



## Year 8 Parents' Information Evening

Thursday 3<sup>rd</sup> October 2024

Mr Whitehurst  
Mrs Crowley  
Miss Hinz  
Mr Arnold



KING EDWARD VI  
SCHOOL LICHFIELD

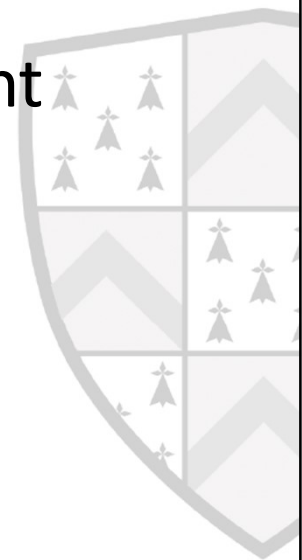
# Year 8 Parents Information Evening

**Introduction** – Mr Whitehurst (Achievement Leader)

**Accelerated Reader** – Mrs Crowley (Librarian)

**Anti-Bullying** – Miss Hinz / Anti-Bullying Ambassadors (Assistant Headteacher)

**Online Safety** – Mr Arnold (Network Manager)



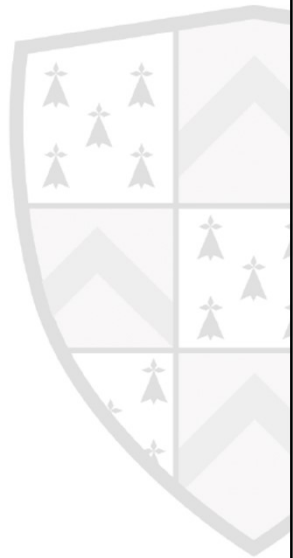
# The Year 8 Team

**Achievement Leader – Mr Whitehurst**

**Pastoral Support Assistant – Miss Wilkins**

**SLT Link – Mr Shaw**

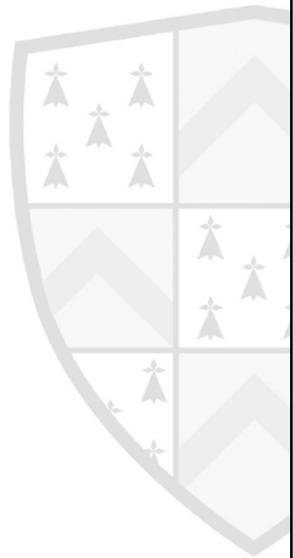
**Tutors – Mr Barratt, Miss Danks, Mrs Di Cesare, Mrs Khera, Miss Perry, Miss Service, Mrs Giles, Mrs Gilmore, Mr Gale, Mrs Walker, Mrs Davis, Ms Wheelwright**



# Year 8

## Key Information

- Taught in new mixed ability groups for most subjects, but have been set for Maths and Science
- Further grouping changes will take place for Y8 into Y9; in English/RS, MFL and new mixed ability groups
- Year 8 parents' evening is on 26<sup>th</sup> and 27<sup>th</sup> November 2024 via Teams
- Annual report, with a comment from each subject, available on GO 4 Schools from the week beginning 24<sup>th</sup> June 2025



A young boy with red hair is seen from behind, reading a large red book. He is in a library, with bookshelves filled with books of various colors (yellow, orange, blue, purple) visible in the background. The text "Accelerated Reader" is overlaid in white on the book he is reading.

# Accelerated Reader

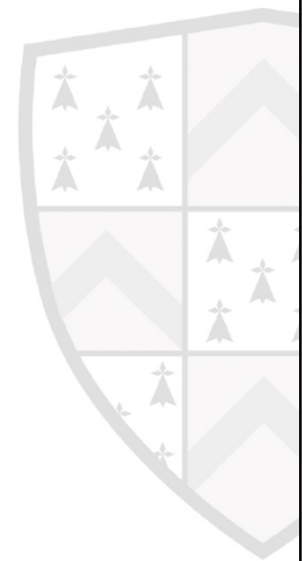
# Accelerated Reader

## All learning starts with reading

Reading is a skill and reading for pleasure is a fantastic habit to have!

**Accelerated Reader** is a programme which will give you the reading practice you need to succeed and **YOU get to choose what YOU read!**

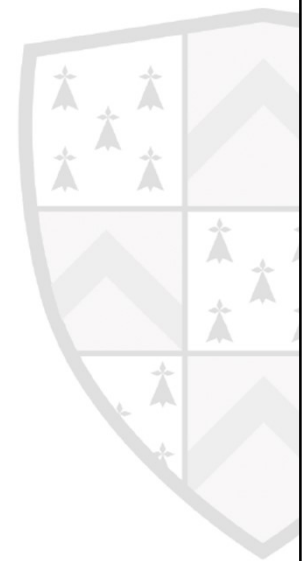
(You may be familiar with it from Primary school)



# Accelerated Reader

## You will come to the library for Accelerated Reader:

- Once a fortnight during registration
- Once a fortnight during an English lesson



# Accelerated Reader

## 1. Star Test

You will take an online Star Reading test – this will be done in Exam conditions during an English lesson so we get an accurate picture of what your reading level is.





# Accelerated Reader

## 2. Choose a book

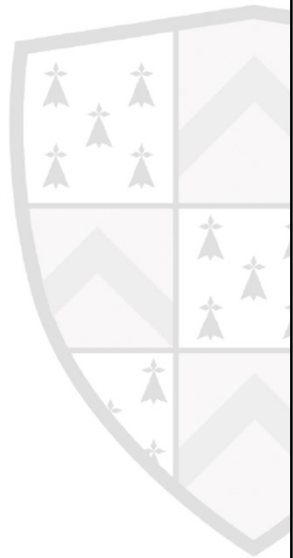
- Based on your Star Reader Test you will be given a **Reading Range** – you need to pick a book that falls within this range.
- Thousands of books in the library have an Accelerated Reader sticker to help you choose a book.
- Not just novels...**Graphic Novels**, **Quick Reads**, **Non-Fiction** too!



# Accelerated Reader

## 3. Reading practice

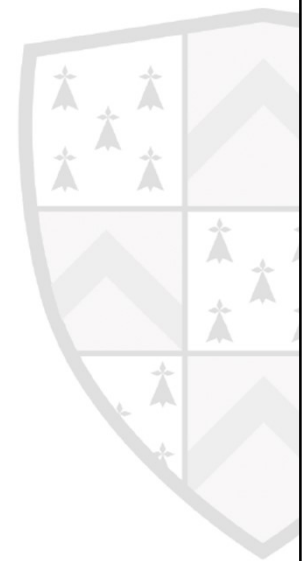
- Accelerated Reader suggest that you can read a whole book in 2 weeks if you are reading at the correct Reading Range and read for **20 minutes a day**



# Accelerated Reader

## 4. Take quiz

- Each fortnight you will take a quiz in the library based on what you have read. They are multiple choice answers and usually have 10 questions
- The pass rate 6/10



# Accelerated Reader

## 5. Get feedback and rewards

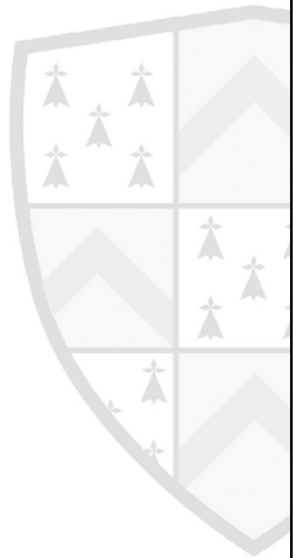
- Library staff awards points for taking and passing quizzes
- Take a quiz – 1 point!
- Take a quiz and pass – 3 points!
- League table of Word Counts – who has the highest word count?
- Star tests are taken 3 times throughout the year – September, January and July. You will be able to see if your Reading Range has increased!



# Accelerated Reader

## Some students last year...

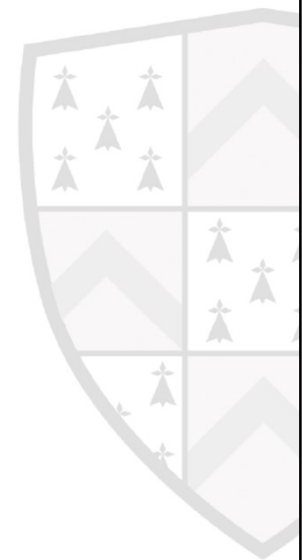
- Increased their reading age by over 5 years in a single academic year!
- Became reading 'millionaires' by reading a million words.
- Went from hating the idea of reading to finding books they LOVED.



# Accelerated Reader

**Each session in the Library you should be doing one of 4 things...**

- Quizzing on a book you have finished
- Returning, renewing or issuing books from the library
- Completing your reading diary
- Getting in some reading practice – silently

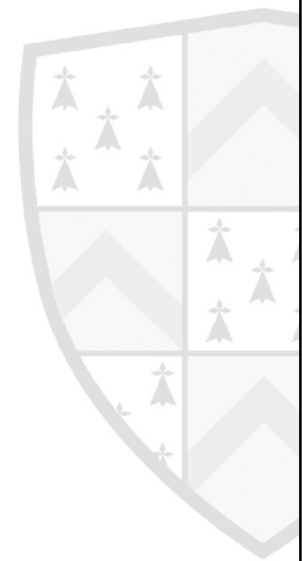


# Accelerated Reader

## Parent info

**Expected reading range score: 4 - 7**

- The average for a Year 8 student
- Students should progress through their reading range and read books with a higher and higher score
- We always encourage students to read above their reading range!



# Accelerated Reader

## Feedback

### Students who are not engaging:

- Students can speak to Library staff for a book recommendation.
- Library staff will have a brief 1-1 meeting with a student and chat about why they aren't engaging with AR and try and find a solution.
- Targeted intervention with small groups of students who are not engaging - smaller book group reading with a staff member.





# Accelerated Reader

## How can parents help?

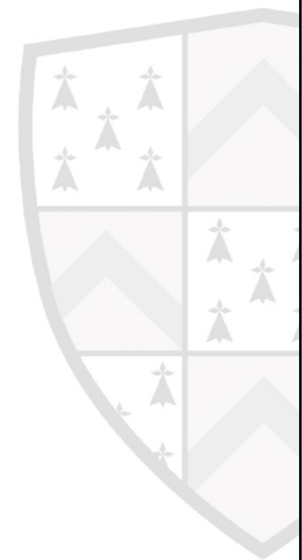
- Please chat to your students about AR and remind them to read their book – they need it for every time they read in registration and for their AR English lesson in the library.
- Ask them to tell you about the book – what happens? Are they enjoying it?
- Remind students that they can quiz from home – a link has been sent via Satchel One and will be re-sent throughout the year.
- Please encourage reading and if necessary, build it into a routine.



# Accelerated Reader

## Positive feedback

- It was a good way to start a morning and expand my vocabulary.
- I found a genre of books I like to read which will make it easier for me to find and enjoy a new book.
- I have read more often than I did last year.
- I have read a lot more than I expected to.
- I definitely liked reading more this year than I did before.
- I think I found it easier to understand the book better.



# Accelerated Reader

## Success stories

- ❑ **Nathan** – an avid non-fiction fan, began AR with a reading age of 11 and finished with a reading age of 15.
- ❑ **Charlie** – began with a reading range of 3.8-5.8 and ended with 4.5-8.4, a leap from a reading age of 10:08 to 13:04
- ❑ **Lois** – began with a reading age of 13 and now has the reading age of a 16 year old.



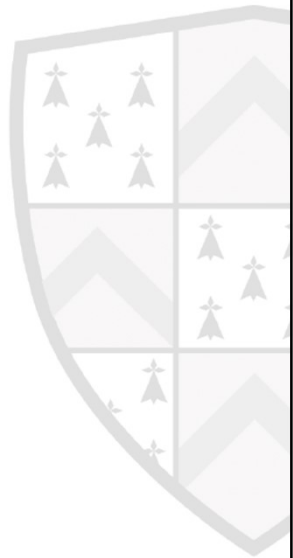


# Bullying

# What is Bullying?

## Bullying

- Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power
- It can be verbal, physical, emotional or sexual
- It can happen online or face-to-face
- It can be direct or indirect



# Bullying – The National Picture

- ❑ An estimated 1,544,000 children aged 10 to 15 years (34.9%) experienced an in-person bullying behaviour and 847,000 (19.1%) experienced an online bullying behaviour, in the year ending March 2023.
- ❑ Face to face boys/girls - no significant difference however online bullying reported more commonly by girls.
- ❑ Specifically, 25% of 15-year-olds in the UK reported being bullied at least a few times a month
- ❑ Almost half of all LGBT pupils (aged 11-19) still face bullying at school for being LGBT
- ❑ 13,000 pupils aged 7 - 16 and found that children who were eligible for free school meals were more likely to be victims of frequent bullying (32%) than those who were not eligible (26%).
- ❑ One in three children and young people (33 per cent) said they felt that people with a visible difference were more likely to be bullied
- ❑ Fifteen-year-olds with EHCPs were significantly more likely to be frequent victims of threats or acts of physical violence and theft.

# The 'KES' picture

- ❑ 94% of parents said that their child felt safe in school
- ❑ Over 2/3 of parents felt that bullying had been resolved quickly and effectively. 10% higher than in 2022
- ❑ 18% of reported incidents 23-24 were classed as bullying, following investigation



# Bullying

## **Bullying or NOT?**

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Relational conflict?

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Disliking someone?

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Bumping into someone on the  
corridor?

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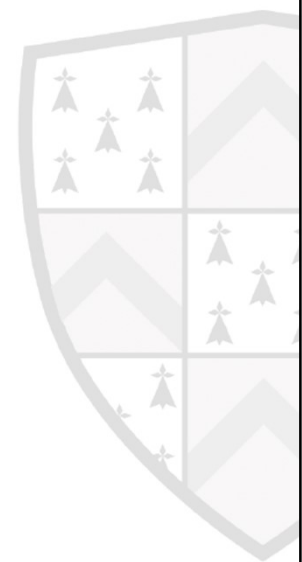
Having an argument with someone?

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Isolated acts of aggressive  
behaviour?

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Making an unkind comment?





# Being Vigilant – Knowing the Signs

- Belongings getting 'lost' or damaged
- Physical injuries, such as unexplained bruises
- Being afraid to go to school, being mysteriously 'ill' each morning, or skipping school
- Not doing as well at school academically
- Asking for, or stealing, money (to give to whoever's bullying them)
- Being nervous, losing confidence, or becoming distressed and withdrawn
- Problems with eating or sleeping
- Bullying others



# The KES Approach

- ❑ Evidence shows that schools that have an inclusive and clear ethos about how individuals will treat each other, underpinned by a strong policy, helps in preventing bullying
- ❑ An effective whole-school anti-bullying strategy is led by senior leadership but involves the whole school community. This must include all school staff, governors, parents and pupils
- ❑ Cohesive, collective and collaborative
- ❑ Zero tolerance – challenged by all staff
- ❑ All reported bullying incidents are taken seriously and fully investigated.
- ❑ We log and monitor every incident



## Preventing and tackling bullying

Advice for headteachers, staff and governing bodies

July 2017



# High Expectations

- Supportive
- Kind
- Defenders not Bystanders
- Challenge
- Respectful
- Individual



# Preventative Work

- ABA – United Against Bullying programme – Bronze Award 22/23
- Bullying log – weekly / half termly data
- Monitor absences linked to bullying
- Anti-bullying Ambassadors
- Anti-bullying contracts
- Anti-bullying Week – Odd Socks Day
- Anti-Bullying email address – [antibullying@keslichfield.org.uk](mailto:antibullying@keslichfield.org.uk)
- Revised our Anti-bullying Policy 2023 with parent input
- Regular CPD for staff
- Parent focus groups
- Increased staffing to provide extra capacity



# Our work



## ANTI-BULLYING @KES

✉ [antibullying@keslichfield.org.uk](mailto:antibullying@keslichfield.org.uk)



Look out for students wearing this badge.  
They are our Anti-Bullying Ambassadors.



### Helpful Organisations

- National Bullying Helpline (0300323169)
- NSPCC Childline (0800 1111)
- Kidscape
- Anti-Bullying Alliance
- The Diana Award



### RESPECT:

Our Code of Conduct States:  
"We must be tolerant & respectful of different faiths & beliefs"  
"We are polite & respectful to all members of our school community"

If you feel you are being bullied or suspect a friend is being bullied.  
Please report this immediately to:

- Your Form Tutor / Any trusted adult
- Student Support or a Safeguarding Lead
- An Anti-Bullying Ambassador
- [antibullying@keslichfield.org.uk](mailto:antibullying@keslichfield.org.uk)
- Parent/Carer or Friend

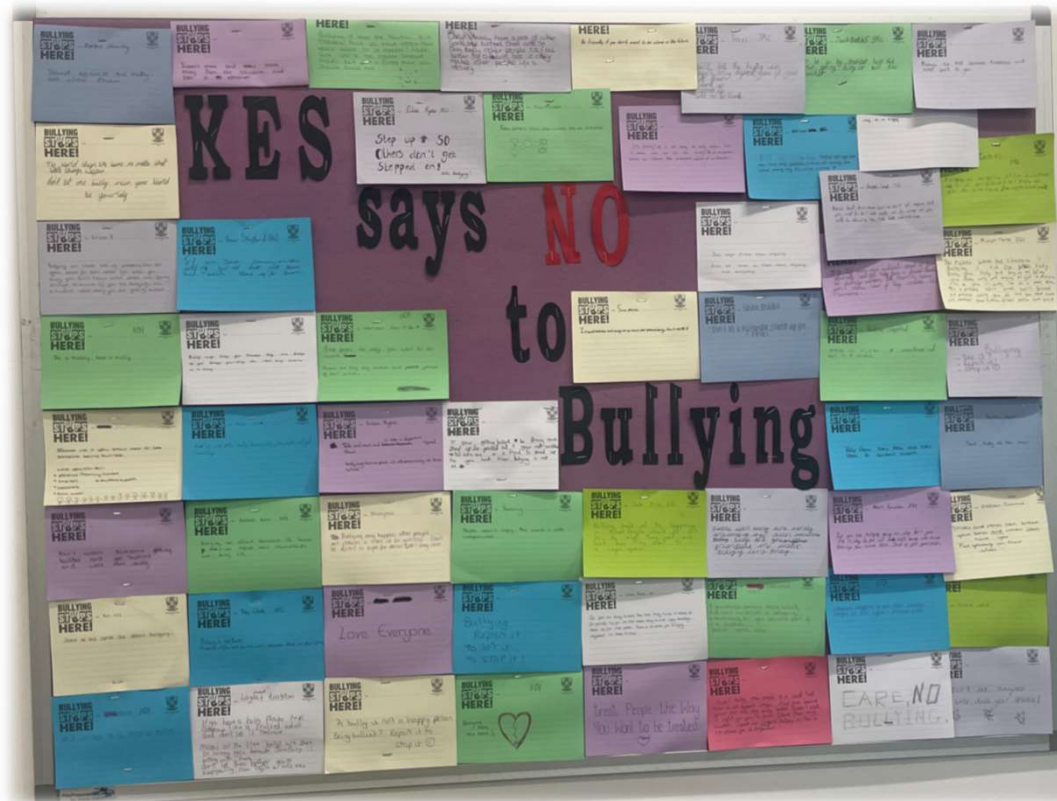
### What is Bullying?

Bullying is negative, intentional, repeated unwanted behaviour.

At KES we have a zero tolerance on any type of bullying behaviour or derogatory language.  
If something makes you feel upset uncomfortable or unsafe, please report it immediately!

Miss Hinz is  
The Anti-Bullying & Safeguarding  
Lead @KES



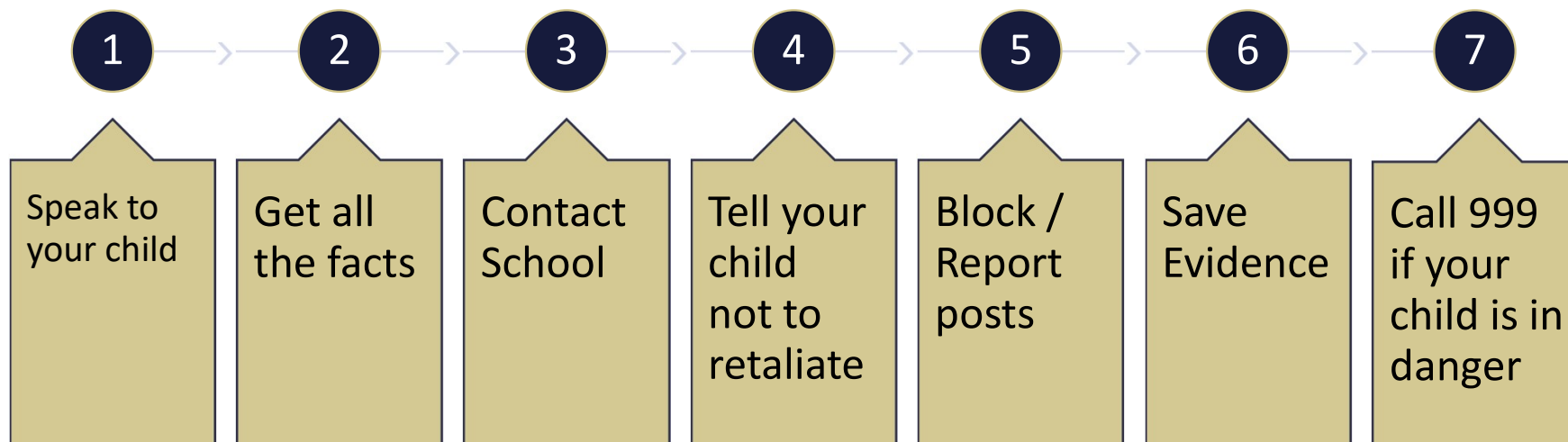


# Future Projects

- Student Survey – whole school to capture views / ideas.
- Launch our own app.
- Inclusion Award.
- Drama piece to raise awareness.
- Video for school website to promote our Anti-bullying messages.
- Regular articles in the newsletter.
- Anti-Bullying week 11th November / 12th November Odd Socks Day.



# What to do if you have concerns?



# What should my child do?

Form Tutor

Any trusted adult

Student Support

Family member/friend

Tell an AB Ambassador

Posters in all classrooms and communal areas – signpost support.

[Email:antibullying@keslichfield.org.uk](mailto:antibullying@keslichfield.org.uk)





# What will we do?

Full investigation

Sanctions

Further Support

Follow up



# Further Support



TEXT DA TO 85258

National Bullying  
Helpline - 0300  
3230169



A photograph of a computer lab with several students. In the foreground, a young man in a dark suit jacket and tie is sitting at a desk, looking at a computer monitor. He is holding a pen in his right hand. The monitor displays a website with a map and some text. In the background, other students are also working at their desks. The text "Online Safety" is overlaid in the center of the image.

# Online Safety



# Social Media Age Restrictions

Platform	Minimum Age
Twitter	13 +
Snapchat	13 +
TikTok	13 +
Instagram	13 +
Facebook	13 +
Whatsapp	16 +

Most restrictions are in place due to the US **Childrens Online Privacy Protection** law. Whatsapp 16+ is due to the EU's Data Protection Act



# What Is The Most Used Social Media Platform 2024



Source: [klarasapphira.pages.dev](https://www.klarasapphira.pages.dev)

# Why Children use Social Media

ENTERTAINMENT

BELONGING

CONFIDENCE

POPULARITY

SELF ESTEEM

EXPRESSION



# Social Media

- ❑ Social media, like all forms of public communication, come with some risks
- ❑ Not all risks turn into actual problems; and if children never face any risks, they never learn how to deal with them
- ❑ By helping your child understand what the risks are, you can play a big part in preventing them from turning into problems





# What they could see or do:

- Seeing or sharing** of violent, sexual and pornographic content making them become desensitised to material
- Inaccurate or false** information and extreme views
- Promotion** of harmful behaviours including self-harm, anorexia and suicide
- Over-sharing** of personal information
- Actively or unintentionally** getting involved in bullying or hurtful behaviour



# Who they might meet:

People who might **bully, intimidate or frighten**

People posing behind **fake profiles** for:

Mischief-making

Sexual grooming and stalking

Blackmail and extortion

Identity theft and hacking



# How this could affect them:

- Fear of missing out** leading to excessive use or exaggeration
- Getting upset** by things they have seen and being uncertain about what to do
- Engaging**, or being pressured into engaging in more risky behaviour either by accident or by design
- Developing unrealistic ideals** of body image and gender
- Becoming subject to peer pressure** or interactions that are intense or too difficult to handle
- Creating an online reputation** that may create problems for them in the future





# Parental controls

The UK's four biggest broadband providers have offered parental control options to their customers for over 10 years.

- TalkTalk: HomeSafe
- BT: Parental Controls
- Sky: Shield parental controls
- Virgin Media: Web Safe



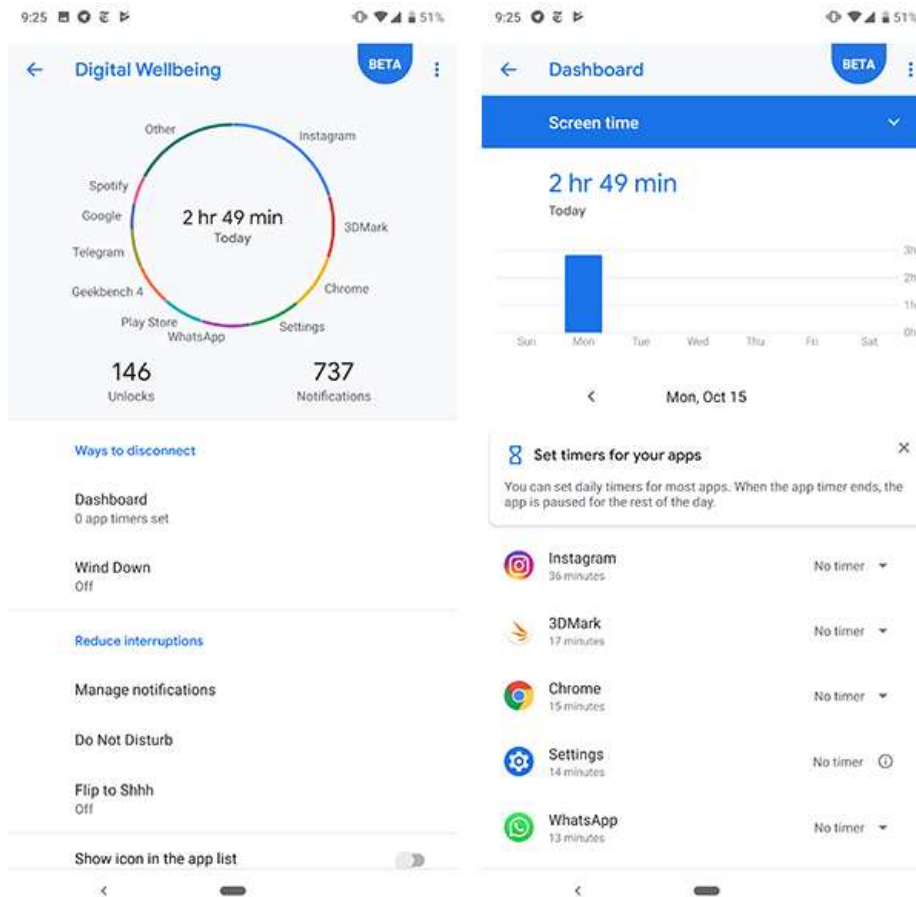
# Parental Controls - Apple



## Screen Time



# Parental Controls - Android



## Digital Wellbeing



# Practical Social Media Tips

- Work through safety and privacy features on apps
- Don't be put off by believing your child knows more than you
- Ask them to show you which social media apps they use and what they like about them
- Explain how you can use privacy settings
- Check if any of their apps have 'geo-location' enabled
- Show them how to report offensive comments or block people who upset them
- Check 'tagging' settings
- Encourage your child to come and talk to you if they see anything that upsets them





# Key Message to Parents and Carers

Please check-in with your child to see what social media they are using, and how they are using it!



# Key Message to Parents and Carers

## For more information:

You can find out more about how children use social media, the apps they use, the risks they know, how to use privacy settings and advice and tips about how to talk to your children at:

- [www.childnet.com/sns](http://www.childnet.com/sns)
- [www.internetmatters.org](http://www.internetmatters.org)
- [www.nspcc.org.uk/onlinesafety](http://www.nspcc.org.uk/onlinesafety)
- [www.parentzone.org.uk](http://www.parentzone.org.uk)
- [www.thinkyouknow.co.uk/parents](http://www.thinkyouknow.co.uk/parents)
- [www.askaboutgames.com](http://www.askaboutgames.com)

## To make a report:

Concerned about online grooming or sexual behaviour online? Contact CEOP:

[www.ceop.police.uk](http://www.ceop.police.uk)

We know that seeing images and videos of child sexual abuse online is upsetting, but if you stumble across it, report it to the Internet Watch Foundation: [www.iwf.org.uk](http://www.iwf.org.uk)

# PSHE Programme for Year 8

Month	Theme
September	Careers and friendships
October	Digital wellbeing and peer pressure online
November	Body image and sharing images online
December	Grooming and online advertisements
January	Exercise and healthy eating
February	First aid and CPR
March	Infections, immunisations, organ and blood donation
April	Rights and responsibilities
May	UK justice system- the law
June	Police power, courts and prison
July	Summer safety



# Feedback

Year 8 Parents Information  
evening

