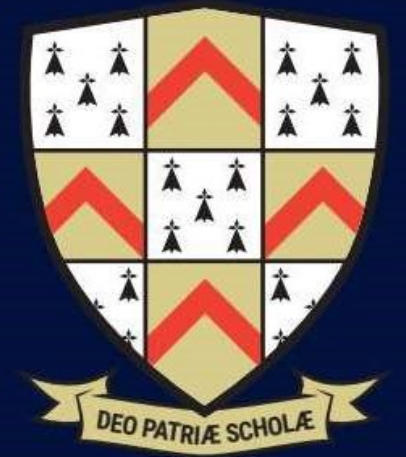




Welcome

Year 7 Transition

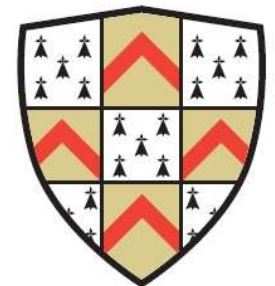
Induction
Evening
Presentation

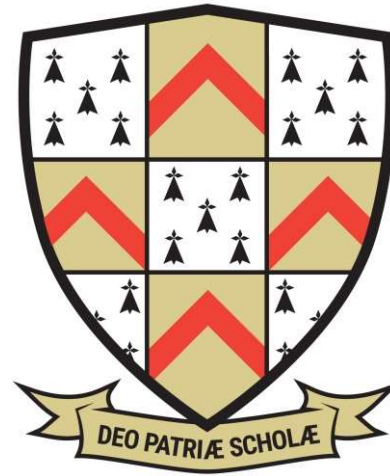


KING EDWARD VI
SCHOOL LICHFIELD

INTRODUCTIONS...

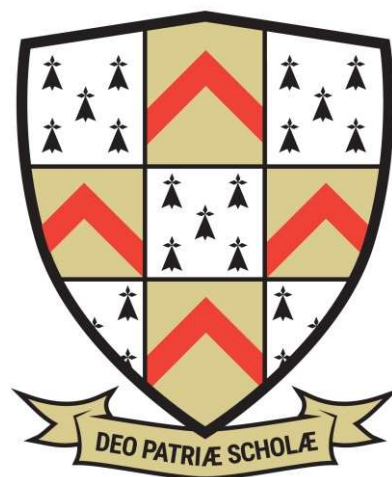
- Ms Rutherford – Headteacher
- Mrs Forster - Deputy
Headteacher, Headteacher from September 2024
- Miss Hinz – Assistant Headteacher (Inclusion and Behaviour)
- Mr Shaw – Assistant Headteacher (Student progress)
- Miss Thomas– Achievement Leader
- Mrs Ridgway – Assistant Achievement Leader /
Transition Coordinator.
- Mrs Butler– PTA





KING EDWARD VI
SCHOOL LICHFIELD

MS RUTHERFORD
HEADTEACHER



KING EDWARD VI
SCHOOL LICHFIELD

**MRS FORSTER
HEADTEACHER**



KING EDWARD VI SCHOOL LICHFIELD

Our Values



Wellbeing

We value the personal and professional wellbeing of all members of our school community.



Collaboration

We work together to achieve our shared ambitions.



Aspiration

We challenge ourselves to reach our full potential in all aspects of school life.



Our Vision



Wellbeing

- Supportive relationships and positive behaviour for learning in school are actively fostered through a whole-school approach to self-awareness and emotional intelligence.
- Student & staff development and support opportunities (including CPD & PSHE) are clear and accessible to all.
- Valuing the views and ideas of all members of our school community.



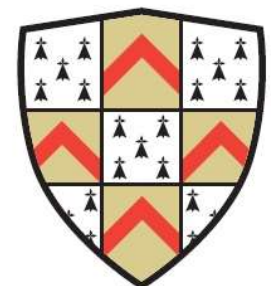
Collaboration

- Clear, measurable priorities for working together to achieve our aspirations.
- Challenge and support for how we work together to achieve the best possible outcomes.
- Consistency where it counts.
- Visible leadership, transparent processes and active communication.



Aspiration

- Teaching and learning is of the highest quality - learners strive to reach their potential through both collaborative and independent learning. We actively seek out, develop and share good practice within school, locally and nationally.
- A centre of excellence - the school is held in high regard by its students, staff, parents and the wider community which in turn brings opportunities for positive collaboration and celebration of success.
- The school environment provides positive and well-resourced indoor, outdoor and online learning space across a large well-connected campus.





Our Code of Conduct



Ready

- Attend school every day, where possible.
- Always wear the correct and smart uniform.
- Be on time to school and all lessons.
- Mobile phones must be switched off between 8.50am and 3.15pm and not seen or heard.
- Have correct equipment ready.



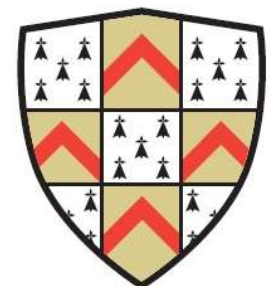
Respect

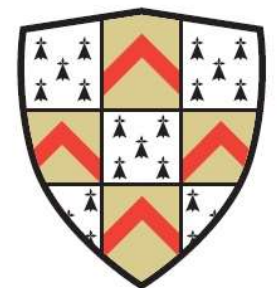
- Be respectful of our school and the environment.
- Be polite & respectful to all members of our school community.
- Walk sensibly and keep to the left.
- Act safely at all times.
- Follow instructions from staff.
- Be tolerant and respectful of different faiths and beliefs.



Strive

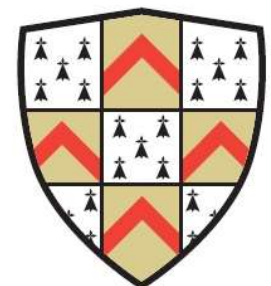
- Be enthusiastic and engaged.
- Show a determination to do your best.
- Reflect on your learning.
- Learn from mistakes.
- Celebrate success.





Miss Hinz Assistant Headteacher

The Induction Process



FIRST DAY AT SCHOOL

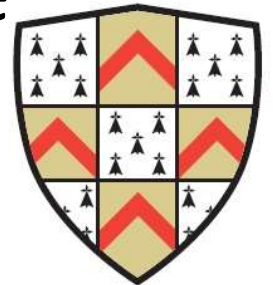
WHATEVER YOU DO,
DON'T LET HIM SENSE
OUR ANXIETY.



W. Nicholson
30 JAN '02

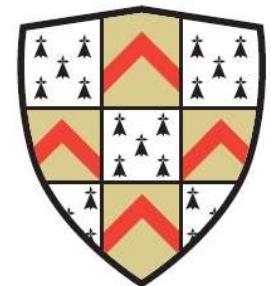
TWO DAY INDUCTION VISIT

- Introduction to King Edward VI School
- Opportunity to see the differences between primary school and secondary school
- Meet key people
- Meet tutor group
- Followed a typical timetable
- Sampled the food
- Experienced various lessons in different subject areas
- Started to get to know their way around the site



Attendance

- Attendance - expectation minimum of 96%
- The government has set the threshold for persistent absent < 90%. Therefore, a student is defined as persistently absent when they miss **19 days of school (= 4 weeks or 100 lessons!)**
- Letters will be sent out to parents whose children are dropping in attendance throughout the year (even if reasons are given).
- Information about our Leave of Absence process can be found on our website.



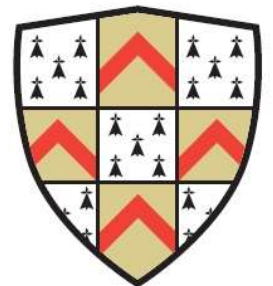
Student Support

Miss Thomas—
Achievement
Leader

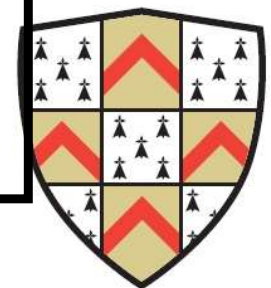
Mrs Ridgway —
Transition
Coordinator

Year 7 Tutors

Pastoral
Support Team
(non-teaching)



1	It's bigger
2	You have lots of teachers
3	There are a lot more students
4	You have different lessons
5	You're no longer the oldest in the school

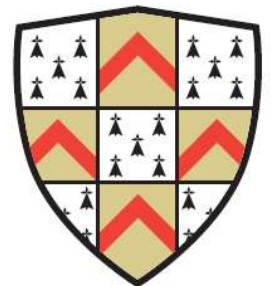


Rewards & sanctions

- Points system
- Contacting home



4 SCHOOLS

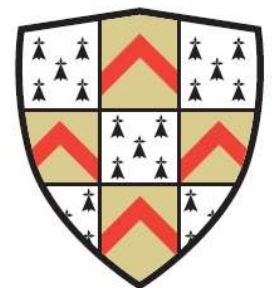


Rewards

- Points system
- Exchange points for prizes on the reward tracker.
- Form competitions – every term
- House competitions
- Rewards linked to attendance – prize draws



4 SCHOOLS

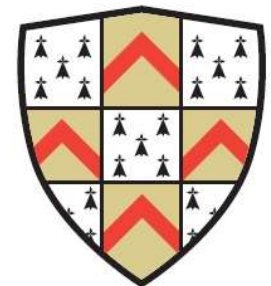


E-safety

- Mobile phones at school
- Be aware of social media

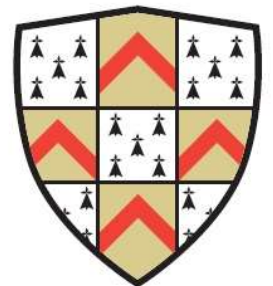
Age Restrictions for Social Media Platforms

(Ages specified in terms as of 2014)



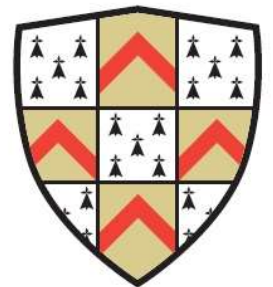
Cashless catering

- Students can pay for food with cash for the first week in school
- **Parentpay** login details will be sent home during the first week
- Parents need to activate their account as soon as possible and add money to their child's account.
- Students will register on the first day in September **but will not** be able to register unless parents have sent back the **Opt in/Out form** which was in the Induction pack
- Forms must be returned to main reception
- FAQ's in the Induction packs



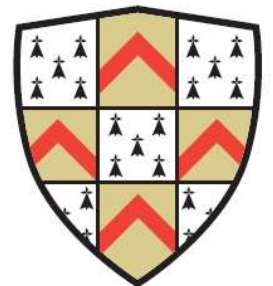
Miss Thomas

Achievement Leader

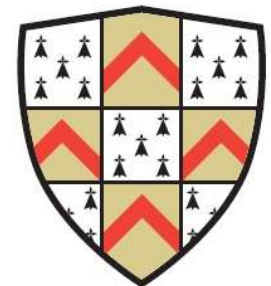


The tutor groups

- 9 tutor groups of approx. 28/29
- 5 new tutors starting at King Edward VI School
- Website will be updated with the names of tutors
- 'All about me' projects will be passed on to tutors for some summer reading



The transition to secondary School can be a lot to cope with



Top 10 worries about starting at secondary school

Not making friends

Being bullied

Getting lost

Homework

Not being able to do the work

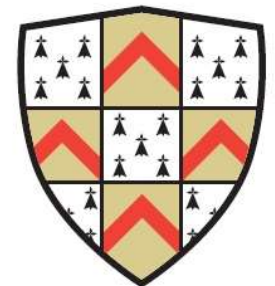
Getting to and from school

Not having the right equipment and books

Not knowing what to do if there's a problem

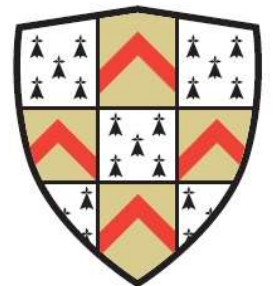
Not getting on with teachers

Getting into trouble



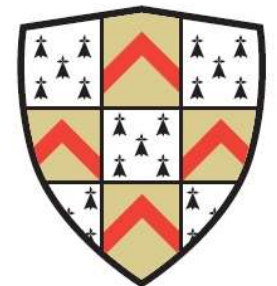
Getting to and from school

- Get up on time- alarm clock
- Get ready with their uniform and bag packed- ideally night before
- What are they having for lunch?
- Leaving the house on time; how long is the walk, what time does the bus leave
- What to do after school if the bus is delayed or a club is cancelled- do they have your number?
- When do they do their homework?
- **Insist on routine with them**



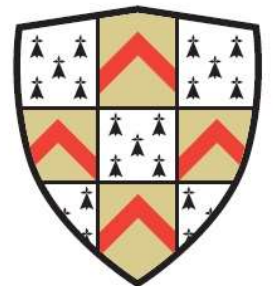
Uniform

- Know the school rules on uniform; both clothing and jewellery- in your parent pack and on school website
- Email or ring to check
- If your child is in receipt of Free School meals and you require financial support, please contact the school.
- **Put the students name on everything**
- Make sure your child has everything ready for the morning- ideally laid out night before
- Know when PE kit is needed



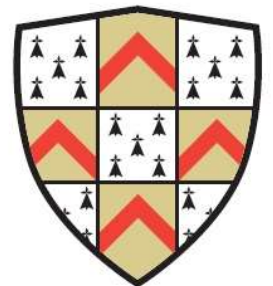
New timetable- being in the right place at the right time!

- Hopefully your child has seen a lot of the school now and will know where places are
- They will quickly get to know the school. Teachers are very understanding for the first couple of weeks
- If students are lost then they can ask anyone
- Look at the daily timetable - see which teachers they have and when (also helps with supporting them to pack their OWN bag)
- Get them a watch!



Organisation of books and equipment

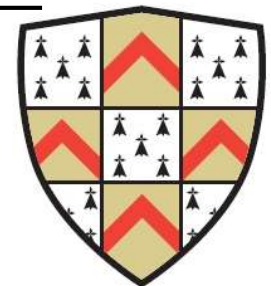
- Make sure there is a space in the home to store all their books (could be up to 10 books)
- Is there somewhere for them to do their homework?
- Pencil case with all the essentials; pens, pencils, ruler, rubber, sharpener, calculator, glue-stick etc.
- Note pad
- Books may be covered which helps protect them
- Memory stick if work is done at school and taken home
- Plastic wallets or folders to look after some work
- Lockers are available



Homework



- Homework will be set on a programme called Satchel: one – we call it Show My Homework in school. There is an app and a website.
- It really helps if parents can check homework with students on the app including when homework is due in. Taking an interest really helps to motivate students
- Students can tick to show homework is completed.
- Students can message staff via the app.
- Homework should not be rushed
- Get into a routine with homework- when and where? Ideally after school and in a quiet space away from the TV and mobile phone!
- Homework club is open every night in the Library



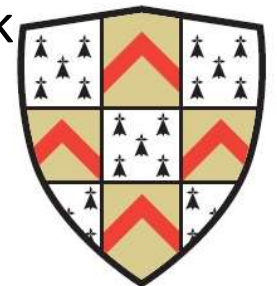
Homework



No more excuses!

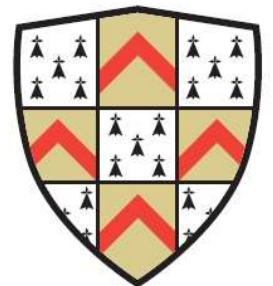
- “We didn’t get any”
- “I don’t need to do it, I did it in class”
- “My teacher took my book in”
- “It’s on the computer and I forgot to email it or I didn’t save it....”
- “I lost my planner”
- “forgot to write it down”
- “it’s not due for ages”

- We encourage parents to take an interest and check the homework app daily



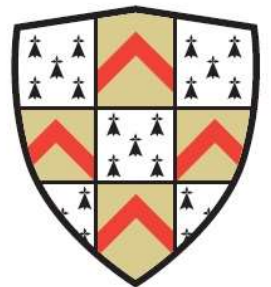
How to help your child make the best start...

- As a rule of thumb *‘never do anything regularly for your child that they are capable of doing for themselves’*
- Getting students used to **routine** and taking an **interest** and being **supportive** is key to a successful transition in the first half term of Secondary school. That way they should be more independent and self-organised.



Mr Shaw

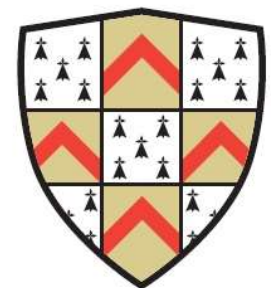
Assistant Headteacher



- The majority of subjects in Y7 are taught in mixed-ability tutor groups (Maths sets are created after the first half-term)
- Subjects may carry out a discreet baseline assessment in the first couple of weeks
- Foundation, Secure, Advanced, Exceptional
- Annual report and on-going progress information available on GO

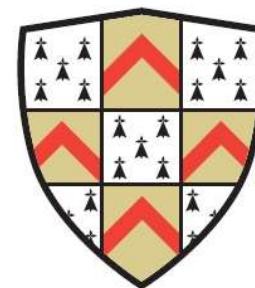


4 SCHOOLS



Mrs Butler

PTA



PTA Events

Summer Festival

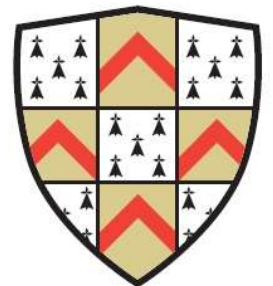
Refreshments at School show

Quiz



Christmas Fair

Presentation
evening



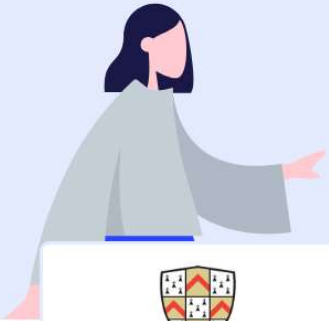


Play

Start a lottery

About us

Log in



King Edward VI School PTA

Lichfield, Staffordshire



£2,059.20 of £2,496.00 target

99 tickets of 120 ticket goal

Buy tickets

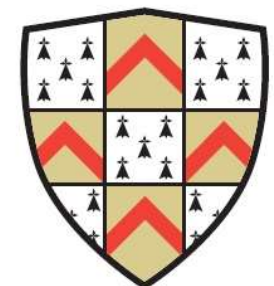
Next draw prizes

£25,000.00 JACKPOT

£28.80 Guaranteed Prize (this will go up as tickets are sold)

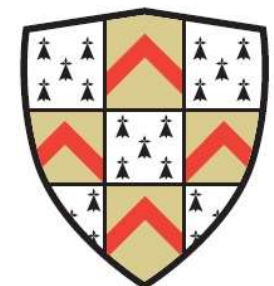
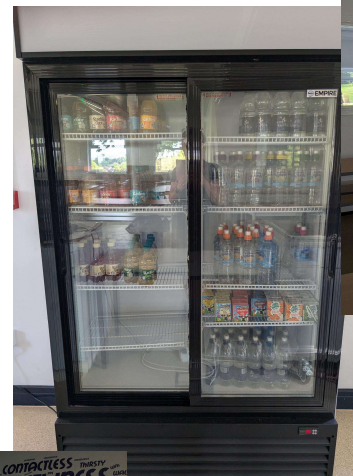
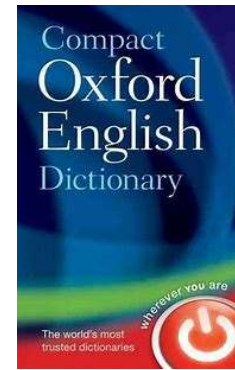
About our school

Welcome to King Edward VI School PTA lottery. This lottery has been set up specifically to raise money and make a difference for our students on projects that we would otherwise not be able to progress.



Some of the projects that have benefitted from PTA fund raising....

- Maintenance of the School Minibuses
- Artist visit to the school
- Laser Cutter
- Canopy for Q block
- English dictionaries
- Maths challenge
- Timetables rockstars
- Performance Lighting for Bader Hall
- Electric piano
- Art Exhibition Boards
- Picnic benches
- Vinyl wall coverings
- Tables in new dining room
- Fridge in new dining room and many more.....



School ↔ PTA

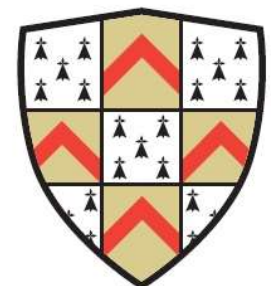
The relationship between the school and the PTA works both ways. Without the support of the school the PTA would not be able to raise as many funds and the school would not be able to fund as many exciting projects as they do.

The support of the parents is phenomenal as is the support of the staff at King Edward VI School.

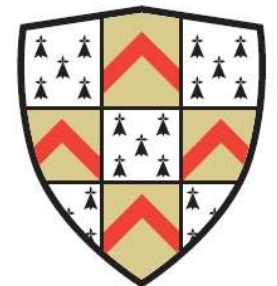
If you would like to know more please email the PTA at:
kingedwardspta@gmail.com



Follow us on twitter: @keslichfieldPTA

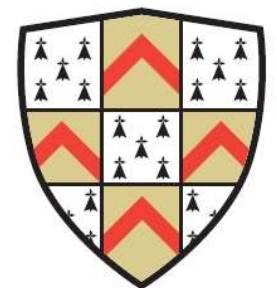


SCHOOL TRUST FUND



First day

- Wednesday 4th September 2024
- Students should be on site for 8.45am
- Report to the tennis courts
- All day with form tutors
- Just bring basic equipment (no PE kit)
- Plan for the day– timetable; important routines; getting to know each other; assembly; tour
- Full winter uniform



KING EDWARD VI SCHOOL
LICHFIELD

SUMMER FESTIVAL

JUNE 27TH 2024



LINEUP

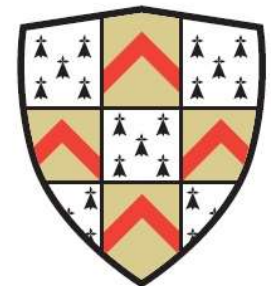
A HUGE RANGE OF PERFORMANCES, ART,
ACTIVITIES, FOOD AND LITERATURE

4:30 - 7.30 PM

Tickets available on ParentPay
and on the door

Entry via wristband £5 / £3 (Under 5s Free)

www.keslichfield.org.uk @keslichfield



Thank you for your attendance

Thursday 19th September 2024–
Year 7 Parents' Evening with tutors

