

King Edward VI School, Lichfield

Person Specification

Second in Department for Modern Foreign Languages [TLR 2.1]

In addition to demonstrating the skills required to be highly effective in meeting all of the teaching professional standards, the candidate will also be expected to have the following knowledge and skills:

	ESSENTIAL	DESIRABLE
Knowledge	<ul style="list-style-type: none"> • Excellent subject knowledge • Knowledge of broad range of effective teaching, learning and assessment techniques • Awareness of the latest developments in the subject area • Awareness of a range of departmental quality assurance practices and procedures 	<ul style="list-style-type: none"> • Awareness of the latest educational developments at a national level
Skills, Abilities & Experience	<ul style="list-style-type: none"> • Proven track record of highly effective teaching and learning practice in the classroom • Proven track record of high levels of student achievement and performance • High level communication skills • Ability to articulate the departmental vision clearly and effectively • Willingness to model effective teaching and learning skills • Ability to organise, plan and prioritise effectively 	<ul style="list-style-type: none"> • Outstanding teaching and learning practice in the classroom • Outstanding levels of student achievement and performance • Experience of using data to monitor and assess student progress • Ability to put departmental vision into practice • Ability to delegate effectively • Experience of marking for an exam board
Personal Qualities	<ul style="list-style-type: none"> • Positive approach to dealing with change • Emotional intelligence and empathy • Resilience and ability to work under pressure • Openness to adopting new ideas and approaches and a proactive approach to implementing these • Flexibility in approaches to tasks and activities • Self-awareness / reflectiveness and willingness to learn from mistakes 	<ul style="list-style-type: none"> • Ability to implement change effectively
Training & Professional Development (of self and others)	<ul style="list-style-type: none"> • Commitment to personal professional development and improvement • Commitment to developing staff in the department • Patience, support and commitment 	<ul style="list-style-type: none"> • Willingness to share skills across the whole school • Awareness of different approaches to motivate and develop others
Professional Qualifications	<ul style="list-style-type: none"> • A first degree in a relevant subject • A DfE recognised teaching qualification 	<ul style="list-style-type: none"> • Higher level qualification (subject or education related)
Other	<ul style="list-style-type: none"> • A good sense of humour • A good attendance record 	