HISTORY A LEVEL

Please use the following resources as part of a bridging unit from GCSE History to A Level. There are some useful activities and reading suggestions that will help you prepare for the A Level course before September. This resource gives you access to a range of resources and reading material will enable you to read around the subject further enhance your knowledge of History to an excellent standard. We would advise you to try to access the resources as much as you can between now and September.

For the Tudors you need to focus on Henry VII (1485-1509). You could also watch Tudor documentaries by David Starkey and read historical novels from the period eg Wolf Hall. You could research different aspects of life in Tudor times to get an overview of England's economy and society. (Separate PowerPoint)

The USA pre 1900

The History of the USA is relatively recent. Following their independence from Great Britain in1783, Americans began to settle into their new continent with amazing speed. By the mid nineteenth century they had gained all land south of Canada and north of Mexico between the Atlantic and Pacific Oceans. This was achieved mainly through purchase and warfare.

The land mass was 3,022,000 square miles, in contrast with 94,525 square miles of the UK. It was settled so quickly that by 1890 the Census declared there was no longer any underdeveloped territory available for settlement.

The entire history of the USA until 1920 had happened in a space of 140 years. There was little time for development of tradition as there had been in Europe. The individual was thought to be of vast importance and the continent of America was there to be settled quickly. The fact that it was settled so quickly and the country developed so rapidly led many people to believe in the 'American Dream'; that with hard work and initiative one could achieve anything without expecting much support from the government.

The USA was a land rich in natural resources, fertile for crops and populated by an energetic, dynamic people who were mainly descended from immigrants. The 19C had seen the biggest migration in history with millions leaving the old world of Europe and Asia and headed to America to find work, land and freedom from persecution. The USA was originally made up of immigrants who had arrived not willingly but often forcibly as slaves from Africa. The Civil war had torn the union apart in the years 1861-5. It had ended slavery but not the persecution of African Americans. The North had grown increasingly wealthy from industrial development, while the south had remained predominantly rural. The West was populated in mythology by pioneers who had tamed a

wilderness largely by their own efforts. It had developed as a region of fierce independence with little toleration of government interference.

The USA had an economic structure in which people were free to make money with very little government interference. Industries grew wealthy because of three main factors:

- The relative abundance and cheapness of natural resources
- The availability of cheap, often immigrant labour
- The overwhelming demand in a continent developing so quickly.

Huge industrial concerns grew up in the great cities; but small scale industry also thrived.

Complete the following three tasks using the information on the USA pre 1900. Do the tasks in the booklet.

Task one

True or false - is the following information true or false? If false please correct it.

Information	True/false
America gained independence from Britain in 1873	
America was able to gain empire quickly	
America was bigger the Great Britain	
By 1890 there was no land available for settlement	
American people did not expect or want government	
intervention	
The American dream was about hard work and initiative	
America was mainly made of immigrants	
The Civil War lasted from 1860-64	
The Civil War ended slavery in America and persecution of	
blacks	
Taxes were kept low to encourage industry	

Task two - define the following key words

Word	Meaning
Census	
Government intervention	
American Dream	
Civil War	
Slavery	
Immigrant	
Industrial	

Rural	
persecution	

Task three - Your teacher has written an essay describing America pre 1900. They are very proud of this, however they may have made some mistakes. Read through, find the errors and correct them.

America is a relatively new country. They had been part of the British Empire and used for transportation but in 1783 they gained independence. By the 1850s they had taken over all of Canada and Mexico by buying them and through war. America soon became an attractive country with many people wanting to move there; the census of 1790 stated that there was no more room for settlement and immigration was decreased. Even so lots of people still wanted to move there because of the American Dream - the idea that if you worked hard and took matters into your own hands the government would support you and would give you advice. The government also believed in low taxes for business owners. Another reason to move to America in the 1900s was because of the end of the Civil War, The majority of Americans were pleased that in 1865 slavery was abolished and that America was now not a racist country. A good example of this was that the KKK died down. There were three reasons for American economic prosperity. Firstly the fact the America had few natural resources meant that initiative was needed to create good and there were lots of opportunities. Secondly the amount of immigrants led to cheap labour and lastly the demand for goods.

Correct the mistakes your silly History teacher has made in this essay.

1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			

If you have any questions about America pre 1900 please write them here for your History teacher to answer.

The Political System of the USA.

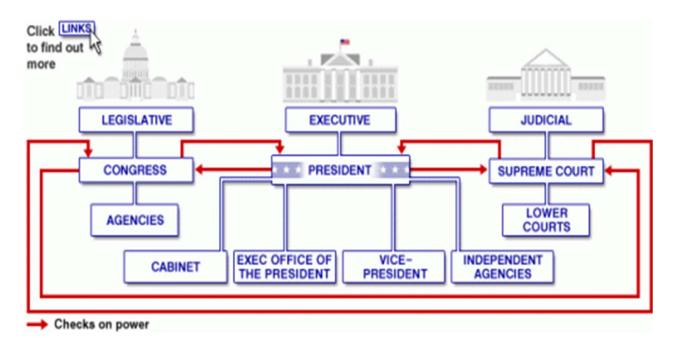
For this task you will need a computer with internet access.

The government of the USA is split into three sections.

- Legislature The group of people that make the laws and change existing laws
- 2. Executive The branch in charge of enforcing the laws
- 3. Supreme Court Responsible for interpreting the laws and deciding if they are fair

Please go to the following website address

http://news.bbc.co.uk/1/shared/spl/hi/americas/04/us_election/govt_system/html/introduction.stm



Use the above diagram on the BBC website. Click on the links for each section and answer the following questions.

1.	Which sections of the US government come under the control of the legislative
	branch?

2.	What are the responsibilities of these two agencies?
3.	In addition to leading the Executive branch of government what other responsibilities does the President have?
4.	How many different sections does the President have direct control over?
5.	Define and give two examples of external agencies
6.	What is the Supreme Court? How is it organised?
7.	Why are there lower courts as well as the Supreme Court?
••••	

Write definitions of the following key words. Once you have completed that out them into the correct spaces on the information on p7 (you will not need all the words from the key terms table)

Key term	Definition
Bicameral	
Capitalism	
Communism	
Congress	
Constitution	
Democrat	
Federalism	
House of Representative	
Judiciary	
Left Wing	
Republican	
Right wing	
Socialism	
Supreme Court	
Trades Unions	

...... Wing

In politics you can be either left wing, right wing or in the middle. People on this 'wing' believe in greater equality. They think that people should pay high taxes so that money can be shared more equally, they think workers deserve good rights and fair treatment and they are usually (although not always) anti-war. They also believe that large industries (like electricity or the railways should be owned by the government). People on this wing who are moderate are called 'socialists'. People who believe very, very strongly in this wing are called 'Communists' or 'Marxists'.

This is a power held by the US President. The President can use this power to block any laws or proposals made by congress that he doesn't like. It is only used in exceptional circumstances though.

This is a political ideology. It is currently the ideology that is in existence in the UK and the USA. It advocates that people should be free to make money, and that companies should be protected by the government and the rule of law. It gives people great freedom, but also, if unchecked, can lead to great inequality.

A country that has a federal system has power divided between government and the regions. For example, there would be one national government that makes laws for the entire country, and separate regional parliaments that make laws for the different regions.

This is the belief in complete equality. People who hold this belief believe that rich people should have their money confiscated, that it should be illegal to own businesses or private property and that the working classes should be in charge of the country. This is an extreme left wing belief.

This is one of the main political parties of the USA. This party was traditionally the more 'left wing' and 'liberal' of the two parties.

This is a fancy word to describe those who make the laws in a country. The Judges, the lawyers and the justice system.

This is the most important arm of the judiciary in the USA. The Court is made up of nine senior judges, appointed by the President, who serve for life. They have the power to decide whether or not laws are constitutional. If the court decides that a law is unconstitutional, then the law cannot be enacted.

This is the US equivalent of the British Parliament. They debate and approve new laws.

This one of the main political parties in the USA. This party was traditionally the party of big business and Western farmers. This party was the party of Abraham Lincoln, so was traditionally associated with anti-slavery and so most black people usually voted for this party. This changed between the 1930s and 1960s though as black people began supporting the Democratic party Southern whites supported the Republicans.

...... Wing

In politics you can be either left wing right wing or in the middle. People on this 'wing' believe in inequality. They think that people should be free to make lots of money and if people are unsuccessful then it is their own fault. For this reason they do not like high taxes. People on this wing are also very patriotic and believe in a strong country and army. They also hate communists and dislike socialists. People who are moderate on this wing are called 'nationalists'. People who believe in these things very, very strongly are called 'fascists'.

America quick quiz

1.	The capital of America New York	is Washington	New Orleans
2.	How many original Englis	sh colonies were establi 12	shed? 13
3.	The currency in America	a is	
	The dollar	the pound	the euro
4.	Who was president of A	merica during the grea	t depression of 1929 -
	Herbert Hoover	Franklin Roosevelt	Adolf Hitler
5.	What natural resources Coal and gold	did America have in th Coal and oil	e 19 <i>C</i> ? Oil and gold
6.	What was prohibition? Making alcohol highly to alcohol illegal?	xed removing taxe.	s from alcohol making
7.	What percentage of alcohol did a drink have to contain for it to lidefined as alcohol after prohibition?		contain for it to be
	1.0%	0.25%	0.5%
8.	The American Civil War	made what illegal?	
	Alcohol	drugs	slavery
9. How many branches of the government in the USA are there?			JSA are there?
	1	2	3
10.	. What is the land mass	of the USA	
	2,022,000	3,022,000	4,022,0000

Films as Evidence.

Watch one of the following films:

Gangs of New York (2002)
Little Women (1994)
12 Years a Slave (2013)
Lincoln (2012)
Cold Mountain (2003)

Write a summary about it in the box underneath concentrating on what you learned about <u>AMERICAN HISTORY</u>

Please do not just copy a review from online -we will know if you do. We are looking for the use of film as evidence and what you can learn rather than story line or cinematography.

Please use the page to write any questions or comments you have about the holiday homework or the course. Thank you.



In search of the American Dream 1945-1980: A thematic study

Name.....