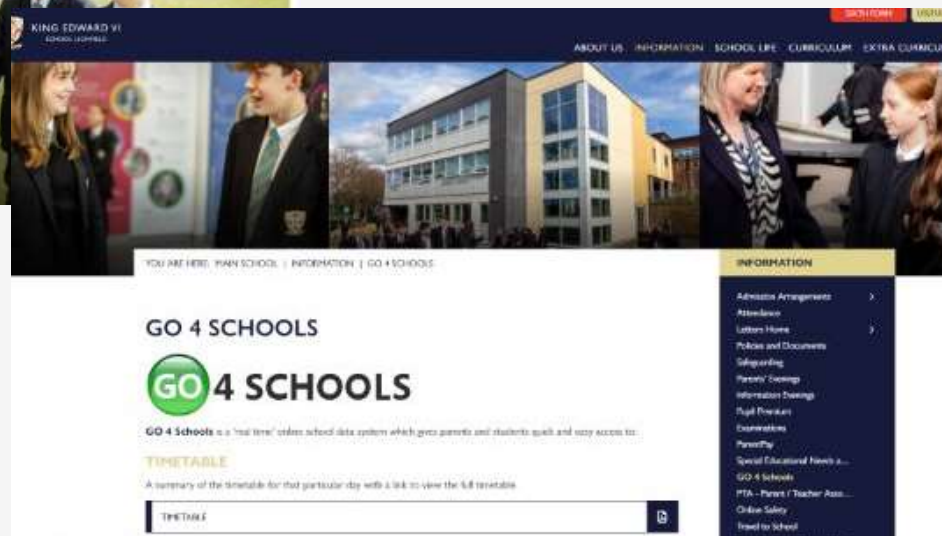
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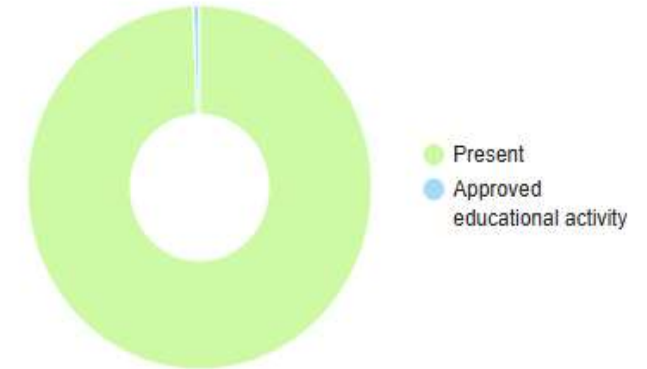


🕒 Timetable

08:50	09:10	Registration Period, 10G1/Rp	Mr R Tyler
09:10	10:10	Triple Science Physics, 10T4/Tp	Mrs L Eyles
10:10	11:10	Religious Studies, 101T/Rs	Miss M Danks
11:30	12:30	Mathematics, 10T1/Ma	Mrs A Downen
13:15	14:15	German, 10WH/Gm	Mrs S Dunn
14:15	15:15	English, 10T/En1	Mr J Whitehurst
15:30	16:00	Microsoft Office, 10I/Mo2	Miss S Burton

👤 Attendance

100%



📊 Progress

Whole school residual scheme

Above Target	5
Achieving Target	4
Working Towards Target	1
Below Target	0

👤 Behaviour

+346 | 0



GO 4 Schools

Progress

Summary

Subject name Residual value/label Grade value

Art	English	English Literat...	Mathematics	Religious Studi...	Design & Tech...	PE	Triple Science ...	Triple Science ...	Triple Science ...	German
1	1	1	1	1	0	-	0	0	0	-1

Showing residual value charts

Residual legend

Whole school residual scheme Below Target Working Towards Target Achieving Target Above Target

Grades

Compact view (main grades only)
 Broad view (all grades)
 Detailed (all grades plus marksheet grades)

Subject	Target Grade	FFT 50%	FFT 5%	Current Grade	Projected Grade	Progress indicator	Sheet summary
Art, Mrs S Watson ⓘ	7	6	7	8	8	Above Target (1)	Approach to Learning Excellent
English, Mr J Whitehurst	6	6	6	-	7	Above Target (1)	Approach to Learning Excellent
English Literature, Mr J Whitehurst	6	6	6	6	7	Above Target (1)	Approach to Learning Excellent
Mathematics, Mrs A Downen ⓘ	6	5	6	7	7	Above Target (1)	Approach to Learning Year 9 Assessment 1 - Autumn 7 Year 10 Autumn Assessment 7 Excellent
Religious Studies, Miss M Danks ⓘ	7	6	7	8	8	Above Target (1)	Approach to Learning Yr 9 Christianity Summer Trial Exam 7 Yr 10 Hinduism Autumn Assessment 9 Yr 10 Hinduism Winter Assessment 9 Excellent
Design & Technology, Mr N Barratt, Mr P Chirikure (+1) ⓘ	7	6	7	8	7	Achieving Target (0)	Approach to Learning Metal Keytag - -
PE, Miss C Walker, Mrs S Butler ⓘ	-	-	-	-	-	-	Approach to Learning Good
Triple Science Biology, Mrs H Ridgway ⓘ	7	6	7	8	7	Achieving Target (0)	Approach to Learning Year 10 The Heart, Gas Exchange & Respiration 7 Year 10 Photosynthesis, Transpiration & Communicable Disease 8 Combined Plants - Excellent
Triple Science Chemistry, Mr C Fogarty ⓘ	7	6	7	7	7	Achieving Target (0)	Approach to Learning Good
Triple Science Physics, Mrs J Bryant, Mrs L Eyles ⓘ	7	6	7	7	7	Achieving Target (0)	Approach to Learning Good
German, Mrs S Dunn ⓘ	6	5	6	6	5	Working Towards Target (-1)	Approach to Learning 2. Foundation Unit 3 Education and work listening and reading - 2. Higher Unit 3 Education and work listening and reading - Excellent

GO 4 Schools

Excellent “goes above and beyond”	Good “meets expectations”	Inconsistent “variable effort”	Poor “makes little, if any effort”
Exemplary approach to work, is highly self-motivated. Goes above and beyond in lessons and completes home learning to a high standard, embraces challenging tasks. Encourages the views and opinions of others and supports peers with their learning.	Good approach to work, is self-motivated. Works well in lessons and completes home learning to the required standard, is willing to attempt challenging tasks. Open to the views and opinions of others and works well with their peers.	Sometimes lacks self-motivation and has an inconsistent approach to lessons and home learning. Doesn't always engage effectively with the views and opinions of others.	Lacks self-motivation, doesn't engage well in lessons and rarely if ever completes home learning. Can be inconsiderate of the views and opinions of others.



Target Grades



Target Grades



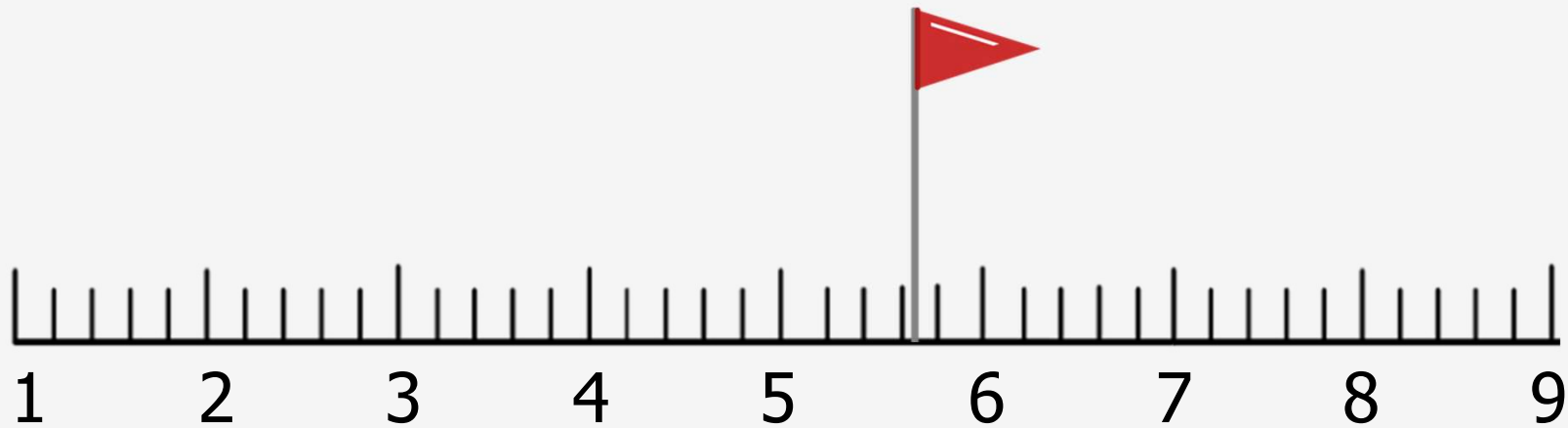
A target grade can:

- help to motivate
- encourage high expectations

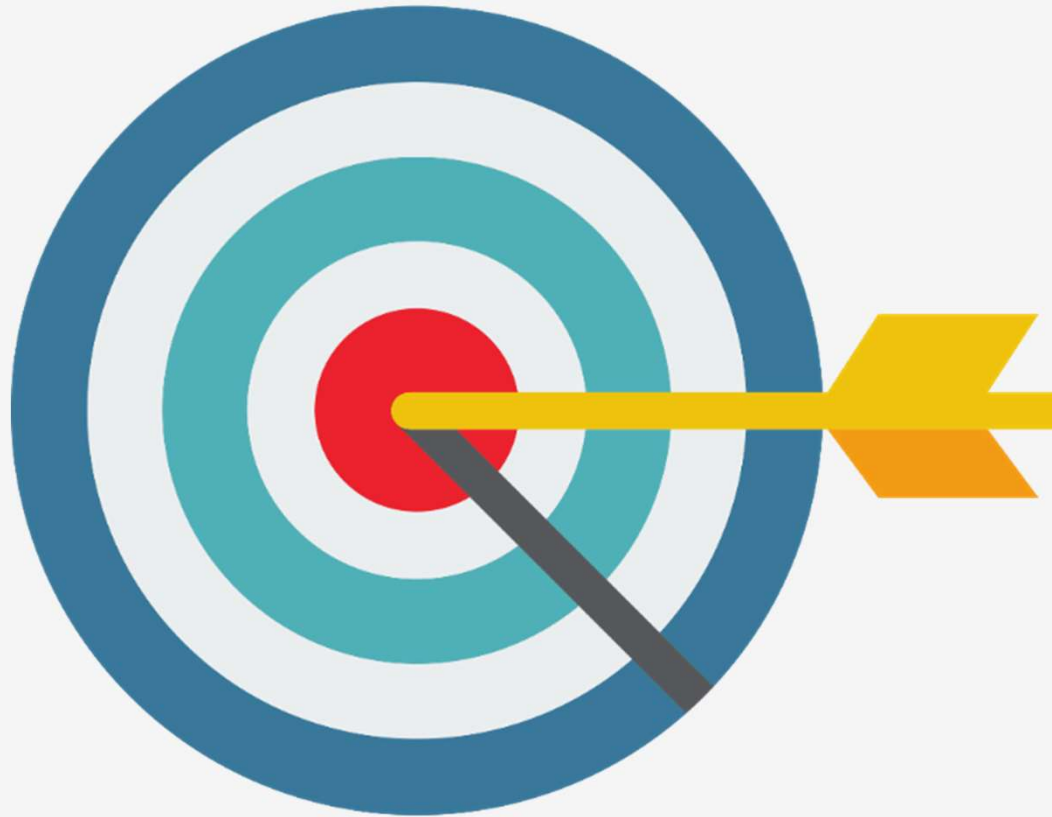


Point of Reference

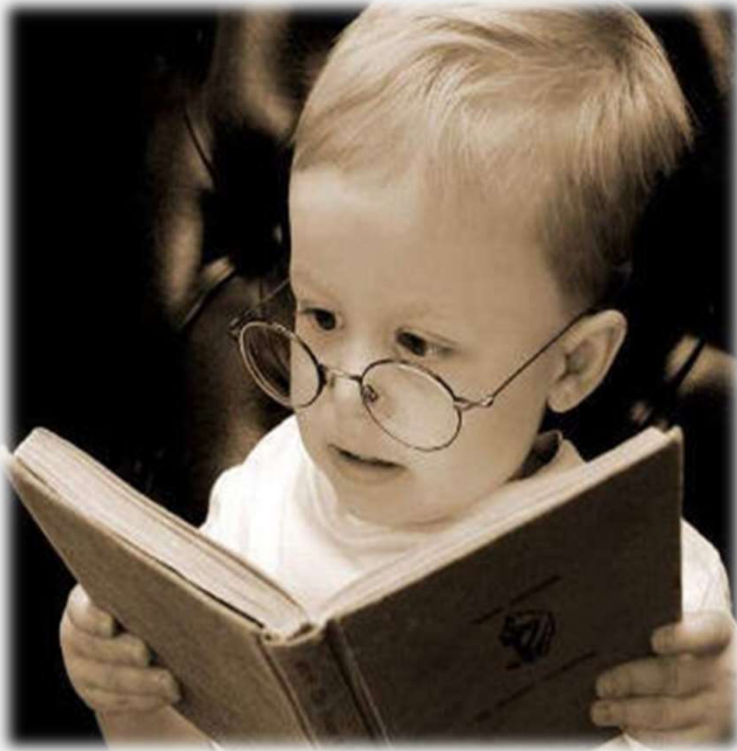
point of reference



How are 'TARGET GRADES' Determined?



Calculating 'Potential'



Y6 Teacher Assessments

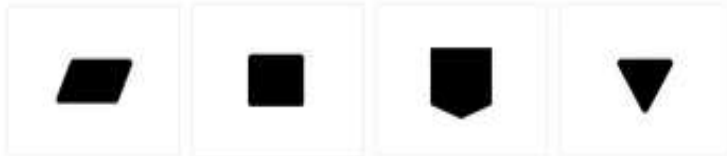
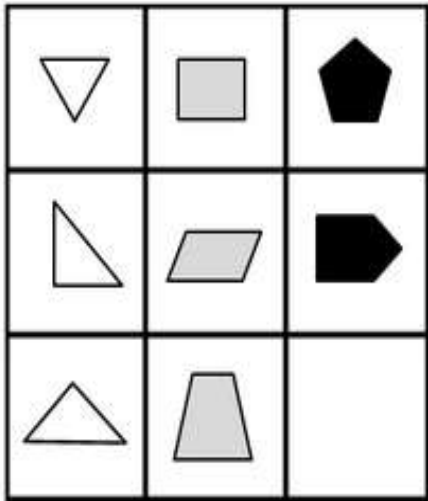
~~**KS2 Test Results**~~

CAT 4 Tests



CAT 4 Test Question

The pictures in the box go together in a certain way. Something belongs in the empty space.
Choose the picture that should go in the empty space.



- Verbal
- Non-verbal
- Quantitative
- Spatial



Target Grades



**CAT 4
Test Score**

120	9	9	9
115	8	8	8
110	7	7	7
105	6	6	6
100	5	5	5
95	4	4	4
90	3	3	3
85	2	2	2
80	1	1	1

Y7

Y9

Y10

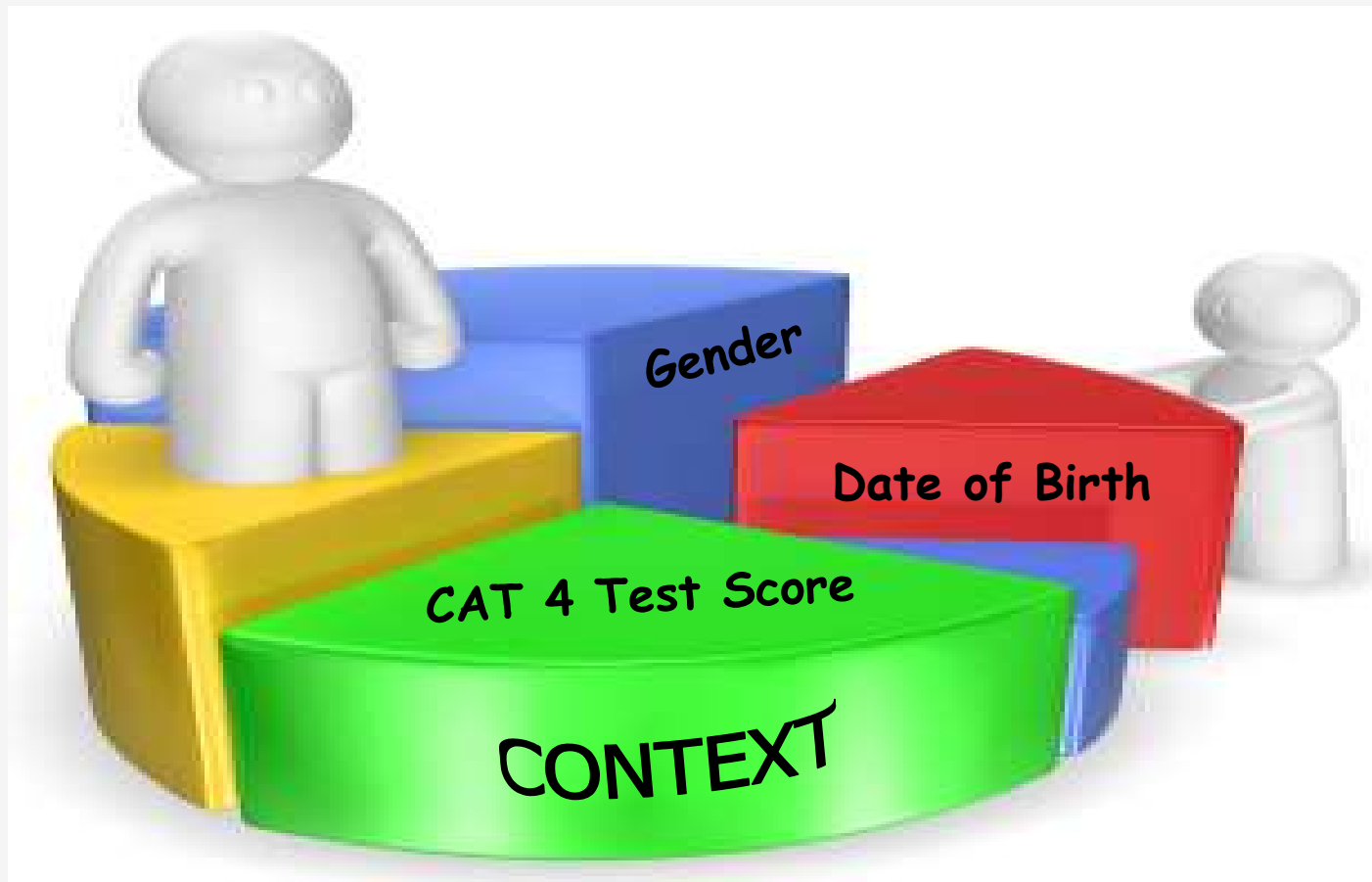
Y11



Estimation Systems



Estimation Systems



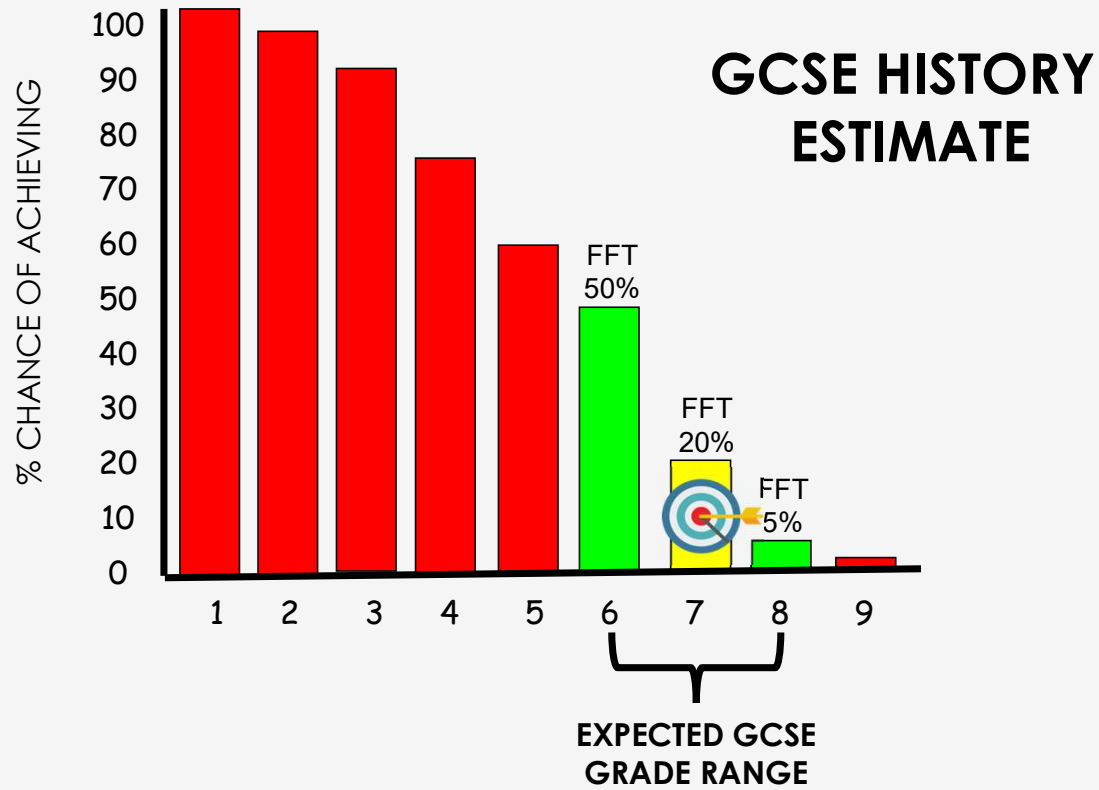
GCSE Estimate



23/1/2010

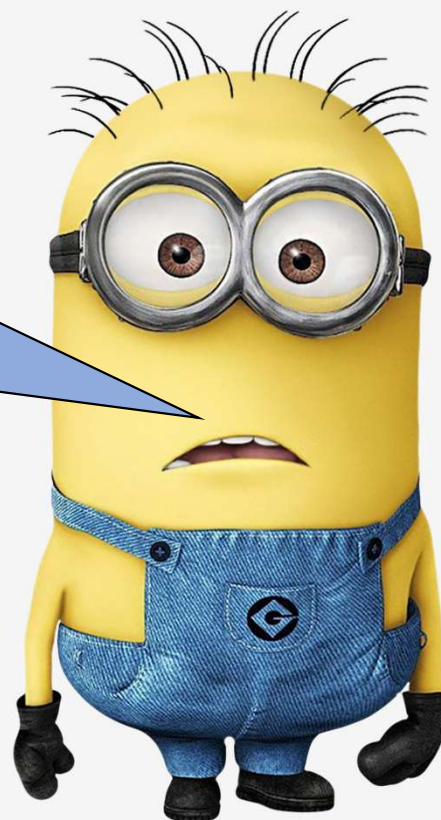
CAT 4 Test:

Mean score = 110



GCSE Estimate

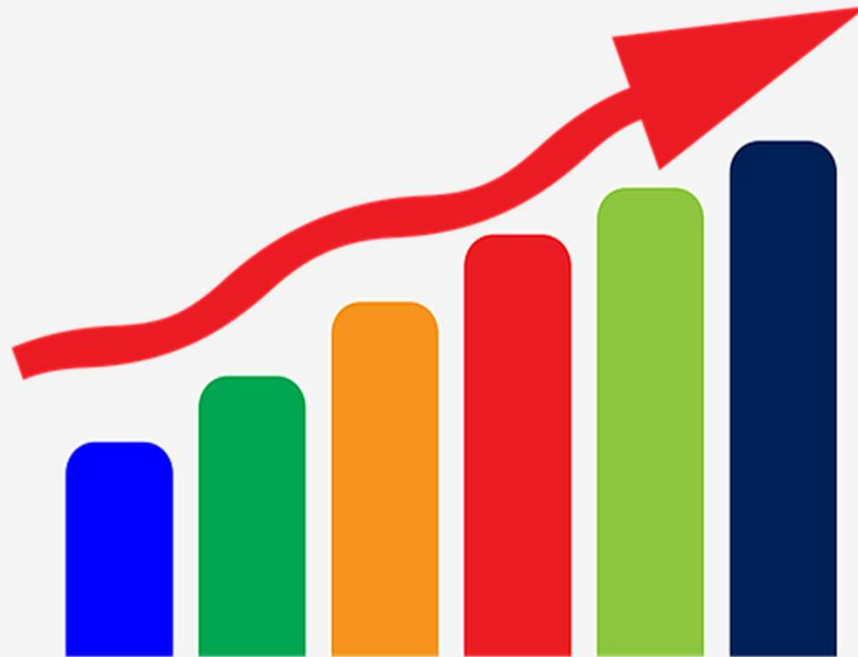
**I'M NOT A
NUMBER!**



GO 4 Schools



4 SCHOOLS



Careers & Work Experience

Mrs Baker – Careers Co-ordinator



Careers at King Edward VI School, Lichfield

Mrs Baker - Careers & Work Experience Co-ordinator

- 1:1** Careers advice and guidance
- Careers events and activities
- Information about colleges, sixth forms, apprenticeships and careers in general

- Unifrog



Year 10 Work Experience Week

Monday 30th June – Friday 4th July 2025

Deadline for agreeing placements and uploading to Unifrog:

Friday 28th February 2025

Support Available

- Daily break and lunchtime student drop-in sessions in the Careers Office (above the LRC)
- Careers@keslichfield.org.uk



Attendance

Miss Hinz – Assistant Headteacher



Why Attendance Matters

- ❑ Students who attend school regularly are more likely to achieve higher grades and complete their education
- ❑ Missing just two days per month equates to 10% of the school year missed
- ❑ Consistent **attendance** fosters stronger **relationships** between students and teachers and students and their peers
- ❑ Attendance correlates strongly with long-term success

attendance
MATTERS



Attendance – The Law

- Legal requirement for all students to attend school
- The [Education Act 1996](#) states that parents must ensure that their children of compulsory school age receive appropriate full-time education
- The law makes it an offence for a parent or carer to fail to secure the regular attendance of their child at a school at which the child is a registered pupil, without good reason or the agreement of the school
- Government changes, 10 sessions of UA absence in 10 weeks = Possible fine
- We have a mandatory obligation to share all of our data with the DFE/Local Authority



Link between Attendance & Attainment

- ❑ 90% attendance = missing 1 month of learning per year
- ❑ Students with 95%+ attendance outperform others by significant margins
- ❑ Learning builds on prior knowledge—frequent absences disrupt this progression

2024 KS4 Performance Vs Attendance Band

Attendance Band %	Average Attainment 8
95-100	60.4
90-95	53.9
80-90	48.4
70-80	32.0
0-70	27.6



Benefits of Good Attendance

Short-Term:

- Better understanding of lessons
- Improved grades and participation
- Increased confidence
- Positive relationships

Long-Term:

- Stronger foundation for future education or careers
- Sustained relationships
- Resilience



The Ripple Effect of Poor Attendance

- Falling behind academically
- Lower self-esteem and engagement in school
- Limited social and emotional development – relationships / resilience.
- Inconsistent routines



How can Parents Help at Home?

- Create consistent routines. **Mobile phones / Gaming!**
- Punctuality – late after 9.20 U code
- Schedule appointments outside school hours whenever possible
- Refrain from taking holidays in term time.
- Encourage open communication about school
- Monitor and track attendance using GO4Schools
- Resilient - Coughs/colds – still attend school
- Anxiety – not a reason for absence.



Support

What We Offer:

- Regular communication about attendance records – GO4Schools
- Support for students struggling with attendance (e.g., counselling, mentoring, school nurse, reasonable adjustments)
- Rewards for good attendance

Attendance Policy

- <https://www.keslichfield.org.uk/assets/Documents/Policies/Attendance-Policy-2024.pdf>
- attendance@keslichfield.org.uk



Key Dates

Monday 10th March 2025 – Friday 21st March 2025:

Year 10 Trial Exams

Wednesday 11th June 2025 and Thursday 12th June 2025:

**Year 10 Parents' Evening
(Online Appointments)**



Feedback

Year 10 Parents' Information
Evening feedback

