



Year 7 Induction Supporting Student Progress

Thursday 19th September
2024

Miss K Hinz
Mr R Larkin
Assistant
Headteachers



KING EDWARD VI
SCHOOL LICHFIELD

First Impressions

A word cloud visualization of terms associated with King Edward's. The most prominent words are "KING EDWARD'S", "RESPECT", "OPPORTUNITY", "ACHIEVE", "STUDENTS", "BELIEFS", "PRIDE", "BEHAVED", "EQUITY", "TEAM", "RESULTS", "COUNCIL", "HAPPY", "ADDISON", "CLUBS", "CHARITY", "SUPPORT", "DRAMA", "ENGLAND", "PARENTS", "TEACHERS", "TOLERANCE", "GARRICK", "NUMERACY", "QUALITY", "DEMOCRACY", "ENGAGED", "LITERACY", "LIBRARY", "SPORT", "VOTE", "BADER", "EQUIPED", "INTERVENTION", "COMMUNITY", "DIVERSITY", "AMBASSADORS", "HERITAGE", "JOHNSON", "STRIVE", "LICHFIELD", "DARWIN", "CLINTON", "MUSIC", "VOICE", "SMART", "SUCCESS", "COUNCIL", "HAPPY", "ADDISON", "CLUBS", "CHARITY", "RESULTS", "EQUITY", "TEAM".



The Context

- ❑ Raising of the 'national standard' at GCSE
- ❑ Grading system at GCSE
- ❑ KS3 to be the training ground for KS4



The Grading System

Old grades	New grades
A*	9
A	8
B	7
C	6 5 STRONG PASS 4 STANDARD PASS
D	3
E	2
F	1
G	1
U	U



Creating a 'Can Do' Culture

Exceptional – those students who have mastered the skills and knowledge of the course.

Advanced – those students working beyond the expected standard but haven't quite mastered all of the skills and knowledge.

Secure – those students who have reached the standard that we expect for Y7 students.

Foundation – those students working towards the expected standard.



Comparison to Grades

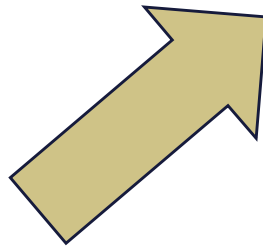
Performance	GCSE
Exceptional	8 - 9
Advanced	6 - 7
Secure	4 - 5
Foundation	1 - 2 - 3



The 'Expected' Standard



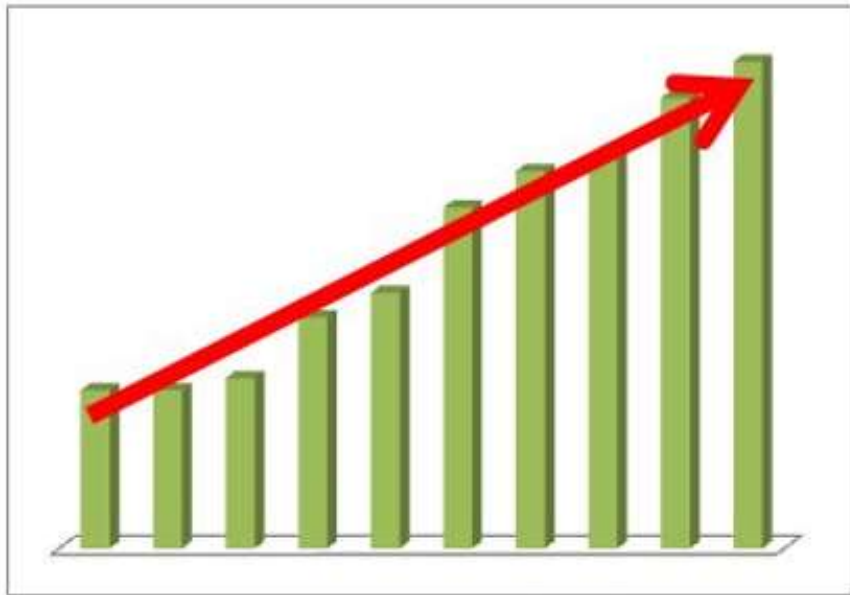
**THE EXPECTED
STANDARD OF
WORK (Y7)**



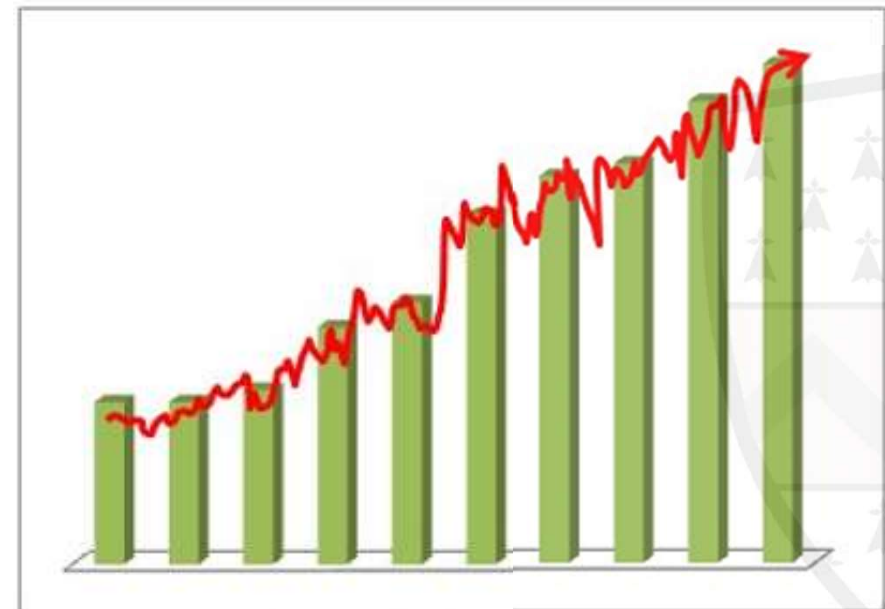
**THE EXPECTED
STANDARD OF
WORK (Y11)**



What Progress Looks Like



The trendline we like to imagine...



... and something like reality

How We Feedback to Students

WWW – What Went Well

EBI – Even Better If



How We Feedback to Parents

- Autumn term: Settling-in evening – 19th September 2024
- Spring term: Year 7 FFT data letter
- Spring Term Parents Evening: 5th and 6th March 2025
- Summer term: Report to parents with written comments



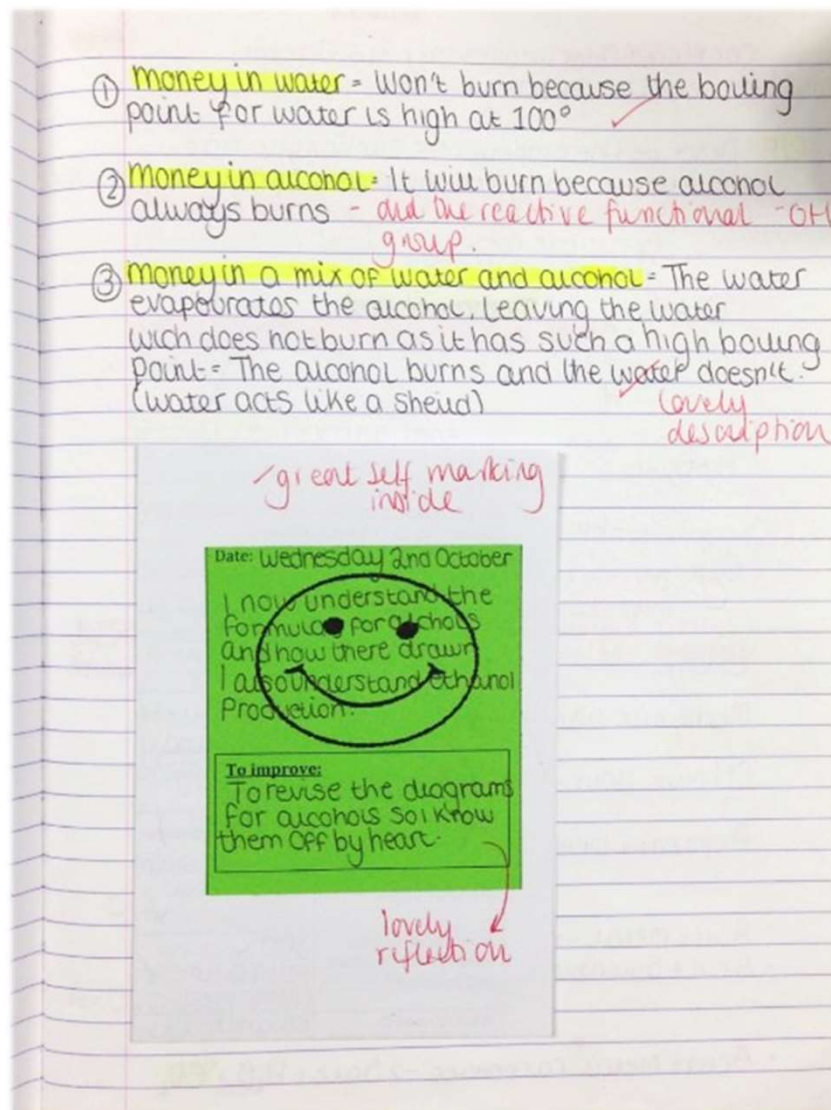
Frequency of Lessons

	Mon1	Tue1	Wed1	Thu1	Fri1
1	Art SDW 34	Design CMS	French JXB 51	Geography KLR S3	German EKL 24
2	Music EJB B2	Design CMS	Science DOH H6	English ALB 2	Science DOH H6
3	Tutor Peri LET Q6	Mathematic KEW Q5	Music EJB B2	Design CSC 39	Physical E SLB
4	Religious PAG ROOM	Physical E SLB	Geography KLR S3	History LMC M4	English GEM 21
5	Drama CCU Drama	English GEM 21	Mathematic LET Q6	Science VVM H2	French JXB 51

	Mon2	Tue2	Wed2	Thu2	Fri2
1	Design CSC 39	Physical E SLB	Mathematic LET Q6	German EKL 24	Art SDW 34
2	Design CSC 39	French JXB 51	Geography KLR S3	Music EJB B2	Mathematic LET Q6
3	Mathematic LET Q6	English GEM 21	Drama CCU Drama	Mathematic LET Q6	Science VVM H2
4	Religious PAG ROOM	Science DOH H6	Science DOH H6	English GEM 21	German EKL 24
5	Physical E SLB	History LMC M4	Art SDW 34	History LMC M4	English ALB 2



Check Their Exercise Books



Progress Updates



4 SCHOOLS

You should have
received a letter
about Go 4 Schools

www.go4schools.com



GO 4 Schools

Information Available	Content
Timetable	Daily and weekly timetable including the names of teachers
Attendance	% attendance from the start of the academic year indicating authorised and unauthorised absences
Behaviour	A summary and breakdown of positive and negative behaviour events since the start of the school year; detention summary Notification function communicates detentions and weekly behaviour updates
Reports	Progress information by subject (online only, not available on the app) Years 7 & 8 - Fischer Family Trust external data (where available)



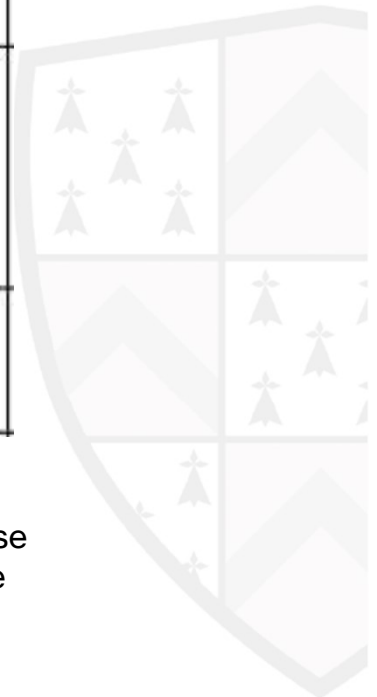
Parents/carers can access G4S using the email address that has been registered with school



Students will be shown how to access G4S using their school email addresses in ICT and Computing lessons



There is a free to use phone app available



Calculating Potential

- Year 6 Teacher Assessments
- KS2 Test Results
- Other initial testing: reading, maths and spelling
- Wider context
- On-going teacher assessment

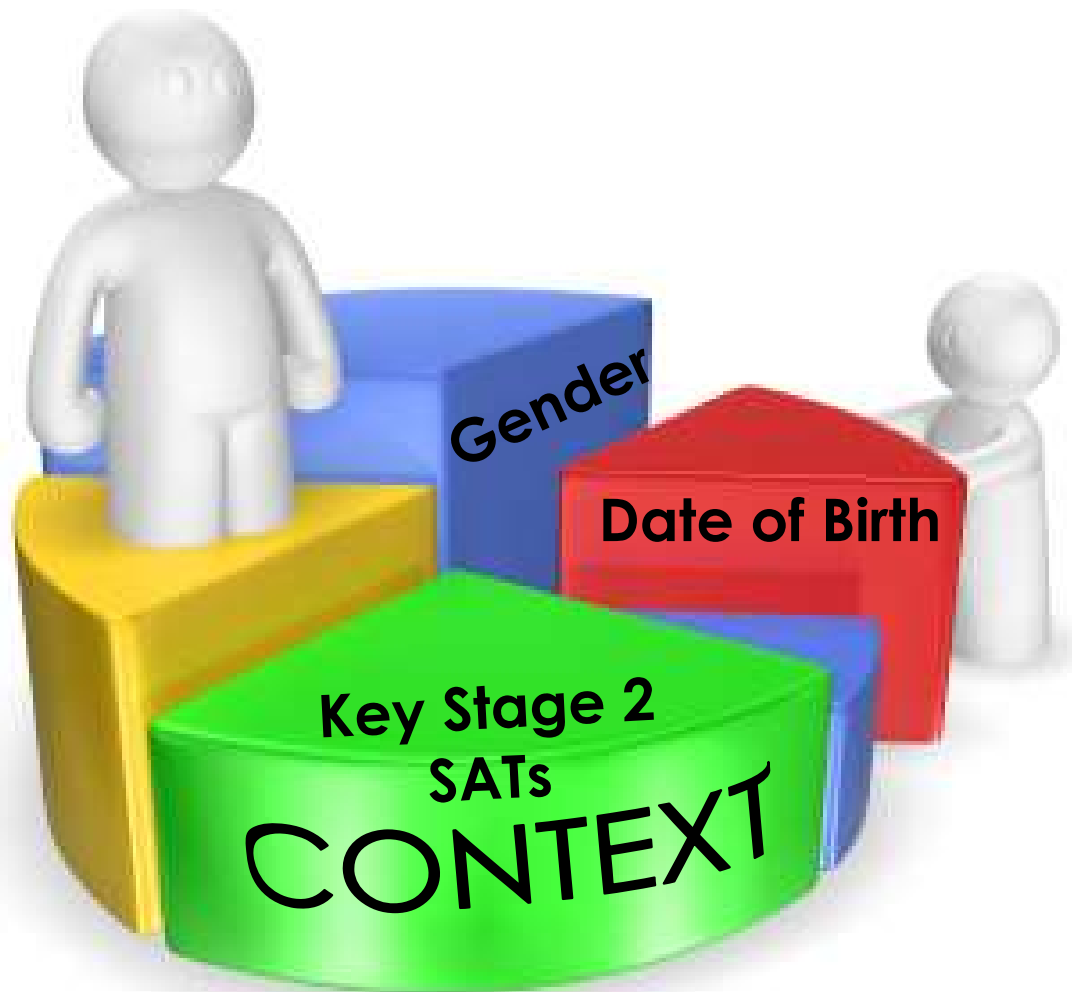


Estimation Systems

ffl:aspire



How Estimates are Created

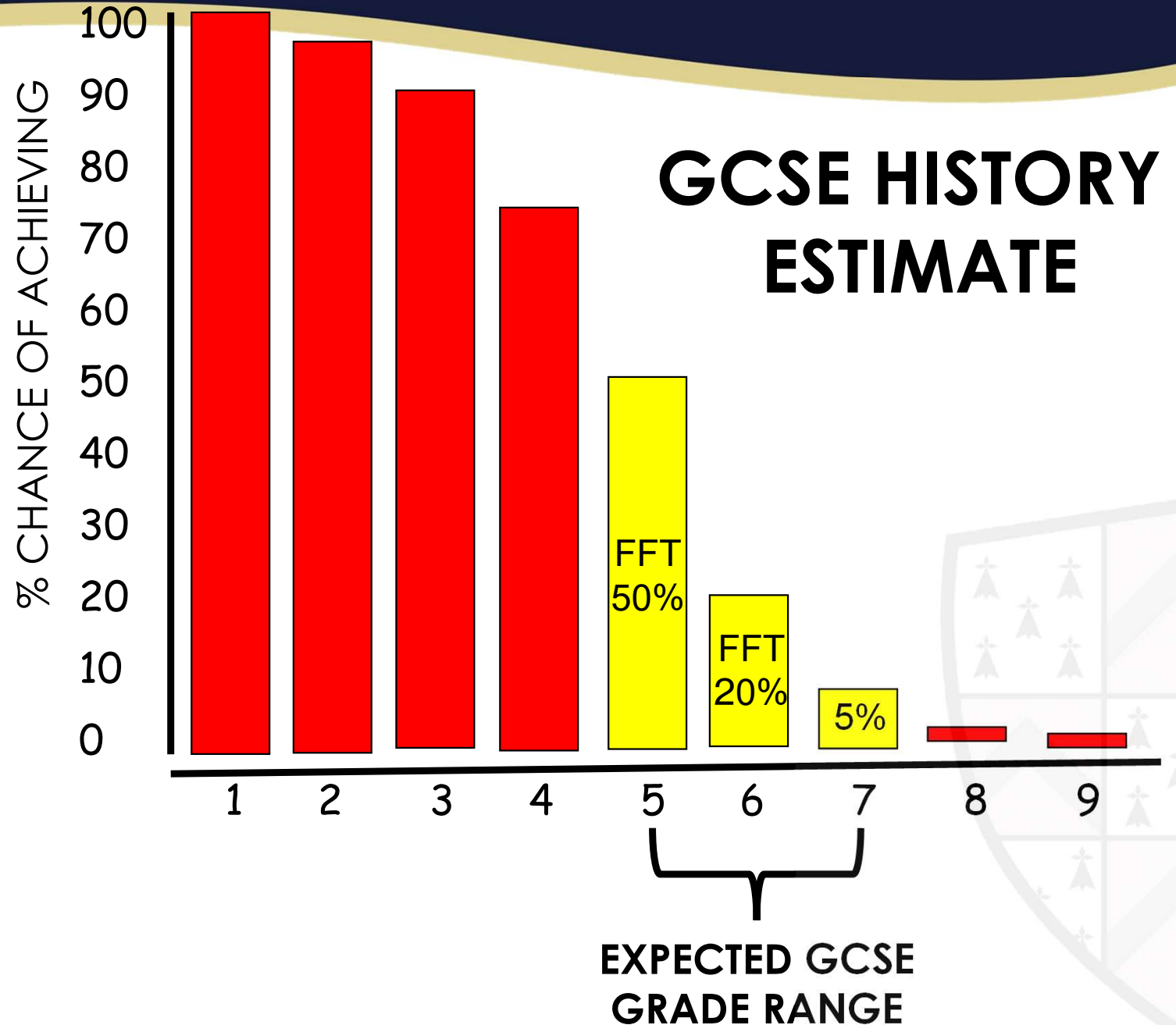


How Estimates are Created





16/2/2003

**KS2 Score:
English &
Maths
average point
score: 110**



How Estimates are Created

 <p>KS2 Score</p> 	120	EXCEPTIONAL		9	9	9	
	115			8	8	8	
	110	ADVANCED		7	7	7	
	105			6	6	6	
	100	SECURE		5	5	5	
	95			4	4	4	
	90	FOUNDATION		3	3	3	
	85			2	2	2	
	80			1	1	1	
	Y6		Y7	Y8	Y9	Y10	Y11

Equipment

- Pencil, ruler, rubber, glue, pens, highlighters
- Planner / exercise books
- PE Kit – NAME IT!
- Notebook
- Water bottle
- Headphones of music and language lessons
- Mobile phones



Satchel:one

☐ Previously called 'Show My Homework'

The logo for Satchel:one is displayed on a dark blue square background. The word "satchel:" is in white, lowercase, sans-serif font. Below it, the word "one" is in a larger, lowercase, sans-serif font, with each letter in a different color: 'o' is blue, 'n' is yellow, and 'e' is red.

satchel:
one

- Subject specific
- Varied



Library Resource Centre

☐ Open 8:30am – 4:15pm

After school
homework club
every night
staffed by a
Learning
Support
Assistant

Regular activities
to promote
reading including
Book Club
Wednesday
Lunchtimes

Supporting
reading for
enjoyment and
developing
students
information
literacy skills

A programme of
research
sessions
embedded into
the curriculum



Contact Us

- Form Tutor
- Subject Teacher
- Head of Department
- Achievement Leader – Miss Thomas
- Achievement Co-Ordinator – Mrs Ridgeway
- Pastoral Support Assistant – Miss Redmond
- Inclusion Manager – Mrs Tooth
- SENCo – Mrs Pemberton
- Attendance Officer – Miss Edwards
- SLT Link – Mr Larkin

- Office@keslichfield.org.uk
- 01543 255714



PSHE – RSE Provision



Mrs Karen Riley
Lead Teacher for
RSE



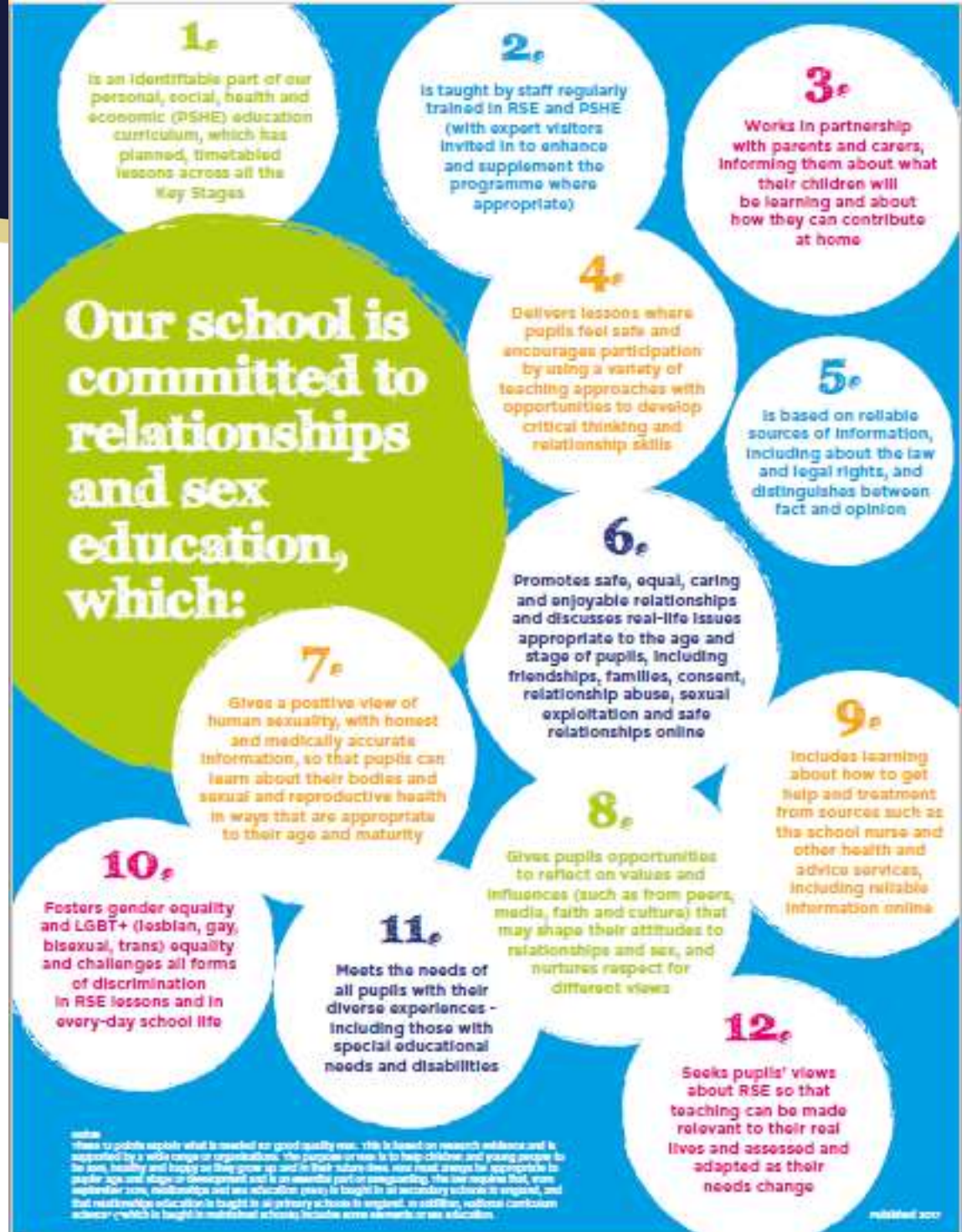
2020 Relationships and Sex Education Guidance (DfE)

- The Children and Social Work Act was passed in March 2017, making relationships and sex education statutory.
- From September 2020, all secondary schools are required to provide relationships and sex education (RSE) and all primary schools are required to provide relationships education.
- Parents will still have the right to withdraw children from Sex Education that sits outside of the Science Curriculum up to and until 3 terms before their 16th birthday.
- KES RSE policy was updated in June 2023 and is available on the school website



RSE at KES

- Trained staff
- Reliable information sources
- In partnership with parents and carers
- Make pupils feel safe and promote safe, equal and caring relationships.
- Meets the needs of all pupils and fosters equality
- Age appropriate



The Golden Rules of PSHE

PSHE

OBJECTIVES

1. We are **READY** to learn about different types of contraception

2. We will **RESPECT** and understand the choices people make with regard to contraception

3. We will **STRIVE** to make use of the information we receive on this topic and make positive choices for ourselves and others

RSE

THE GOLDEN RULES OF PSHE

- This is a respectful environment where everyone has the right to be listened to and share their ideas.
- No one needs to comment on any matter they feel uncomfortable with.
- If you are ever unsure about anything we discuss in lesson quietly speak to your teacher.
- It is not needed to give personal accounts, your teacher will also want this rule respected towards themselves.
- If you ever feel that any of the topics discussed in these lessons affect you in anyway or are close to how you are feeling, there is lots of help available both in school and from outside agencies. Look at the who can I talk to info sheet on your form notice board.

RISEABOVE.ORG.UK

AMBITION.ORG.UK

CHILDLINE.ORG.UK

CHILDNET.COM

PARENT
TEACHER
FRIEND
SIBLING
GRANDPARENT
RELATIVE
STUDENT SUPPORT

Displayed at the start of each PSHE lesson.



Signpost for Support

PSHE

OBJECTIVES

1. We are **READY** to learn about

2. We will **RESPECT**

3. We will **STRIVE** to

Signpost for Support

It is important to note that although we have been discussing

then there is lots of support available both inside and outside of school that you may or may not be aware of :

In School

- Tutor.
- Teacher
- Student Support.
- The School Nurse

Outside of School

- Your Parent / Carer
- A Relative
- A friend
- External Agencies

childline
ONLINE, ON THE PHONE, ANYTIME

ChildLine:
www.childline.org.uk
Phone: 0800 1111

YOUNGMINDS

Young Minds:
www.youngminds.org.uk

NSPCC

NSPCC:
<https://www.nspcc.org.uk/>



Year 7 PSHE Outline

- Friendships and bullying
- Stereotypes
- Citizenship: community
- Healthy lifestyles
- Self esteem
- Puberty, changes physically, emotionally and socially
- Careers (values and money)
- Types of relationships and healthy Relationships
- Managing risk: summer safety

RSE content



Cross Curricular Links

- Science** – Puberty, animal and human reproduction
- RE** – What do I value? What kind of person do I want to be
- ICT** – staying safe online
- English** – texts which examine relationships



Ofsted Review of sexual abuse in schools April 2021

- ❑ Report commissioned by the government in response to concerns raised on the Everyone's Invited website
- ❑ Sexual Harassment and online sexual abuse were the most commonly experienced issues talked about by children
- ❑ Vast majority of girls said that harmful sexual behaviours happened 'sometimes' or 'a lot' between people their age
- ❑ Sexist name calling and comments, and being sent or coerced into sharing images most commonly reported behaviours
- ❑ Gap between perception (teachers) and reality
- ❑ Schools, parents and government need to do more as young people often don't talk about issues to adults.

KES Response

- Full provision of age appropriate PSHE (RSE programme) –
Training on delivery for staff
- Training for all staff on spotting signs of sexual harassment
and strategies for dealing with this
- Whole school audit into procedures, policies, and reporting
– What can we do better
- Pupil and staff reviews of RSE topics
- Parental Engagement
- Respond to specific issues as they arise



RSHE Review 2023

- ❑ In March 2023 the Secretary of State for education announced a review of the current RSHE guidance.
- ❑ The review will also consider how to make sure all RSHE teaching is factual and does not present contested views on sensitive topics as fact.
- ❑ KES has a robust PSHE programme, staff training is given to all teachers, resources are PSHE association approved or from other approved bodies
- ❑ Parents can request to see teaching materials.
- ❑ RSE policy will be updated, and curriculum reviewed once the review has been published.



Help and Advice

- Form Tutor
- Mrs Riley
- Student Support
- School website – links to further advice
- School Library



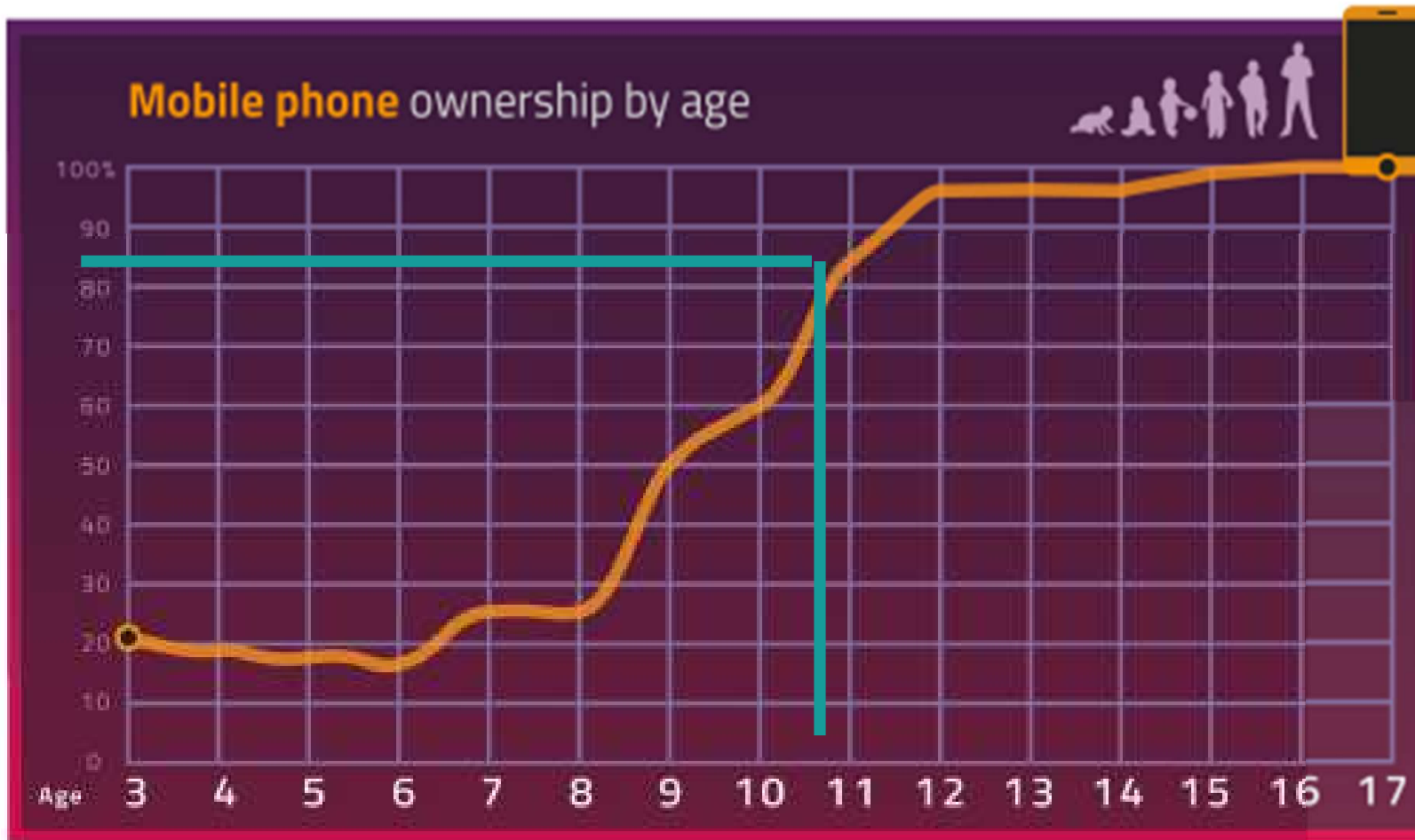
Online Safety



Miss Katie Hinz
Assistant Head
Lead DSL



Mobile Phone Ownership



Age and Stage of Media Consumption

Aged 3-4
Supervised Explorers



Aged 5-7
Increasingly Independent



Aged 8-11
Developing Skills



Aged 12-15
Connecting and Creating



Aged 16-17
Branching Out



What Children Use the Internet For



FaceTime

WhatsApp



 YouTube



And so much more....



The 4 C's of Online Safety



Conduct



Contact









Content



Commercialism



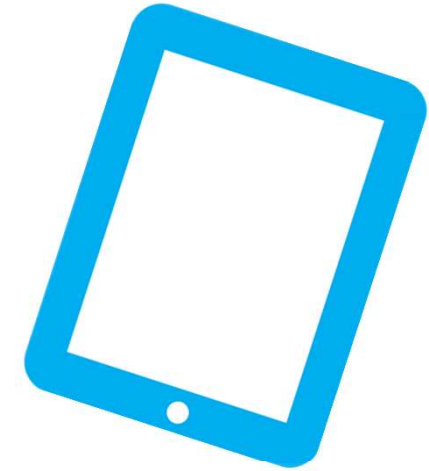
Conduct

-  Digital footprints
-  Respect and manners
-  Knowing what is morally right and wrong
-  Awareness of content accessibility
-  Keeping personal information safe
-  Being aware of how to report and block



Contact

- ♥ Online friends
- 🔒 Privacy settings
- ⚠️ Grooming
- ⚡ Cyberbullying
- 💬 Tell someone they trust!



Online Bullying

"Behaviour that hurts someone else, physically or emotionally, and can happen anywhere - at school, at home or online".

four in 10 children aged 8-17 (39%) have experienced bullying, either on or offline. Among these children, the bullying was more likely to happen on a device (84%) than face-to-face (61%).

The most common way for children to be bullied via technology was through text or messaging apps (56%), followed by social media (43%) or online games (30%).

"Greater use of smartphones, social media and networking applications means online bullying can follow a child anywhere they go".

Ofcom 2023



Online Bullying Advice

- If you feel that your child is the victim of online bullying:
 - Save the evidence
 - Use online report/blocking tools
 - Report it to the school / police
 - Don't retaliate
 - Don't deny your child access to the device as they may feel punished, even though they are the victim
 - antibullying@keslichfield.org.uk







Social Media Minimum Ages

- Facebook – 13
- X - 13
- Instagram – 13
- Snapchat – 13
- YouTube 13 (to have an account)
- TikTok - 13
- WhatsApp 16



Content

- 18 Adult content
-  Hurtful and harmful content
-  Reliable information
-  Illegal downloading
-  Creating or sharing inappropriate content



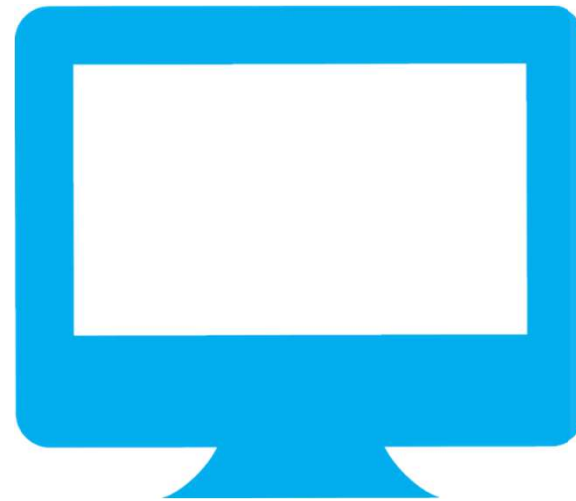
Creating or sharing content

- If someone is under the age of 18 and have taken an explicit photo of themselves, they have potentially ***created*** an indecent image of a child.
- Sending or sharing indecent images of anyone who is under 18 – or keeping an image someone sends you – is a serious crime.
- Once a photo is shared online, they have lost all control of it and it will be virtually impossible for you undo.



Commercialism

- £ Advertising
- 📱 In-app purchases
- X Gambling
- ✉ Pop ups
- ⚡ Spam



Tips for Parents/Carers

- Open dialogue with your child
- Family agreement
- Consider filtering and blocking software
- Think before you/they post
- Understand the laws
- Privacy settings and reporting
- Save the evidence and report the incident
- Age ratings on apps and games
- Protect their personal information
- Regular checks
- Report to the relevant authority



Ghost or Vault Apps

- ❑ They are applications that look like regular, harmless apps
- ❑ These apps store information that your child or teen doesn't want you to see such as:

- ❑ Photos
- ❑ Text Messages
- ❑ Contact Lists
- ❑ Internet Browsing History



Secret
Photo+Video...
Photo & Video



HiDisk - Lock
Private Photo...
Productivity



Vault - Keep
Private Photo.s...
Productivity



Useful Tools

ParentShield

The Child-Safe Mobile Network

Unlike Parental control software that controls a phone, you control the network, to make sure those using the phone are safe.

KIDSLOX

Features app blocking, Instant lock, usage scheduling, screen time limiting and web filtering.



Apple's family sharing and Android's Digital Wellbeing/parental controls.



Useful Links

[Help & advice | Childnet](#)

www.childnet.com



www.thinkuknow.co.uk

[Keeping children safe online | NSPCC](#)



www.net-aware.org.uk

[CEOP Safety Centre](#)

www.Internetmatters.org



Further Information

❑ A copy of this evening's presentation slides can be found on the school website:
Information/Parents Evenings/Information Evenings

❑ More detailed information on each subject can also be found on the school website under Curriculum

The screenshot displays the King Edward VI School website. At the top, there is a navigation menu with links for 'ABOUT US', 'INFORMATION', 'SCHOOL LIFE', 'CURRICULUM', 'EXTRA CURRICULAR', and 'CONTACT US'. Below the navigation is a large banner image featuring a group of students and a staff member, with the text 'WELLBEING COLLABORATION ASPIRATION' overlaid. Underneath the banner is a section titled 'UPCOMING EVENTS' with a 'SEE ALL EVENTS' button. A timeline shows four events: 'Year 13 Parents Information Evening' (17 SEP 24), 'Y12/13 + NALS (Term 1) - 3pm start' (18 SEP 24), 'Y12/13 Hallway & 8:30pm (Term 1) - 3.55pm start' (25 SEP 24), and 'Year 8 Parents Information Evening' (3 OCT 24). Below the timeline are six news items with images and text: 'GCSE RESULTS DAY SUCCESS' (22 AUG 24), 'STUDENTS SHINE ON A-LEVEL RESULTS DAY' (15 AUG 24), 'NEWSLETTER - 19 JULY 2024' (19 JUL 24), 'HOUSE WINNERS 2024' (19 JUL 24), 'THE SCHOLAR PROGRAMME' (17 JUL 24), and 'ART MURAL' (12 JUL 24). At the bottom, there is a 'HOUSE EDDIE'S' section with four house logos: Addison (yellow), Clinton (green), Darwin (red), and Garrick (blue).

Year 7 September Form Tutor Consultation Evening Feedback

- <https://forms.office.com/e/RU2Wrmbwte>

Year 7 Parent Survey 2024

